

« Рассмотрено»  
на заседании МО  
иностраных языков  
протокол № 1  
от 25 августа 2020 г.

«Согласовано»  
Научно-методический совет  
протокол № 1  
от 28 августа 2020 г.

«Принято»  
Педагогический совет  
протокол № 10  
от 28 августа 2020 г.

«Утверждено»  
Приказ № 478  
от 28.08.2020 года  
И.о. директор МОАУ «Лицей№4»  
\_\_\_\_\_ Н.А. Саморядова

## **Рабочая программа по английскому языку для уровня среднего общего образования**

Год разработки: 2020год

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Оренбург, 2020 год

## **I. Планируемые результаты освоения учебного предмета**

Федеральный государственный образовательный стандарт основного общего образования формулирует требования к результатам освоения основной образовательной программы в единстве **личностных, метапредметных и предметных результатов**.

В соответствии с примерной программой основного общего образования изучение иностранного языка предполагает достижение следующих **личностных** результатов:

- стремление к самосовершенствованию в образовательной области «Иностранный язык», развитие собственной речевой культуры в целом, лучшее осознание возможностей самореализации средствами иностранного языка, в том числе в будущей профессиональной деятельности;
- развитие таких качеств, как воля, целеустремлённость, креативность, инициативность, эмпатия, трудолюбие, дисциплинированность, а также умения принимать самостоятельные решения и нести за них ответственность;
- развитие умения ориентироваться в современном поликультурном, полиязычном мире, стремление к лучшему осознанию культуры своего народа и готовность содействовать ознакомлению с ней представителей других стран; освоение ценностей культуры страны/стран изучаемого иностранного языка; толерантное отношение к проявлениям иной культуры; осознание себя гражданином своей страны и мира;
- формирование активной жизненной позиции, готовности отстаивать национальные и общечеловеческие (гуманистические, демократические) ценности, свою позицию гражданина и патриота своей страны.

### **10 класс**

Метапредметные результаты освоения основной образовательной программы представлены тремя группами универсальных учебных действий (УУД): регулятивные, познавательные, коммуникативные.

#### **1. Регулятивные универсальные учебные действия**

##### **Выпускник научится:**

- самостоятельно определять цели, задавать параметры и критерии, по которым можно определить, что цель достигнута;
- оценивать возможные последствия достижения поставленной цели в деятельности, собственной жизни и жизни окружающих людей, основываясь на соображениях этики и морали;
- ставить и формулировать собственные задачи в образовательной деятельности и жизненных ситуациях;
- оценивать ресурсы, в том числе время и другие нематериальные ресурсы, необходимые для достижения поставленной цели;
- выбирать путь достижения цели, планировать решение поставленных задач, оптимизируя материальные и нематериальные затраты;
- организовывать эффективный поиск ресурсов, необходимых для достижения поставленной цели;
- сопоставлять полученный результат деятельности с поставленной заранее целью.

#### **2. Познавательные универсальные учебные действия**

##### **Выпускник научится:**

- искать и находить обобщенные способы решения задач, в том числе, осуществлять развернутый информационный поиск и ставить на его основе новые (учебные и познавательные) задачи;

критически оценивать и интерпретировать информацию с разных позиций, распознавать и фиксировать противоречия в информационных источниках;

использовать различные модельно-схематические средства для представления существенных связей и отношений, а также противоречий, выявленных в информационных источниках;

находить и приводить критические аргументы в отношении действий и суждений другого; спокойно и разумно относиться к критическим замечаниям в отношении собственного суждения, рассматривать их как ресурс собственного развития;

выходить за рамки учебного предмета и осуществлять целенаправленный поиск возможностей для широкого переноса средств и способов действия;

выстраивать индивидуальную образовательную траекторию, учитывая ограничения со стороны других участников и ресурсные ограничения;

менять и удерживать разные позиции в познавательной деятельности.

### **3. Коммуникативные универсальные учебные действия**

#### **Выпускник научится:**

осуществлять деловую коммуникацию как со сверстниками, так и со взрослыми (как внутри образовательной организации, так и за ее пределами), подбирать партнеров для деловой коммуникации исходя из соображений результативности взаимодействия, а не личных симпатий;

при осуществлении групповой работы быть как руководителем, так и членом команды в разных ролях (генератор идей, критик, исполнитель, выступающий, эксперт и т.д.);

координировать и выполнять работу в условиях реального, виртуального и комбинированного взаимодействия;

развернуто, логично и точно излагать свою точку зрения с использованием адекватных (устных и письменных) языковых средств;

распознавать конфликтогенные ситуации и предотвращать конфликты до их активной фазы, выстраивать деловую и образовательную коммуникацию, избегая личностных оценочных суждений.

В результате изучения учебного предмета «Иностранный язык» (английский) на уровне среднего общего образования:

#### **Выпускник на базовом уровне научится:**

##### Коммуникативные умения

##### Говорение, диалогическая речь

- Вести диалог/полилог в ситуациях неофициального общения в рамках изученной тематики;
- при помощи разнообразных языковых средств без подготовки инициировать, поддерживать и заканчивать беседу на темы, включенные в раздел «Предметное содержание речи»;
- выражать и аргументировать личную точку зрения;
- запрашивать информацию и обмениваться информацией в пределах изученной тематики;
- обращаться за разъяснениями, уточняя интересующую информацию.

##### Говорение, монологическая речь

- Формулировать несложные связные высказывания с использованием основных коммуникативных типов речи (описание, повествование, рассуждение, характеристика) в рамках тем, включенных в раздел «Предметное содержание речи»;
- передавать основное содержание прочитанного/уиденного/услышанного;

- давать краткие описания и/или комментарии с опорой на нелинейный текст (таблицы, графики);
- строить высказывание на основе изображения с опорой или без опоры на ключевые слова/план/вопросы.

#### Аудирование

- Понимать основное содержание несложных аутентичных аудиотекстов различных стилей и жанров монологического и диалогического характера в рамках изученной тематики с четким нормативным произношением;
- выборочное понимание запрашиваемой информации из несложных аутентичных аудиотекстов различных жанров монологического и диалогического характера в рамках изученной тематики, характеризующихся четким нормативным произношением.

#### Чтение

- Читать и понимать несложные аутентичные тексты различных стилей и жанров, используя основные виды чтения (ознакомительное, изучающее, поисковое/просмотровое) в зависимости от коммуникативной задачи;
- отделять в несложных аутентичных текстах различных стилей и жанров главную информацию от второстепенной, выявлять наиболее значимые факты.

#### Письмо

- Писать несложные связные тексты по изученной тематике;
- писать личное (электронное) письмо, заполнять анкету, письменно излагать сведения о себе в форме, принятой в стране/странах изучаемого языка;
- письменно выражать свою точку зрения в рамках тем, включенных в раздел «Предметное содержание речи», в форме рассуждения, приводя аргументы и примеры.

#### Языковые навыки

##### Орфография и пунктуация

- Владеть орфографическими навыками в рамках тем, включенных в раздел «Предметное содержание речи»;
- расставлять в тексте знаки препинания в соответствии с нормами пунктуации.

##### Фонетическая сторона речи

- Владеть слухопроизносительными навыками в рамках тем, включенных в раздел «Предметное содержание речи»;
- владеть навыками ритмико-интонационного оформления речи в зависимости от коммуникативной ситуации.

##### Лексическая сторона речи

- Распознавать и употреблять в речи лексические единицы в рамках тем, включенных в раздел «Предметное содержание речи»;
- распознавать и употреблять в речи наиболее распространенные фразовые глаголы;
- определять принадлежность слов к частям речи по аффиксам;
- догадываться о значении отдельных слов на основе сходства с родным языком, по словообразовательным элементам и контексту;
- распознавать и употреблять различные средства связи в тексте для обеспечения его целостности (firstly, to begin with, however, as for me, finally, at last, etc.).

##### Грамматическая сторона речи

- Оперировать в процессе устного и письменного общения основными синтаксическими конструкциями в соответствии с коммуникативной задачей;
- употреблять в речи различные коммуникативные типы предложений: утвердительные, вопросительные (общий, специальный, альтернативный, разделительный вопросы), отрицательные, побудительные (в утвердительной и отрицательной формах);
- употреблять в речи распространенные и нераспространенные простые предложения, в том числе с несколькими обстоятельствами, следующими в определенном порядке (We moved to a new house last year);

- употреблять в речи сложноподчиненные предложения с союзами и союзными словами what, when, why, which, that, who, if, because, that's why, than, so, for, since, during, so that, unless;
- употреблять в речи сложносочиненные предложения с сочинительными союзами and, but, or;
- употреблять в речи условные предложения реального (Conditional I – If I see Jim, I'll invite him to our school party) и нереального характера (Conditional II – If I were you, I would start learning French);
- употреблять в речи предложения с конструкцией I wish (I wish I had my own room);
- употреблять в речи предложения с конструкцией so/such (I was so busy that I forgot to phone my parents);
- употреблять в речи конструкции с герундием: to love / hate doing something; stop talking;
- употреблять в речи конструкции с инфинитивом: want to do, learn to speak;
- употреблять в речи инфинитив цели (I called to cancel our lesson);
- употреблять в речи конструкцию it takes me ... to do something;
- использовать косвенную речь;
- использовать в речи глаголы в наиболее употребляемых временных формах: Present Simple, Present Continuous, Future Simple, Past Simple, Past Continuous, Present Perfect, Present Perfect Continuous, Past Perfect;
- употреблять в речи страдательный залог в формах наиболее используемых времен: Present Simple, Present Continuous, Past Simple, Present Perfect;
- употреблять в речи различные грамматические средства для выражения будущего времени – to be going to, Present Continuous; Present Simple;
- употреблять в речи модальные глаголы и их эквиваленты (may, can/be able to, must/have to/should; need, shall, could, might, would);
- согласовывать времена в рамках сложного предложения в плане настоящего и прошлого;
- употреблять в речи имена существительные в единственном числе и во множественном числе, образованные по правилу, и исключения;
- употреблять в речи определенный/неопределенный/нулевой артикль;
- употреблять в речи личные, притяжательные, указательные, неопределенные, относительные, вопросительные местоимения;
- употреблять в речи имена прилагательные в положительной, сравнительной и превосходной степенях, образованные по правилу, и исключения;
- употреблять в речи наречия в положительной, сравнительной и превосходной степенях, а также наречия, выражающие количество (many / much, few / a few, little / a little) и наречия, выражающие время;
- употреблять предлоги, выражающие направление движения, время и место действия.

### **Выпускник на базовом уровне получит возможность научиться:**

#### Коммуникативные умения

##### Говорение, диалогическая речь

- Вести диалог/полилог в ситуациях официального общения в рамках изученной тематики; кратко комментировать точку зрения другого человека;
- проводить подготовленное интервью, проверяя и получая подтверждение какой-либо информации;
- обмениваться информацией, проверять и подтверждать собранную фактическую информацию.

##### Говорение, монологическая речь

- Резюмировать прослушанный/прочитанный текст;
- обобщать информацию на основе прочитанного/прослушанного текста.

#### Аудирование

- Полно и точно воспринимать информацию в распространенных коммуникативных ситуациях;
- обобщать прослушанную информацию и выявлять факты в соответствии с поставленной задачей/вопросом.

#### Чтение

Читать и понимать несложные аутентичные тексты различных стилей и жанров и отвечать на ряд уточняющих вопросов.

### Письмо

Писать краткий отзыв на фильм, книгу или пьесу.

### Языковые навыки

#### Фонетическая сторона речи

Произносить звуки английского языка четко, естественным произношением, не допуская ярко выраженного акцента.

#### Орфография и пунктуация

Владеть орфографическими навыками;

расставлять в тексте знаки препинания в соответствии с нормами пунктуации.

#### Лексическая сторона речи

- Использовать фразовые глаголы по широкому спектру тем, уместно употребляя их в соответствии со стилем речи;
- узнавать и использовать в речи устойчивые выражения и фразы (collocations).

#### Грамматическая сторона речи

- Использовать в речи модальные глаголы для выражения возможности или вероятности в прошедшем времени (could + have done; might + have done);
- употреблять в речи структуру have/get + something + Participle II (causative form) как эквивалент страдательного залога;
- употреблять в речи эмфатические конструкции типа It's him who... It's time you did smth;
- употреблять в речи все формы страдательного залога;
- употреблять в речи времена Past Perfect и Past Perfect Continuous;
- употреблять в речи условные предложения нереального характера (Conditional 3);
- употреблять в речи структуру to be/get + used to + verb;
- употреблять в речи структуру used to / would + verb для обозначения регулярных действий в прошлом;
- употреблять в речи предложения с конструкциями as ... as; not so ... as; either ... or; neither ... nor;
- использовать широкий спектр союзов для выражения противопоставления и различия в сложных предложениях.

## **11 класс**

**Метапредметными** результатами являются:

- развитию умения планировать своё речевое и неречевое поведение; умения взаимодействовать с окружающими, выполняя разные социальные роли;
- умения осуществлять индивидуальную и совместную с другими учащимися проектную работу, в том числе с выходом в социум;
- совершенствовании умений работы с информацией: поиск и выделение нужной информации с использованием разных источников информации, в том числе Интернета, обобщение информации; умение определять тему, прогнозировать содержание текста по заголовку/ключевым словам, формулировать основную мысль, выделять главные факты, опуская второстепенные, устанавливать логическую последовательность основных фактов;
- умения использовать справочный материал (грамматический и лингвострановедческий справочники, двуязычный и толковый словари, мультимедийные средства);
- умения рационально планировать свой учебный труд;
- развитию умений самонаблюдения, самоконтроля, самооценки в процессе коммуникативной деятельности на иностранном языке.

**Предметными результатами** являются:

## **Коммуникативные умения**

### **Говорение, диалогическая речь**

- Вести диалог/полилог в ситуациях официального общения в рамках изученной тематики; кратко комментировать точку зрения другого человека;
- проводить подготовленное интервью, проверяя и получая подтверждение какой-либо информации;
- обмениваться информацией, проверять и подтверждать собранную фактическую информацию.

### **Говорение, монологическая речь**

- Резюмировать прослушанный/прочитанный текст;
- обобщать информацию на основе прочитанного/прослушанного текста.

### **Аудирование**

- Полно и точно воспринимать информацию в распространенных коммуникативных ситуациях;
- обобщать прослушанную информацию и выявлять факты в соответствии с поставленной задачей/вопросом.

### **Чтение**

- Читать и понимать несложные аутентичные тексты различных стилей и жанров и отвечать на ряд уточняющих вопросов.

### **Письмо**

- Писать краткий отзыв на фильм, книгу или пьесу.

## **Языковая компетентность (владение языковыми средствами)**

### **Фонетическая сторона речи**

- Произносить звуки английского языка четко, естественным произношением, не допуская ярко выраженного акцента.

### **Орфография и пунктуация**

- Владеть орфографическими навыками;
- расставлять в тексте знаки препинания в соответствии с нормами пунктуации.

### **Лексическая сторона речи**

- Использовать фразовые глаголы по широкому спектру тем, уместно употребляя их в соответствии со стилем речи;
- узнавать и использовать в речи устойчивые выражения и фразы (collocations).

### **Грамматическая сторона речи**

- Использовать в речи модальные глаголы для выражения возможности или вероятности в прошедшем времени (could + have done; might + have done);
- употреблять в речи структуру have/get + something + Participle II (causative form) как эквивалент страдательного залога;

- употреблять в речи эмфатические конструкции типа It's him who... It's time you did smth;
- употреблять в речи все формы страдательного залога;
- употреблять в речи времена Past Perfect и Past Perfect Continuous;
- употреблять в речи условные предложения нереального характера (Conditional 3);
- употреблять в речи структуру to be/get + used to + verb;
- употреблять в речи структуру used to / would + verb для обозначения регулярных действий в прошлом;
- употреблять в речи предложения с конструкциями as ... as; not so ... as; either ... or; neither ... nor;
- использовать широкий спектр союзов для выражения противопоставления и различия в сложных предложениях.

Все виды деятельности подлежат оцениванию. Формы оценки:

- комбинированные контрольные работы;
- аудирование;
- чтение про себя( изучающее, с частичным пониманием прочитанного, просмотровое);
- техника чтения;
- личное письмо;
- проектная деятельность;
- лексико-грамматические тесты;
- устная монологическая и диалогическая речь.

## II. Содержание предмета

### 10 класс

#### Предметное содержание речи

Учащиеся учатся общаться в ситуациях социально-бытовой, учебно-трудовой и социально-культурной сфер общения в рамках следующей тематики:

#### **Повседневная жизнь**

Домашние обязанности. Покупки. Общение в семье и в школе. Семейные традиции. Общение с друзьями и знакомыми. Переписка с друзьями. Подросток и деньги. Типы школ. Школьная жизнь.

#### **Здоровье**

Посещение врача. Здоровый образ жизни. Русская кухня.

#### **Спорт**

Активный отдых. Экстремальные виды спорта. Спортивные события в Британии. Российские спортсмены.

#### **Городская и сельская жизнь**

Особенности городской и сельской жизни в России и странах изучаемого языка. Городская инфраструктура. Сельское хозяйство.

#### **Научно-технический прогресс**

Прогресс в науке. Космос. Новые информационные технологии.

#### **Природа и экология**

Природные ресурсы. Возобновляемые источники энергии. Изменение климата и глобальное потепление. Знаменитые природные заповедники России и мира.

#### **Современная молодежь**



Увлечения и интересы. Связь с предыдущими поколениями. Образовательные поездки. Подростки – потребители.

### **Профессии**

Современные профессии. Планы на будущее, проблемы выбора профессии. Образование и профессии.

### **Страны изучаемого языка**

Географическое положение, климат, население, крупные города, достопримечательности. Путешествие по своей стране и за рубежом. Праздники и знаменательные даты в России и странах изучаемого языка.

### **Базовый уровень**

Коммуникативные умения

Говорение

Диалогическая речь

Совершенствование диалогической речи в рамках изучаемого предметного содержания речи в ситуациях официального и неофициального общения. Умение без подготовки инициировать, поддерживать и заканчивать беседу на темы, включенные в раздел «Предметное содержание речи». Умение выражать и аргументировать личную точку зрения, давать оценку. Умение запрашивать информацию в пределах изученной тематики. Умение обращаться за разъяснениями и уточнять необходимую информацию. Типы текстов: интервью, обмен мнениями, дискуссия. Диалог/полилог в ситуациях официального общения, краткий комментарий точки зрения другого человека. Интервью. Обмен, проверка и подтверждение собранной фактической информации.

Монологическая речь

Совершенствование умения формулировать несложные связные высказывания в рамках тем, включенных в раздел «Предметное содержание речи». Использование основных коммуникативных типов речи (описание, повествование, рассуждение, характеристика). Умение передавать основное содержание текстов. Умение кратко высказываться с опорой на нелинейный текст (таблицы, диаграммы, расписание и т.п.). Умение описывать изображение без опоры и с опорой на ключевые слова/план/вопросы. Типы текстов: рассказ, описание, характеристика, сообщение, объявление, презентация. Умение предоставлять фактическую информацию.

Аудирование

Совершенствование умения понимать на слух основное содержание несложных аудио- и видеотекстов различных жанров (радио- и телепрограмм, записей, кинофильмов) монологического и диалогического характера с нормативным произношением в рамках изученной тематики. Выборочное понимание деталей несложных аудио- и видеотекстов различных жанров монологического и диалогического характера. Типы текстов: сообщение, объявление, интервью, тексты рекламных видеороликов. Полное и точное восприятие информации в распространенных коммуникативных ситуациях. Обобщение прослушанной информации.

Чтение

Совершенствование умений читать (вслух и про себя) и понимать простые аутентичные тексты различных стилей (публицистического, художественного, разговорного) и жанров (рассказов, газетных статей, рекламных объявлений, брошюр, проспектов). Использование различных видов чтения (ознакомительное, изучающее, поисковое, просмотровое) в зависимости от коммуникативной задачи. Умение отделять в прочитанных текстах главную информацию от второстепенной, выявлять наиболее значимые факты, выражать свое отношение к прочитанному. Типы текстов: инструкции по использованию приборов/техники, каталог товаров, сообщение в газете/журнале, интервью, реклама товаров, выставочный буклет, публикации на информационных Интернет-сайтах. Умение читать и достаточно хорошо понимать простые аутентичные тексты различных стилей (публицистического, художественного, разговорного, научного, официально-делового) и жанров (рассказ, роман, статья научно-популярного характера, деловая переписка).

Письмо

Составление несложных связных текстов в рамках изученной тематики. Умение писать личное (электронное) письмо, заполнять анкету, письменно излагать сведения о себе. Умение описывать явления, события. Умение излагать факты, выражать свои суждения и чувства. Умение письменно выражать свою точку зрения в форме рассуждения, приводя аргументы и примеры. Типы текстов: личное (электронное) письмо, тезисы, эссе, план мероприятия, биография, презентация, заявление об участии. Написание отзыва на фильм или книгу. Умение письменно сообщать свое мнение по поводу фактической информации в рамках изученной тематики.

#### Языковые навыки

##### Орфография и пунктуация

Умение расставлять в тексте знаки препинания в соответствии с нормами, принятыми в стране изучаемого языка. Владение орфографическими навыками.

##### Фонетическая сторона речи

Умение выражать модальные значения, чувства и эмоции с помощью интонации, в том числе интонации в общих, специальных и разделительных вопросах. Умение четко произносить отдельные фонемы, слова, словосочетания, предложения и связные тексты. Правильное произношение ударных и безударных слогов и слов в предложениях. Произношение звуков английского языка без выраженного акцента.

##### Грамматическая сторона речи

Распознавание и употребление в речи основных синтаксических конструкций в соответствии с коммуникативной задачей. Распознавание и употребление в речи коммуникативных типов предложений, как сложных (сложносочиненных, сложноподчиненных), так и простых. Распознавание и употребление в устной и письменной коммуникации различных частей речи. Употребление в речи эмфатических конструкций (например, „It’s him who took the money”, “It’s time you talked to her”). Употребление в речи предложений с конструкциями ... as; not so ... as; either ... or; neither ... nor.

##### Лексическая сторона речи

Распознавание и употребление в речи лексических единиц в рамках тем, включенных в раздел «Предметное содержание речи», в том числе в ситуациях формального и неформального общения. Распознавание и употребление в речи наиболее распространенных устойчивых словосочетаний, оценочной лексики, реплик-клише речевого этикета. Распознавание и употребление в речи наиболее распространенных фразовых глаголов (look after, give up, be over, write down get on). Определение части речи по аффиксу. Распознавание и употребление в речи различных средств связи для обеспечения целостности высказывания. Распознавание и использование в речи устойчивых выражений и фраз (collocations – get to know somebody, keep in touch with somebody, look forward to doing something) в рамках тем, включенных в раздел «Предметное содержание речи».

## 11 класс

### Предметное содержание речи

Учащиеся учатся общаться в ситуациях социально-бытовой, учебно-трудовой и социально-культурной сфер общения в рамках следующей тематики:

#### **Повседневная жизнь**

Домашние обязанности. Покупки. Общение в семье и в школе. Семейные традиции. Общение с друзьями и знакомыми. Переписка с друзьями.

#### **Здоровье**

Посещение врача. Здоровый образ жизни.

#### **Спорт**

Активный отдых. Экстремальные виды спорта.

### **Городская и сельская жизнь**

Особенности городской и сельской жизни в России и странах изучаемого языка. Городская инфраструктура. Сельское хозяйство.

### **Научно-технический прогресс**

Прогресс в науке. Космос. Новые информационные технологии.

### **Природа и экология**

Природные ресурсы. Возобновляемые источники энергии. Изменение климата и глобальное потепление. Знаменитые природные заповедники России и мира.

### **Современная молодежь**

Увлечения и интересы. Связь с предыдущими поколениями. Образовательные поездки. **Профессии**  
Современные профессии. Планы на будущее, проблемы выбора профессии. Образование и профессии.

### **Страны изучаемого языка**

Географическое положение, климат, население, крупные города, достопримечательности. Путешествие по своей стране и за рубежом. Праздники и знаменательные даты в России и странах изучаемого языка.

## **Коммуникативные умения по видам речевой деятельности**

### **Базовый уровень**

Коммуникативные умения

#### Говорение

##### Диалогическая речь

Совершенствование диалогической речи в рамках изучаемого предметного содержания речи в ситуациях официального и неофициального общения. Умение без подготовки инициировать, поддерживать и заканчивать беседу на темы, включенные в раздел «Предметное содержание речи». Умение выражать и аргументировать личную точку зрения, давать оценку. Умение запрашивать информацию в пределах изученной тематики. Умение обращаться за разъяснениями и уточнять необходимую информацию. Типы текстов: интервью, обмен мнениями, дискуссия. Диалог/полилог в ситуациях официального общения, краткий комментарий точки зрения другого человека. Интервью. Обмен, проверка и подтверждение собранной фактической информации.

##### Монологическая речь

Совершенствование умения формулировать несложные связные высказывания в рамках тем, включенных в раздел «Предметное содержание речи». Использование основных коммуникативных типов речи (описание, повествование, рассуждение, характеристика). Умение передавать основное содержание текстов. Умение кратко высказываться с опорой на нелинейный текст (таблицы, диаграммы, расписание и т.п.). Умение описывать изображение без опоры и с опорой на ключевые слова/план/вопросы. Типы текстов: рассказ, описание, характеристика, сообщение, объявление, презентация. Умение предоставлять фактическую информацию.

#### Аудирование

Совершенствование умения понимать на слух основное содержание несложных аудио- и видеотекстов различных жанров (радио- и телепрограмм, записей, кинофильмов) монологического и диалогического характера с нормативным произношением в рамках изученной тематики. Выборочное понимание деталей несложных аудио- и видеотекстов различных жанров монологического и диалогического характера. Типы текстов: сообщение,

объявление, интервью, тексты рекламных видеороликов. Полное и точное восприятие информации в распространенных коммуникативных ситуациях. Обобщение прослушанной информации.

#### Чтение

Совершенствование умений читать (вслух и про себя) и понимать простые аутентичные тексты различных стилей (публицистического, художественного, разговорного) и жанров (рассказов, газетных статей, рекламных объявлений, брошюр, проспектов). Использование различных видов чтения (ознакомительное, изучающее, поисковое, просмотровое) в зависимости от коммуникативной задачи. Умение отделять в прочитанных текстах главную информацию от второстепенной, выявлять наиболее значимые факты, выражать свое отношение к прочитанному. Типы текстов: инструкции по использованию приборов/техники, каталог товаров, сообщение в газете/журнале, интервью, реклама товаров, выставочный буклет, публикации на информационных Интернет-сайтах. Умение читать и достаточно хорошо понимать простые аутентичные тексты различных стилей (публицистического, художественного, разговорного, научного, официально-делового) и жанров (рассказ, роман, статья научно-популярного характера, деловая переписка).

#### Письмо

Составление несложных связных текстов в рамках изученной тематики. Умение писать личное (электронное) письмо, заполнять анкету, письменно излагать сведения о себе. Умение описывать явления, события. Умение излагать факты, выражать свои суждения и чувства. Умение письменно выражать свою точку зрения в форме рассуждения, приводя аргументы и примеры. Типы текстов: личное (электронное) письмо, тезисы, эссе, план мероприятия, биография, презентация, заявление об участии. Написание отзыва на фильм или книгу. Умение письменно сообщать свое мнение по поводу фактической информации в рамках изученной тематики.

#### Языковые навыки

##### Орфография и пунктуация

Умение расставлять в тексте знаки препинания в соответствии с нормами, принятыми в стране изучаемого языка. Владение орфографическими навыками.

##### Фонетическая сторона речи

Умение выражать модальные значения, чувства и эмоции с помощью интонации, в том числе интонации в общих, специальных и разделительных вопросах. Умение четко произносить отдельные фонемы, слова, словосочетания, предложения и связные тексты. Правильное произношение ударных и безударных слогов и слов в предложениях. Произношение звуков английского языка без выраженного акцента.

##### Грамматическая сторона речи

Распознавание и употребление в речи основных синтаксических конструкций в соответствии с коммуникативной задачей. Распознавание и употребление в речи коммуникативных типов предложений, как сложных (сложносочиненных, сложноподчиненных), так и простых. Распознавание и употребление в устной и письменной коммуникации различных частей речи. Употребление в речи эмфатических конструкций (например, „It’s him who took the money”, “It’s time you talked to her”). Употребление в речи предложений с конструкциями ... as; not so ... as; either ... or; neither ... nor.

##### Лексическая сторона речи

Распознавание и употребление в речи лексических единиц в рамках тем, включенных в раздел «Предметное содержание речи», в том числе в ситуациях формального и неформального общения. Распознавание и употребление в речи наиболее распространенных устойчивых словосочетаний, оценочной лексики, реплик-клише речевого этикета. Распознавание и употребление в речи наиболее распространенных фразовых глаголов (look after, give up, be over, write down get on). Определение части речи по аффиксу. Распознавание и употребление в речи различных средств связи для обеспечения целостности высказывания. Распознавание и использование в речи устойчивых выражений и фраз (collocations – get to know somebody, keep in touch with somebody, look forward to doing something) в рамках тем, включенных в раздел «Предметное содержание речи».

### III. Тематическое планирование, 10 класс

№ урока	Дата	Раздел	Кол-во часов	Тема урока
1		<b>1.Межличностные отношения-13 ч.</b>	1	Увлечения и интересы. Связные высказывания с использованием основных коммуникативных типов речи (рассуждение), с высказыванием своего мнения и краткой аргументацией с опорой на зрительную наглядность.
2			1	Общение с друзьями и знакомыми Чтение текста с полным пониманием. Различения на слух в потоке речи всех звуков иностранного языка и навыки их адекватного произношения.
3.			1	Общение в семье и в школе. Фразовые глаголы.Предлоги at, with, on, about. Словообразование: суффиксы прилагательного -ese, -able, -ful, -ical, -al, -ish, -ous, -y, -ed, -ive, -ing, -less
4.			1	Общение с друзьями и знакомыми. ЛЕ по теме "Внешность".Сложные прилагательные
5.			1	Глаголы действия. Правильное написание изученных слов. Чтение текста с полным пониманием.
6.			1	Переписка с друзьями. Умение писать личное (электронное) письмо,
7			1	<b>Входная контрольная работа стартового уровня знаний</b>
8.			1	Природные ресурсы. ЛЕ по теме "Экология". Чтение текста с полным пониманием.
9.			1	Современные профессии. Чтение текста с полным пониманием. Различения на слух в потоке речи всех звуков иностранного языка и навыки их адекватного произношения.
10.			1	Повторение по теме «Межличностные отношения.»
11.			1	<b>Контрольная работа по 1 модулю по теме «Межличностные отношения.»</b>
12.			1	<b>Контрольная работа по 1 модулю по теме «Межличностные отношения.»</b>
13.			1	Анализ контрольной работа по теме «Межличностные отношения.»
14.		<b>2. Доход и расход-</b>	1	Подростки – потребители. Навыки распознавания и употребления в речи лексических единиц, обслуживающих ситуации общения в рамках тематики
15.			1	Увлечения и интересы. Употребления в речи нераспространенных и распространенных простых

		<b>12ч</b>		предложений Чтение текста с полным пониманием.
16.			1	Увлечения и интересы. Связные высказывания с использованием основных коммуникативных типов речи (рассуждение), с высказыванием своего мнения и краткой аргументацией с опорой и без опоры на зрительную наглядность.
17			1	Школьная жизнь. Употребления в речи нераспространенных и распространенных простых предложений.
18			1	Общение с друзьями и знакомыми. Связные высказывания с использованием основных коммуникативных типов речи (рассуждение), с высказыванием своего мнения и краткой аргументацией с опорой и без опоры на зрительную наглядность.
19			1	Спортивные события в Британии. Совершенствование диалогической речи в рамках изучаемого предметного содержания речи: умений вести диалоги разного характера - диалог-расспрос.
20.			1	Российские спортсмены. Совершенствование диалогической речи в рамках изучаемого предметного содержания речи: умений вести диалоги разного характера -этикетный диалог.
21.			1	Подросток и деньги. Совершенствование диалогической речи в рамках изучаемого предметного содержания речи: умений вести диалоги разного характера - диалог-расспрос.
22.			1	Повторение по теме «Доход и расход.»
23.			1	<b>Контрольная работа по 2 модулю по теме «Доход и расход.»</b>
24.			1	<b>Контрольная работа по 2 модулю по теме «Доход и расход.»</b>
25.			1	Анализ контрольной работа по теме «Доход и расход.»
26.		<b>3. Повседневная жизнь– 12часов</b>	1	Типы школ. Школьная жизнь.Навыки распознавания и употребления в речи лексических единиц, обслуживающих ситуации общения в рамках тематики.
27.			1	Современные профессии. Чтение текста с полным пониманием.
28.			1	Современные профессии. Навыки распознавания и употребления в речи лексических единиц, обслуживающих ситуации общения в рамках тематики.
29.			1	Школьная жизнь. Аудирование с пониманием основного содержания текста и с выборочным

			пониманием нужной/ интересующей/ запрашиваемой информации	
30.		1	Переписка с друзьями. Умение писать личное (электронное) письмо,	
31.		1	Образование и профессии. Чтение с выборочным пониманием нужной/ интересующей/запрашиваемой информации	
32.		1	Образование и профессии. Чтение с выборочным пониманием нужной/ интересующей/ запрашиваемой информации	
33.		1	Образование и профессии. Чтение с выборочным пониманием нужной/ интересующей/запрашиваемой информации	
34.		1	Повторение по теме «Повседневная жизнь.»	
35.		1	<b>Контрольная работа по 3 модулю по теме «Повседневная жизнь.»</b>	
36.		1	<b>Контрольная работа по 3 модулю по теме «Повседневная жизнь.»</b>	
37.		1	Анализ контрольной работа по теме «Повседневная жизнь.»	
38.		<b>4. Природа и экология-12часов</b>	1	Природные ресурсы. Навыки распознавания и употребления в речи лексических единиц, обслуживающих ситуации общения в рамках тематики.
39.			1	Изменение климата и глобальное потепление. Аудирование с пониманием основного содержания текста и с выборочным пониманием нужной/ интересующей/ запрашиваемой информации
40.			1	Природные ресурсы. Чтение текста с полным пониманием
41.			1	Природные ресурсы. Связные высказывания с использованием основных коммуникативных типов речи (рассуждение), с высказыванием своего мнения и краткой аргументацией с опорой на зрительную наглядность.
42.			1	Переписка с друзьями. Умение писать личное (электронное) письмо,
43.			1	Изменение климата и глобальное потепление. Аудирование с пониманием основного содержания текста и с выборочным пониманием нужной/ интересующей/ запрашиваемой информации
44.			1	Природные ресурсы. Чтение текста с полным пониманием
45.			1	Природные ресурсы. Связные высказывания с использованием основных коммуникативных типов речи (рассуждение), с высказыванием своего мнения и краткой аргументацией с опорой на зрительную

			наглядность.	
46.		1	Повторение по теме «Природа и экология.»	
47.		1	<b>Контрольная работа по 4 модулю по теме «Природа и экология.»</b>	
48.		1	<b>Контрольная работа по 4 модулю по теме «Природа и экология.»</b>	
49.		1	Анализ контрольной работа по теме «Природа и экология.»	
50.		<b>5. Каникулы, праздники. - 13 часов</b>	1	Путешествие по своей стране и за рубежом. Навыки распознавания и употребления в речи лексических единиц, обслуживающих ситуации общения в рамках тематики
51.			1	Путешествие по своей стране и за рубежом. Чтение текста с полным пониманием. Связные высказывания с использованием основных коммуникативных типов речи (повествование), с краткой аргументацией с опорой и без опоры на зрительную наглядность прочитанный текст и/или вербальные опоры (ключевые слова)
52.			1	Путешествие по своей стране и за рубежом. Совершенствование диалогической речи в рамках изучаемого предметного содержания речи: умений вести диалоги разного характера - диалог-расспрос.
53.			1	Путешествие по своей стране и за рубежом. Чтение текста с полным пониманием. Связные высказывания с использованием основных коммуникативных типов речи (повествование), с краткой аргументацией с опорой и без опоры на зрительную наглядность прочитанный текст и/или вербальные опоры (ключевые слова)
54.			1	Праздники и знаменательные даты в России и странах изучаемого языка. Чтение с выборочным пониманием нужной/ интересующей/запрашиваемой информации
55.			1	Переписка с друзьями. Умение писать личное (электронное) письмо
56.			1	Географическое положение, климат, население, крупные города, достопримечательности. Основные способы словообразования: аффиксация
57.			1	Географическое положение, климат, население, крупные города, достопримечательности. Чтение текста с полным пониманием.
58.			1	Повторение по теме «Каникулы, праздники.»



59.			1	<b>Контрольная работа по 5 модулю по теме «Каникулы, праздники.»</b>
60.			1	<b>Контрольная работа по 5 модулю по теме «Каникулы, праздники.»</b>
61.			1	Анализ контрольной работа по теме «Каникулы, праздники.»
62.		<b>6. Питание и здоровье-13 часов</b>	1	Здоровый образ жизни. Чтение текста с полным пониманием.
63.			1	Здоровый образ жизни. Навыки распознавания и употребления в речи лексических единиц, обслуживающих ситуации общения в рамках тематики.
64.			1	Здоровый образ жизни. Совершенствование диалогической речи в рамках изучаемого предметного содержания речи: умений вести диалоги разного характера - диалог-расспрос.
65.			1	Здоровый образ жизни. Связные высказывания с использованием основных коммуникативных типов речи (повествование), с краткой аргументацией с опорой и без опоры на зрительную наглядность прочитанный текст и/или вербальные опоры (ключевые слова)
66.			1	Здоровый образ жизни. Распознавание и употребление в речи коммуникативных типов предложения: повествовательное (утвердительное и отрицательное),  вопросительное, побудительное, восклицательное.
67.			1	Переписка с друзьями. Умение писать личное (электронное) письмо
68.			1	Здоровый образ жизни. Чтение с выборочным пониманием нужной/ интересующей/запрашиваемой информации
69.			1	Здоровый образ жизни. Совершенствование диалогической речи в рамках изучаемого предметного содержания речи: умений вести диалоги разного характера - диалог-расспрос.
70.			1	Русская кухня. Чтение текста с полным пониманием
71.			1	Повторение по теме «Питание и здоровье.»
72.			1	<b>Контрольная работа по 6 модулю по теме «Питание и здоровье.»</b>
73.		1	<b>Контрольная работа по 6 модулю по теме «Питание и здоровье.»</b>	

74.			1	Анализ контрольной работа по теме «Питание и здоровье.»
75.		<b>7.Досуг молодежи-14 часов</b>	1	Увлечения и интересы. Навыки распознавания и употребления в речи лексических единиц,обслуживающих ситуации общения в рамках тематики.
76.			1	Увлечения и интересы.. Навыки распознавания и употребления в речи лексических единиц,обслуживающих ситуации общения в рамках тематики. Чтение текста с полным пониманием
77.			1	Увлечения и интересы. Написание личного письма, в ответ на письмо-стимул с употреблением формул речевого этикета, принятых в стране изучаемого языка с опорой на образец
78.			1	Увлечения и интересы.. Чтение с выборочным пониманием нужной/ интересующей/ запрашиваемой информации
79.			1	Увлечения и интересы. Чтение с выборочным пониманием нужной/ интересующей/запрашиваемой информации.
80.			1	Переписка с друзьями. Умение писать личное (электронное) письмо
81.			1	Увлечения и интересы. Чтение с выборочным пониманием нужной/ интересующей/запрашиваемой информации..
82.			1	Увлечения и интересы. Совершенствование диалогической речи в рамках изучаемого предметного содержания речи: умений вести диалоги разного характера - диалог-расспрос
83.			1	Увлечения и интересы. Совершенствование умений строить связные высказывания с использованием основных коммуникативных типов речи (повествование)
84.			1	Увлечения и интересы. Чтение текста с полным пониманием.
85.			1	Повторение по теме «Досуг молодежи.»
86.			1	<b>Контрольная работа по 7 модулю по теме «Досуг молодежи.»</b>
87			1	<b>Контрольная работа по 7 модулю по теме «Досуг молодежи.»</b>
88			1	Анализ контрольной работа по теме «Досуг молодежи.»

89	8. Научно-технический прогресс - 14 часов	1	Прогресс в науке. Чтение текста с полным пониманием
90		1	Прогресс в науке. Навыки распознавания и употребления в речи лексических единиц, обслуживающих ситуации общения в рамках тематики.
91		1	Новые информационные технологии. Навыки распознавания и употребления в речи лексических единиц, обслуживающих ситуации общения в рамках тематики. Совершенствование диалогической речи в рамках изучаемого предметного содержания речи: умений вести диалоги разного характера - диалог-расспрос
92		1	Новые информационные технологии.. Написание личного письма, в ответ на письмо-стимул с употреблением формул речевого этикета, принятых в стране изучаемого языка с опорой на образец
93		1	Новые информационные технологии. Чтение с выборочным пониманием нужной/интересующей/запрашиваемой информации..
94		1	Новые информационные технологии. Связные высказывания с использованием основных коммуникативных типов речи (повествование), с краткой аргументацией с опорой и без опоры на зрительную наглядность прочитанный текст и/или вербальные опоры (ключевые слова)
95		1	Новые информационные технологии. Совершенствование диалогической речи в рамках изучаемого предметного содержания речи: умений вести диалоги разного характера - диалог-расспрос
96		1	Новые информационные технологии. Навыки распознавания и употребления в речи лексических единиц, обслуживающих ситуации общения в рамках тематики, наиболее распространенных устойчивых словосочетаний, оценочной лексики, реплик-клише речевого этикета, характерных для культуры стран изучаемого языка
97		1	<b>Комплексная контрольная работа в рамках промежуточной аттестации</b>
98		1	Анализ контрольной работы
99	1	Прогресс в науке Совершенствование диалогической речи в рамках изучаемого предметного содержания речи: умений вести диалоги разного характера - диалог-расспрос, комбинированный диалог.	
100	1	Космос. Чтение текста с полным пониманием. Навыки распознавания и употребления в речи лексических единиц, обслуживающих ситуации общения в рамках тематики, наиболее распространенных устойчивых словосочетаний, оценочной лексики, реплик-клише речевого этикета, характерных для культуры стран изучаемого языка	

101			1	Космос. Составление плана, тезисов устного/письменного сообщения; краткое изложение результатов проектной деятельности.
102			1	Прогресс в науке. Чтение с выборочным пониманием нужной/интересующей/запрашиваемой информации.

### III. Тематическое планирование, 11 класс

№ урока	Дата	Раздел	Кол-во часов	Тема урока
1		<b>1. Повседневная жизнь - 13 ч.</b>	1	Общение в семье и в школе. Чтение с пониманием основного содержания текста. Сообщение в связи с прочитанным текстом, выражение своего отношения к прочитанному.
2			1	Общение в семье и в школе. Чтение диалога, подстановка пропущенных фраз. Восприятие текста на слух, драматизация диалога. Аудирование с выборочным пониманием необходимой информации.
3.			1	Общение в семье и в школе. Сравнительный анализ наст., буд., прош. видо-врем. форм глагола.
4.			1	Общение с друзьями и знакомыми. Чтение с полным пониманием прочитанного. Аудирование с извл. основной информации. Устная речь
5.			1	Переписка с друзьями. Чтение. Анализ офиц. /неофициального стилей. Написание коротких писем.
6.			1	Страны изучаемого языка. Чтение текста с извлечением нужной информации, использование языковой догадки, аудирование.
7			1	<b>Входная контрольная работа стартового уровня знаний</b>
8.			1	Природа и экология. Чтение текста с извлечением нужной информации, использование языковой догадки.
9.			1	Общение в семье и в школе. . Восприятие текста на слух, драматизация диалога.
10.			1	Повторение по теме «Повседневная жизнь.» Чтение текста с полным пониманием, заполнение пропусков правильными фразами и словами, аудирование, написание личного письма, выполнение грамматических упражнений

11.			1	Контрольная работа по 1 модулю по теме «Повседневная жизнь»
12.			1	Контрольная работа по 1 модулю по теме «Повседневная жизнь.»
13.			1	Анализ контрольной работа по теме «Повседневная жизнь.»
14.		<b>2. Повседневная жизнь. Здоровье. -12ч</b>	1	Здоровье. Прогнозирование содержания текста; чтение с пониманием основного содержания текста. Высказывание на основе прочитанного, поведение в стрессовых ситуациях.
15.			1	Общение с друзьями и знакомыми. Чтение диалога, подстановка пропущенных фраз. Восприятие текста на слух, драматизация диалога.
16.			1	Общение с друзьями и знакомыми. Аудирование с выборочным пониманием необходимой информации.
17			1	Повседневная жизнь. Придаточные определительные предложения цели, результата, причины.
18			1	Повседневная жизнь. Придаточные определительные предложения цели, результата, причины.
19			1	Повседневная жизнь. Чтение с пониманием основного содержания текста. Аудирование с пониманием основного содержания, с извлечением заданной информации Краткое высказывание о событиях на основе услышанного.
20.			1	Переписка с друзьями. Чтение, ответы на вопросы по прочитанному. Обсуждение порядка написания письма, используемой лексики, поиск ключевых слов. Написание письма неоф. стиля по плану с опорой на образец.
21.			1	Природа и экология. Чтение с извлечением нужной информации, работа со словарём, высказывание на основе прочитанного. Написание электронного письма.
22.			1	Повторение по теме «Повседневная жизнь. Здоровье.»
23.			1	<b>Контрольная работа по 2 модулю по теме «Повседневная жизнь. Здоровье.»</b>
24.			1	<b>Контрольная работа по 2 модулю по теме «Повседневная жизнь. Здоровье.»</b>
25.			1	Анализ контрольной работа по теме «Повседневная жизнь. Здоровье.»
26.			<b>3. Повседневная жизнь, преступление и</b>	1

27.		<b>наказание, права и обязанности – 11 часов</b>	1	Права и обязанности. Чтение диалога, подстановка пропущенных фраз. Восприятие текста на слух, драматизация диалога. Аудирование с выборочным пониманием необх. информ-ии.	
28.			1	Права и обязанности. Употребление в речи конструкции с глаголами на –ing. Сравнительный анализ инфинитива и герундия. Выполнение грамматических упражнений.	
29.			1	Повседневная жизнь. Прогнозирование содержания текста, поисков, изуч. чтение, выполнение задания множественный выбор. Анализ употребления ЛЕ. Восприятие текста на слух с извлеч-м нужной информации. Высказывание на основе прочитанного.	
30.			1	Переписка с друзьями. Выражение последовательности событий в сложноподчи-ненных предложениях ( <i>when, while, assoonas, before</i> ). Обсуждение порядка написания рассказа, анализ употр-я прилаг-ных и наречий в описаниях.	
31.			1	Страны изучаемого языка. Анализ способов словообразования. Выборочное понимание необходимой информации из текста, аудирование. Выполнение тренировочных упражнений.	
32.			1	Природные ресурсы. Чтение текста с извлеч-м нужной информации, работа со словарём, , используя языковую догадку. Понимание основного содержания текста.	
33.			1	Повторение по теме «Повседневная жизнь, преступление и наказание, права и обязанности.»	
34.			1	<b>Контрольная работа по 3 модулю по теме «Повседневная жизнь, преступление и наказание, права и обязанности.»</b>	
35.			1	<b>Контрольная работа по 3 модулю по теме «Повседневная жизнь, преступление и наказание, права и обязанности.»</b>	
36.			1	Анализ контрольной работа по теме «Повседневная жизнь, преступление и наказание, права и обязанности.»	
37.			<b>4. Современная молодежь - 12 часов</b>	1	Здоровый образ жизни. Прогнозирование содержания текста по заголовку и подзаголовкам; ознакомительное и изучающее чтение. Сообщение в связи с прочитанным текстом, выражение своего отношения к прочитанному.
38.				1	Посещение врача. Чтение диалога, восприятие текста на слух, драматизация диалога. Аудирование с выборочным пониманием необх. информ-и. Лексическая сочетаемость. Краткое высказывание с использованием идиом.
39.				1	Здоровый образ жизни. Сравнительный анализ наст., буд., прош. видо-врем. форм глагола в пассивном залоге. Выполнение грамматических упражнений, употребление в речи глаголов в наст., буд., прош. врем.
40.		1		Связь с предыдущими поколениями. Понимание основного содержания отрывка из произведения. Работа со словарём. Выбор правильных вариантов ответов к вопросам..	

41.			1	Переписка с друзьями. Использование причастий, глаголов, подобий, гипербол, аллитераций в написании историй. Описание событий, фактов, явлений с выражением собственного мнения.
42.			1	Связь с предыдущими поколениями Использование изучающего чтения с целью полного понимания информации. Образование новых слов, аудирование
43.			1	Природные ресурсы. Чтение текста с полным пониманием
44.			1	Природные ресурсы. Чтение текста с извлечением нужной информации, аудирование. Написание короткой статьи в журнал (проект). Использование изучающего чтения с целью полного понимания информации. Образование новых слов, аудирование.
45.			1	Повторение по теме «Современная молодежь.»
46.			1	<b>Контрольная работа по 4 модулю по теме «Современная молодежь.»</b>
47.			1	<b>Контрольная работа по 4 модулю по теме «Современная молодежь.»</b>
48.			1	Анализ контрольной работа по теме «Современная молодежь.»
49.		<b>5. Городская и сельская жизнь - 12 часов</b>	1	Городская инфраструктура. Понимание основного содержания текста. Выбор правильных ответов на вопросы по тексту. Передача основного содержания прочитанного. Выполнение упражнений на отработку новой лексики.
50.			1	Городская инфраструктура. Понимание основного содержания текста. Выбор правильных ответов на вопросы по тексту. Передача основного содержания прочитанного. Выполнение упражнений на отработку новой лексики.
51.			1	Городская инфраструктура. Ознак чтение, поиск чтение, аудиров-е с выборочным извлечением информации
52.			1	Городская инфраструктура. Ознак чтение, поиск чтение, аудиров-е с выборочным извлечением информации
53.			1	Городская и сельская жизнь. Употребление модальных глаголов и их эквивалентов .Сравнительный анализ употребления модальных глаголов, выражающих предположение, возможность, критику.Выполнение тренировочных упражнений.
54.			1	Городская и сельская жизнь. Понимание основного содержания отрывка .Понимание структурно-смысловых связей текста. Выполнение упражнений на отработку новой лексики.

55.			1	Переписка с друзьями. Ознакомление с планом написания письма(вступление, основная часть, заключение). Использование слов-связок и устойчивых словосочетаний.
56.			1	Городская и сельская жизнь. Анализ способов словообразования. Понимание основного содержания текста. Самостоятельное высказывание в связи с прочитанным.
57.			1	Изменение климата и глобальное потепление . Передача основного содержания прочитанного с выражением своего отношения, оценки. Полное и точное понимание текста
58.			1	<b>Контрольная работа по 5 модулю по теме «Городская и сельская жизнь.»</b>
59.			1	<b>Контрольная работа по 5 модулю по теме «Городская и сельская жизнь.»</b>
60.			1	Анализ контрольной работа по теме «Городская и сельская жизнь.»
61.		<b>6. Научно-технический прогресс -13 часов</b>	1	Космос. Выборочное понимание необходимой информации из текста. Расстановка недостающих предложений в текст. Передача основного содержания прочитанного.
62.			1	Прогресс в науке . Выборочное понимание необходимой информации из текста. Расстановка недостающих предложений в текст. Передача основного содержания прочитанного..
63.			1	Новые информационные технологии . Диалог- обмен мнениями( выражать своё отношение к высказываниям партнёра, своё мнение по обсуждаемой теме)
64.			1	Новые информационные технологии . Сравнительный анализ употребления видо-времен. форм глагола в косвенной речи. Выполнение грамматических упражнений
65.			1	Новые информационные технологии . Понимание основного содержания текста. Ознакомление с новыми лексическими единицами. Самостоятельное высказывание в связи с прочитанным текстом. Прогнозирование пропущенных предложений в тексте.
66.			1	Переписка с друзьями. Ознакомительное, поисковое и изучающее чтение, обсуждение структуры сочинения рассуждения.
67.			1	Изучение иностранных языков . Понимание основного содержания текста. Выборочное понимание на слух необходимой информации.
68.			1	Изучение иностранных языков . Самостоятельное высказывание в связи с прочитанным текстом. Языки, на которых говорят в России.
69.			1	Природные ресурсы . Чтение текста с извлечением нужной информации, выделение главной идеи текста, использование языковой догадки.
70.			1	Повторение по теме «Научно-технический прогресс.»



71.			1	<b>Контрольная работа по 6 модулю по теме «Научно-технический прогресс.»</b>
72.			1	<b>Контрольная работа по 6 модулю по теме «Научно-технический прогресс.»</b>
73.			1	Анализ контрольной работа по теме «Научно-технический прогресс.»
74.		<b>7. Страны изучаемого языка -14 часов</b>	1	Путешествие по своей стране и за рубежом . Диалог-обмен мнениями, поисковое и изучающее чтение, устное сообщение на основе прочитанного.
75.			1	Путешествие по своей стране и за рубежом . Поисковое и изучающее чтение, передача основного содержания прочитанного, аудирование с пониманием основного содержания. Диалог- обмен мнениями (выражать своё отношение к высказываниям партнера)
76.			1	Путешествие по своей стране и за рубежом . Условные предложения реального (ConditionalII ) и нереального характера (ConditionalIII ). Употребление фразового глагола. Выполнение грамматических упражнений.
77.			1	Путешествие по своей стране и за рубежом . Поисковое и изучающее чтение. Обсуждение на основе прочитанного, аудирование с пониманием основного содержания Нахождение в тексте слов- синонимов.
78.			1	Путешествие по своей стране и за рубежом . Поисковое и изучающее чтение. Обсуждение на основе прочитанного, аудирование с пониманием основного содержания Нахождение в тексте слов- синонимов.
79.			1	Путешествие по своей стране и за рубежом . Поисковое и изучающее чтение. Обсуждение на основе прочитанного, аудирование с пониманием основного содержания Нахождение в тексте слов- синонимов.
80.			1	Переписка с друзьями. Написание делового письма с употреблением формул речевого этикета. Составление плана письменного сообщения на основе выписок из текста
81.			1	Увлечения и интересы. Страны изучаемого языка. Поисковое и изучающее чтение, высказывания на основе прочитанного
82.			1	Увлечения и интересы. Страны изучаемого языка
83.			1	Природные ресурсы . Поисковое и изучающее чтение, передача основного содержания прочитанного с выражением своего отношения, оценки, аргументации. Составление рассказа по картинкам.
84.			1	Повторение по теме «Страны изучаемого языка.»
85.			1	<b>Контрольная работа по 7 модулю по теме «Страны изучаемого языка.»</b>

86.			1	<b>Контрольная работа по 7 модулю по теме «Страны изучаемого языка.»</b>
87.			1	Анализ контрольной работа по теме «Страны изучаемого языка.»
88.		<b>8. Страны изучаемого языка. Путешествия  - 15 часов</b>	1	Прогресс в науке. Чтение текста с полным пониманием
89.			1	Прогресс в науке. Навыки распознавания и употребления в речи лексических единиц, обслуживающих ситуации общения в рамках тематики.
90.			1	Географическое положение, климат, население, крупные города, достопримечательности . Понимание основного содержания текста, структурно-смысловых связей текста. Передача основного содержания прочитанного с выражением своего отношения. Ознакомление с новой лексикой.
91.			1	Географическое положение, климат, население, крупные города, достопримечательности . Употребление новых лексических единиц в тренировочных упражнениях. Комбинированный диалог на основе тематики учебного общения, в ситуациях официального и неофициального повседневного общения.
92.			1	Географическое положение, климат, население, крупные города, достопримечательности . Имена существительные во множественном числе, образованные по правилу, и исключения. Наречия, выражающие количество, инверсия. Выполнение тренировочных упражнений.
93.			1	Географическое положение, климат, население, крупные города, достопримечательности . Имена существительные во множественном числе, образованные по правилу, и исключения. Наречия, выражающие количество, инверсия. Выполнение тренировочных упражнений.
94.			1	Путешествие по своей стране и за рубежом . Понимание основного содержания текста, замысла автора, используя элементы анализа текста .Передача основного содержания прочитанного с выражением своего отношения, аудирование.
95.			1	Путешествие по своей стране и за рубежом . Понимание основного содержания текста, замысла автора, используя элементы анализа текста .Передача основного содержания прочитанного с выражением своего отношения, аудирование.
96.			1	<b>Комплексная контрольная работа в рамках промежуточной аттестации</b>
97.			1	Анализ контрольной работы
98.			1	Переписка с друзьями. Написание статьи по плану ( вступление, основная часть, заключение) с описанием фактов, явлений, посещенные любимые места, выражая свои чувства и эмоции.
99.		1	Страны изучаемого языка. Понимание основного содержания сообщений. Выборочное понимание на слух основного содержания текста. Высказывание на основе прочитанного	

100.			1	Страны изучаемого языка. Понимание на слух основного содержания текста. Работа со словарем. Образование новых слов. Выборочное понимание на слух необходимой информации..
101.			1	Знаменитые природные заповедники России и мира. Поисковое и изучающее чтение. Высказ-ния на основе прочитанного, аудирование с извлечением нужной информации. Продуцирование связанных высказываний с использованием основных типов речи.
102.			1	Всероссийская проверочная работа.

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- Афанасьева О.В., Д.Дули, И.В.Михеева, Б.Оби, В.Эванс. Английский в фокусе. - Английский язык . Книга для учителя 10 класс пособие для общеобразовательных учреждений - Москва «Просвещение» 2020г.
- Афанасьева О.В., Д.Дули, И.В.Михеева, Б.Оби, В.Эванс. Английский в фокусе. Аудиокурс для занятий в классе. 10 класс - Москва «Просвещение» 2020г.

#### Печатные пособия

- Книги для чтения на английском языке
- Двухязычные словари
- Технические средства обучения

#### Компьютер

- Колонки
- Принтер
- Экран
- Проектор

**Критерии оценивания работ учащихся по предмету «Английский язык»**

**1. Критерии оценивания письменных работ**

**1.1. За письменные работы** (контрольные работы, тестовые работы, словарные диктанты) оценка вычисляется исходя из процента правильных ответов:

Виды работ	Отметка «1»	Отметка «2»	Отметка «3»	Отметка «4»	Отметка «5»
Контрольные работы	От 0% до 19%	От 20% до 49%	От 50% до 69%	От 70% до 90%	От 91% до 100%
Тестовые работы, словарные диктанты	От 0% до 19%	От 20% до 59%	От 60% до 74%	От 75% до 94%	От 95% до 100%

**1. 2. Творческие письменные работы** (письма, разные виды сочинений, эссе, проектные работы, в т.ч. в группах) оцениваются по пяти критериям:

**2.1. Содержание** (соблюдение объема работы, соответствие теме, отражены ли все указанные в задании аспекты, стилевое оформление речи соответствует типу задания, аргументация на соответствующем уровне, соблюдение норм вежливости).

**2.2. Организация работы** (логичность высказывания, использование средств логической связи на соответствующем уровне, соблюдение формата высказывания и деление текста на абзацы);

**2.3. Лексика** (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку);

**2.4. Грамматика** (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку);

**2.5. Орфография и пунктуация** (отсутствие орфографических ошибок, соблюдение главных правил пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдение основных правил расстановки запятых).

**Критерии оценки творческих письменных работ  
(письма, сочинения, эссе, проектные работы, в т.ч. в группах)**

Отметка	Критерии
«5»	<p><b>1. Содержание:</b> коммуникативная задача решена полностью.</p> <p><b>2. организация работы:</b> высказывание логично, использованы средства логической связи, соблюден формат высказывания и текст поделен на абзацы.</p> <p><b>3. лексика:</b> лексика соответствует поставленной задаче и требованиям данного года обучения.</p> <p><b>4. грамматика:</b> использованы разнообразные грамматические конструкции в соответствии с поставленной задачей и требованиям данного года обучения языку, грамматические ошибки либо отсутствуют, либо не препятствуют решению коммуникативной задачи.</p>

		<b>5. Орфография и пунктуация:</b> орфографические ошибки отсутствуют, соблюдены правила пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдены основные правила расстановки запятых.
4»	«	<p><b>1. Содержание:</b> коммуникативная задача решена полностью.</p> <p><b>2. организация работы:</b> высказывание логично, использованы средства логической связи, соблюден формат высказывания и текст поделен на абзацы.</p> <p><b>3. лексика:</b> лексика соответствует поставленной задаче и требованиям данного года обучения. Но имеются незначительные ошибки.</p> <p><b>4. грамматика:</b> использованы разнообразные грамматические конструкции в соответствии с поставленной задачей и требованиям данного года обучения языку, грамматические ошибки незначительно препятствуют решению коммуникативной задачи.</p> <p><b>5. Орфография и пунктуация:</b> незначительные орфографические ошибки, соблюдены правила пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдены основные правила расстановки запятых.</p>
3»	«	<p><b>1. Содержание:</b> Коммуникативная задача решена,</p> <p><b>2. организация работы:</b> высказывание нелогично, неадекватно использованы средства логической связи, текст неправильно поделен на абзацы, но формат высказывания соблюден.</p> <p><b>3. лексика:</b> местами неадекватное употребление лексики.</p> <p><b>4. грамматика:</b> имеются грубые грамматические ошибки.</p> <p><b>5. Орфография и пунктуация:</b> незначительные орфографические ошибки, не всегда соблюдены правила пунктуации: не все предложения начинаются с заглавной буквы, в конце не всех предложений стоит точка, вопросительный или восклицательный знак, а также не соблюдены основные правила расстановки запятых.</p>
2»	«	<p><b>1. Содержание:</b> Коммуникативная задача не решена.</p> <p><b>2. организация работы:</b> высказывание нелогично, не использованы средства логической связи, не соблюден формат высказывания, текст не поделен на абзацы.</p> <p><b>3. лексика:</b> большое количество лексических ошибок.</p> <p><b>4. грамматика:</b> большое количество грамматических ошибок.</p> <p><b>5. Орфография и пунктуация:</b> значительные орфографические ошибки, не соблюдены правила пунктуации: не все предложения начинаются с заглавной буквы, в конце не всех предложений стоит точка, вопросительный или восклицательный знак, а также не соблюдены основные правила расстановки запятых.</p>
1»	«	<b>Учащийся отказался от выполнения работы</b>

## 2. Критерии оценки устных развернутых ответов

(монологические высказывания, пересказы, диалоги, проектные работы, в т.ч. в группах)

Устные ответы оцениваются по пяти критериям:

**1. Содержание** (соблюдение объема высказывания, соответствие теме, отражение всех аспектов, указанных в задании, стилевое оформление речи, аргументация, соблюдение норм вежливости).

**2. Взаимодействие с собеседником** (умение логично и связно вести беседу, соблюдать очередность при обмене репликами, давать аргументированные и развернутые ответы на вопросы собеседника, умение начать и поддерживать беседу, а также восстановить ее в случае сбоя: переспрос, уточнение);

**3. Лексика** (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку);

**4. Грамматика** (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку);

**5. Произношение** (правильное произнесение звуков английского языка, правильная постановка ударения в словах, а также соблюдение правильной интонации в предложениях).

Отметка	Содержание	Коммуникативное взаимодействие	Лексика	Грамматика	Произношение
5	Соблюден объем высказывания. Высказывание соответствует теме; отражены все аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация на уровне, нормы вежливости соблюдены.	Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач.	Лексика адекватна поставленной задаче и требованиям данного года обучения языку.	Использованы разные грамматич. конструкций в соответствии с задачей и требованиям данного года обучения языку. Редкие грамматические ошибки не мешают коммуникации.	Речь звучит в естественном темпе, нет грубых фонетических ошибок.
4	Не полный объем высказывания. Высказывание соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация не всегда на соответствующем уровне, но нормы вежливости соблюдены.	Коммуникация немного затруднена.	Лексические ошибки незначительны и влияют на восприятие речи учащегося.	Грамматические незначительно влияют на восприятие речи учащегося.	Речь иногда неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (замена, английских фонем сходными русскими). Общая интонация обусловлена влиянием родного языка.

3	Незначительный объем высказывания, которое не в полной мере соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи не в полной мере соответствует типу задания, аргументация не на соответствующем уровне, нормы вежливости не соблюдены.	Коммуникация существенно затруднена, учащийся не проявляет речевой инициативы.	Учащийся делает большое количество грубых лексических ошибок.	Учащийся делает большое количество грубых грамматических ошибок.	Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка.
1-2	Незначительный объем высказывания, которое не соответствует теме; не отражены многие аспекты, указанные в задании, стилевое оформление не соответствует типу задания, отсутствует аргументация, нормы вежливости не соблюдены	Коммуникация затруднена в значительной мере, отсутствует речевая инициатива	Учащийся делает большое количество грубых лексических ошибок.	Учащийся делает большое количество грубых грамматических ошибок.	Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка.



# ENTRY TEST

NAME: .....

DATE: .....

CLASS: .....

MARK: 80

(Time: 50 minutes)

Choose the correct item.

- 1 Luckily, Jason was able to ..... a full recovery after his accident.  
A have      B make      C do
- 2 Let's not argue about this anymore, .....?  
A shall we      B will we      C do we
- 3 Brandon is ..... selfish person that he never cares about how anyone else feels.  
A a so      B such a      C so a
- 4 After the earthquake, most houses in the old village were left ..... ruins.  
A in      B at      C on
- 5 Jane had to turn ..... Betty's invitation to dinner, because she wasn't feeling very well.  
A off      B away      C down
- 6 Can you please stop ..... at Ben? Why are you so angry with him?  
A glancing      B glaring      C glimpsing
- 7 I'd sooner ..... the holidays somewhere by the sea, if you don't mind.  
A spend      B to spend      C spending
- 8 Jenny only eats dairy products which are ..... in fat.  
A low      B short      C small
- 9 Patrick didn't tell ..... that he was moving house.  
A someone      B no one      C anyone
- 10 On the last night of the festival, they ..... amazing fireworks.  
A burn      B let off      C go off
- 11 It's not worth ..... your old dishwasher; you can get a new one at a good price.  
A you fix      B to fix      C fixing
- 12 The first ..... sighting of the Loch Ness Monster goes back to the 6th century.  
A recorded      B ancient      C mythical
- 13 Apart ..... the cold weather, our trip to Spain was quite enjoyable.  
A of      B for      C from
- 14 I ran ..... a friend I hadn't seen for a long time yesterday.  
A over      B into      C across
- 15 It's always worthwhile to ..... our support to a charity.  
A give      B lend      C donate
- 16 James will pick you up at 8:00, ..... you decide to take your own car.  
A if      B when      C unless
- 17 Tracy told me she ..... me her car for the weekend.  
A has lend      B lends      C would lend
- 18 Eating too much junk food and not exercising can lead ..... health problems.  
A to      B at      C in
- 19 Alex says he'd like ..... to Edinburgh rather than drive all the way up there.  
A to fly      B fly      C flying
- 20 Mary's skirt was too long, so ..... a few centimetres.  
A she had shortened it  
B she had it shortened  
C it had shortened
- 21 Move your coffee away from your computer, because you ..... it on your keyboard.  
A spill it      B are spilling  
C are going to spill

- 22 I haven't heard ..... her for two weeks, so I guess she's been very busy.  
A about B from C of
- 23 It's ..... in here. Can you open the window, please?  
A too hot B hot enough  
C enough hot
- 24 Dean has a nasty ..... of leaving all the lights on when he leaves the house.  
A custom B habit C tradition
- 25 What do you suggest ..... about my nosy neighbour? She's really annoying!  
A me to do B I do C me doing
- 26 Jane and George are very much ..... in character; they're both friendly and sociable.  
A similar B alike C same
- 27 Don't worry, by the time we set off on our hiking trip it ..... raining.  
A will have stopped B will stop  
C will be stopping
- 28 This painting ..... a scene from the artist's hometown.  
A sketches B designs C portrays
- 29 When the little girl heard that the clown wouldn't be able to make it to her party, she burst ..... tears.  
A into B with C to
- 30 Can you keep ..... the kitchen while I'm cooking? I'm preparing a surprise for you!  
A off B out C out of
- 31 Lisa didn't know how to get to the museum, so she asked a local to tell her where .....  
A was it B it was C is it
- 32 We can do ..... you want for your birthday. It's your choice!  
A whichever B whatever C however
- 33 Can you help me open an email ....., please? I don't know how to do it.  
A account B subscription  
C connection
- 34 After a short break, Jonathan continued ..... his homework.  
A to do B to doing C doing
- 35 Emma ..... home this week, because she hasn't been feeling very well.  
A is staying B stays  
C will have stayed
- 36 You ..... have seen Patrick at the concert. He's been in Milan for the past two weeks.  
A can't B mustn't C may not
- 37 This is ..... idea you've ever had, Joel!  
A the worse B the worst C worst
- 38 If Julie ..... to come with us, she'll have to be here at 8:00.  
A will want B would want  
C wants
- 39 Bill bumped into a door and ..... his eye.  
A broke B bruised C sprained
- 40 Why do you carry ..... behaving like this when you know how much it annoys everyone?  
A through B on C out
- 41 I think you should talk to someone who can help you ..... your fear of heights.  
A face B trigger C realise
- 42 Why the ..... face? Is there something wrong?  
A long B bright C tiny
- 43 The injured climbers ..... to the hospital by helicopter.  
A had taken B took C were taken
- 44 Walter has made ..... very clear: he will not accept responsibility for the damage.  
A itself B himself C his self
- 45 Your hair looks ..... better now that you've cut it short.  
A very B much C lot
- 46 The hotel where they chose to spend their honeymoon was ..... perfect.  
A extremely B absolutely C quite

- 47 The factory suffered major damage as a result of the fire that broke ..... last night.  
A into B up C out
- 48 Shouting is a common ..... response to anger.  
A emotional B artificial C figurative
- 49 While Ben ..... up the ladder, he fell and hurt his back.  
A had climbed B was climbing  
C climbed
- 50 An octopus has eight .....  
A tentacles B hooks C tails
- 51 She can't make ..... what this note says, because the letters are too small.  
A up B of C out
- 52 Of all the household chores, ..... the furniture with a cloth is the one I mind the least.  
A dusting B mopping C vacuuming
- 53 I ..... this exercise; can you help me, please?  
A 'm not understanding  
B don't understand  
C won't understand
- 54 Vicky ..... hasn't sent out the invitations to her birthday party.  
A already B yet C still
- 55 The teacher told us ..... the classroom until the test ended.  
A don't leave B to not leave  
C not to leave
- 56 It was a nice day and many people were ..... leisurely around the park.  
A creeping B crawling C strolling
- 57 Matthew wishes he ..... a room before he went to the island; now there's nowhere for him to stay.  
A booked B had booked  
C would book
- 58 The children saw their ball ..... down the hillside and ran to catch it.  
A rolling B paddling C thundering
- 59 When she realised that no one had been hurt in the accident, she ..... a sigh of relief.  
A heaved B yelled C shouted
- 60 Stewart enjoys reading the paper while ..... his morning coffee.  
A swallowing B chewing C sipping
- 61 This sauce was made ..... tomatoes and fresh vegetables.  
A by B with C of
- 62 Check the names of the people who have received an invitation ..... the list, so we don't send them another one.  
A out B off C out of
- 63 High-heeled shoes are not very ..... if you intend to walk long distances.  
A efficient B practical C skilful
- 64 Now that George has started weightlifting, his muscles are becoming .....  
A stronger and stronger  
B strong and stronger  
C stronger and strongest
- 65 The actor performed a dangerous ..... which nearly cost him his life.  
A plot B effect C stunt
- 66 Don't add any more sugar ..... my tea; it's quite sweet.  
A for B in C to
- 67 I've bought an extra ticket ..... you decide to come to the concert with us.  
A so that B so as C in case
- 68 Jack can't ..... to the Internet, because there's something wrong with his modem.  
A access B connect C download

- 69 David lost ..... when he fell and his head hit the floor.  
 A consciousness    B intelligence  
 C reasoning
- 70 Penny ..... china dolls ever since she was a teenager.  
 A has been collecting  
 B was collecting  
 C had collected
- 71 Darren ..... a sports car, but he sold it two years ago.  
 A would have    B used to have  
 C had had
- 72 As I was going through some old books, I came ..... the first fairy tale my parents had ever bought me.  
 A over    B up with    C across
- 73 Don't bother Mary, she has ..... of her own!  
 A too problems    B problems enough  
 C enough problems
- 74 Can we try another restaurant? This one is very .....  
 A spacious    B crowded    C wide
- 75 You need to ..... the floor; someone's spilled some sugar on it.  
 A brush    B sweep    C wash
- 76 Halloween is a(n) ..... celebration that takes place on October 31st.  
 A annual    B year    C year round
- 77 The artist wasn't very pleased ..... the reviews of his work.  
 A of    B for    C with
- 78 Make sure you read the instructions before you ..... the camera for the first time.  
 A will use    B are using    C use
- 79 If Chris had asked for my help when he was in trouble, I ..... happy to help him.  
 A would have been    B would be  
 C will be
- 80 My teacher advised me ..... some extra maths lessons.  
 A that I take    B to take    C I took

# Module 1

NAME: .....

DATE: .....

CLASS: .....

MARK: 100

(Time: 80 minutes)

## Vocabulary & Grammar

A Match the words/phrases in Column A to the words/phrases in Column B.

### Column A

- 1 hang out .....
- 2 surf .....
- 3 do .....
- 4 send .....
- 5 listen .....

### Column B

- A online
- B with friends
- C voluntary work
- D the Net
- E emails

(Marks:  $\frac{5}{5 \times 1}$ )

B Fill in the correct word.

- games
- sports
- messages
- time
- shopping

- 7 I often go window ..... when I want to relax.
- 8 They play computer ..... all the time!
- 9 Every teenager knows how to send text ..... on a mobile phone.

(Marks:  $\frac{3}{5 \times 2}$ )

C Choose the correct answer, A, B or C.

- 12 I think Paul is ..... of me because I have a new bike.  
A jealous    B dishonest    C mean
- 13 Marta is ..... but sometimes she makes things more difficult instead of easier.  
A patient    B well-meaning    C caring
- 14 Kate is a very kind and ..... girl; she believes whatever people tell her.  
A loyal    B trusting    C supportive
- 15 Ian is quite .....; one minute he's all happy, the next he's upset.  
A selfish    B moody    C aggressive
- 16 I love this artist's paintings; he's very .....  
A respectful    B comfortable    C creative

(Marks:  $\frac{15}{5 \times 3}$ )

D Underline the correct word.

- |   |   |
|---|---|
| <p>17 James and I get along very well although we don't always see eye to eye/ear.</p> <p>18 I can't stand Michael. He's a pain in the back/neck.</p> <p>19 Get off my back/shoulder and stop teasing me! I'm really not in the mood!</p> | <p>20 She's so annoying! She always gets on my neck/nerves!</p> <p>21 No one likes our new classmate and everybody gives him the cold eye/shoulder when he comes in.</p> <p>22 I've never seen Luke in such a bad mood; he's like a bear with a sore back/head.</p> |
|---|---|

(Marks:  $\frac{—}{6 \times 1}$ )

E Fill in the correct word derived from the word in bold.

- |  |  |
|--|--|
| <p>23 My family is always very ..... of my decisions. <b>SUPPORT</b></p> <p>24 She's a very ..... person; no wonder she's a babysitter. <b>CARE</b></p> <p>25 He's a well-..... man in the community. <b>RESPECT</b></p> | <p>26 This book is really ..... <b>INTEREST</b></p> <p>27 This actor is very ..... in England. <b>FAME</b></p> <p>28 My car is very ..... I don't spend much money on petrol. <b>ECONOMY</b></p> |
|--|--|

(Marks:  $\frac{—}{6 \times 1}$ )

F Put the verbs in brackets into the *present simple*, *present continuous*, *present perfect* or *present perfect continuous*.

- |   |  |
|---|--|
| <p>29 A: What ..... (you/do) this weekend?<br/>B: Nothing special. I ..... (usually/visit) my grandparents at the weekends but they ..... (leave) for London on Friday.</p> <p>30 A: ..... (you/have) lunch yet?<br/>B: Not yet. I ..... (work) in the garden for the past five hours.</p> <p>31 A: ..... (you/like) bungee jumping?<br/>B: You know, I ..... (never/try) it but I ..... (think) of trying it this weekend.</p> | <p>32 A: I ..... (go) to the gym every day for two months and I ..... (not/lose) any weight yet.<br/>B: I ..... (exercise) every day too but I ..... (also/be) on a diet.</p> <p>33 A: How long ..... (Jane and Kate/be) friends?<br/>B: They ..... (know) each other for ten years and they ..... (share) a flat for the last four years.</p> <p>34 A: Where are the Smiths?<br/>B: They ..... (go) to Paris for the weekend.</p> |
|---|--|

(Marks:  $\frac{—}{8}$ )  
16x0.5

## Reading

- J Match texts 50-56 with headings A-H. Use the headings only once. There is one you do not need to use.

A AN UNUSUAL HOBBY  
 B BARGAIN HUNTER  
 C CINEMA LOVER  
 D FITNESS FAN

E VOLUNTEER  
 F GIG GOER  
 G A PASSION FOR DESIGNER LABELS  
 H TECHNOLOGY FREAK

50

I usually meet my friends down at the multiplex on a Saturday and we decide what to watch. There's always something new out that we want to see. Luckily, we have the same taste and don't spend too long deciding. I enjoy talking about it afterwards – the special effects, the acting and so on. It's my favourite pastime!

51

I'm crazy about all the new gadgets that come out. I spend most of my free time shopping or surfing the Internet to check out the prices. The trouble is, nothing stays new for very long and you have to upgrade all the time. My mum says I spend too much on things I don't need. I can't help it – it's my passion. It's so exciting to keep up with the latest trends!

52

I have always been a very active person, always trying new sports and spending my time keeping fit. I enjoy sport, not only because it is healthy, but also because it is a good way to meet people. I'm really into mountain biking at the moment and so I spend most weekends on trips. We sleep out in tents – it's cool!

53

I spend a lot of my time shopping. I like to shop on my own or with my friends and most of my money is spent on clothes. But, I am very careful with what I buy. I always spend time window shopping first and make

sure I am getting a good price. It's brilliant when you find a really nice top and everyone thinks you paid a fortune for it when in fact it cost you next to nothing!

54

You might think it strange that I spend so much time at the dog training centre. Most people my age are more interested in clubbing or hanging out at the mall. But, it's great to work with animals. My dog, Roy, has become so obedient now and I have helped my neighbour's dog as well. It started out as a hobby, but who knows? I might decide to do it as a career.

55

Running errands for people is what I enjoy doing most. I usually help my grandma on a Saturday with her shopping and sometimes do some gardening too. There's always something that you can do to help people. It doesn't have to be a big job that takes up all your time – even the small things can make a difference. I never take money for the work I do. I do it because I want to help.

56

Seeing bands on TV or listening to recordings just isn't the same. You really need to hear it live. I love to go and listen to my favourite bands and often travel long distances to see them. Sometimes I drive down to London with some friends, or I go for a weekend break and fly down. My favourite has got to be the Glastonbury Festival. There you can hear the best music around.

(Marks:  $\frac{\quad}{7 \times 2}$  14)

**Listening**

**K** Match speakers 1-6 with statements A-G. Use the statements only once; there is one you do not need to use.

- |   |           |       |
|---|-----------|-------|
| <b>A</b> The speaker can't wait to take up a new extreme sport. | Speaker 1 | ..... |
| <b>B</b> The speaker isn't sure about extreme sports.           | Speaker 2 | ..... |
| <b>C</b> The speaker wouldn't dream of trying extreme sports.   | Speaker 3 | ..... |
| <b>D</b> The speaker finds extreme sports too dangerous.        | Speaker 4 | ..... |
| <b>E</b> The speaker is crazy about winter sports.              | Speaker 5 | ..... |
| <b>F</b> The speaker would consider trying an extreme sport.    | Speaker 6 | ..... |
| <b>G</b> The speaker recommends a new sport.                    |           |       |

(Marks:  $\frac{12}{6 \times 2}$ )

**Writing**

**L** Read the extract from your English pen-friend's email.

What's your family like? What do you do together? I can't wait for the summer holidays! I've got lots of things planned.

Write an email to your pen-friend. In your email:

- tell him/her about your family,
- ask three questions about his/her plans for the holidays (100-140 words).

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(Marks:  $\frac{9}{9}$ )



# Module 2

NAME: .....

DATE: .....

CLASS: .....

MARK: 100

(Time: 80 minutes)

## Vocabulary & Grammar

A Match the words/phrases in Column A to the words/phrases in Column B.

Column A

Column B

- 1 student .....
- 2 pocket .....
- 3 household .....
- 4 shopping .....
- 5 weekend .....

- A loan
- B spree
- C job
- D money
- E chores

(Marks:  $\frac{5}{5}$   
5x1)

B Fill in the correct word.

- earn • lend • owe • save • charge

- 6 "Tina, here's the £10 I ..... you."  
"Thank you very much."
- 7 I never go to this restaurant because they  
always .....
- 8 How much does Kate ..... from her  
job?

- 9 Do you manage to ..... any money or  
do you spend it all?
- 10 Can you ..... me some money? I'm  
broke!

(Marks:  $\frac{10}{5 \times 2}$ )

C Choose the correct answer, A, B or C.

- 11 Helen is ..... to win the race.  
A determined    B outgoing    C reserved
- 12 James writes children's books; he's very  
.....  
A brave    B active    C creative
- 13 Ian makes new friends very easily; he's so  
.....  
A sensitive    B sociable    C shy

- 14 Jake loves doing extreme sports; he's very  
.....  
A boring    B adventurous  
C cautious
- 15 Dave dreams of becoming president one day;  
he's extremely .....  
A imaginative    B brave  
C ambitious

(Marks:  $\frac{15}{5 \times 3}$ )

D Underline the correct preposition.

- 16 Ian has taken **in/up** tennis.
- 17 Why don't you take **off/out** your coat?
- 18 On her birthday I took my sister **over/out** to an expensive restaurant.
- 19 Your daughter has taken **off/after** you. You look so much alike.

- 20 I think you need to take these trousers **out/in**; they're very loose on you.
- 21 Helen will take **over/up** the business when her father gets old.

(Marks:  $\frac{6}{6 \times 1}$ )

E Fill in the correct word derived from the word in bold.

- 22 ..... is quite expensive at this ski resort. **ACCOMMODATE**
- 23 Can I make a .....? **SUGGEST**
- 24 When did the two countries sign this .....? **AGREE**
- 25 James has got a very good university ..... **EDUCATE**

- 26 I hope you have a fast ..... **RECOVER**
- 27 He looked at her in ..... **AMAZE**

(Marks:  $\frac{6}{6 \times 1}$ )

F Put the verbs in brackets into the correct form: -ing form, to-infinitive or infinitive without to.

- 28 Please remind me ..... (return) the DVD to the video club.
- 29 My mother made me ..... (clean) my room today.
- 30 Would you like ..... (go) shopping tomorrow?
- 31 I don't mind ..... (watch) this film again.
- 32 Let me ..... (help) you with the bags.
- 33 Jane hates ..... (take) the car to the garage.
- 34 I can't wait ..... (hear) your news.
- 35 Kate must ..... (see) a doctor as soon as possible.

- 36 Rick and Diane enjoy ..... (do) extreme sports.
- 37 I'm looking forward to ..... (travel) to South America next week.
- 38 What do you want to ..... (eat) tonight?
- 39 I cannot imagine ..... (live) in another country.
- 40 He went to her birthday party without ..... (bring) her a present.
- 41 I can't help ..... (wonder) what is wrong with him tonight.
- 42 Thanks, I'd love ..... (join) you.
- 43 Wendy isn't keen on ..... (cycle).

(Marks:  $\frac{8}{16 \times 0.5}$ )

D Underline the correct preposition.

- |  |   |
|--|---|
| 16 Ian has taken in/up tennis.   | 20 I think you need to take these trousers out/in; they're very loose on you. |
| 17 Why don't you take off/out your coat?                                 | 21 Helen will take over/up the business when her father gets old.             |
| 18 On her birthday I took my sister over/out to an expensive restaurant. |   |
| 19 Your daughter has taken off/after you. You look so much alike.        |   |

( Marks:  $\frac{6}{6 \times 1}$  )

E Fill in the correct word derived from the word in bold.

- |  |  |
|--|--|
| 22 ..... is quite expensive at this ski resort. <b>ACCOMMODATE</b> | 26 I hope you have a fast ..... <b>RECOVER</b> |
| 23 Can I make a .....? <b>SUGGEST</b>                              | 27 He looked at her in ..... <b>AMAZE</b>      |
| 24 When did the two countries sign this .....? <b>AGREE</b>        |  |
| 25 James has got a very good university ..... <b>EDUCATE</b>       |  |

( Marks:  $\frac{6}{6 \times 1}$  )

F Put the verbs in brackets into the correct form: *-ing form, to-infinitive or infinitive without to*.

- |   |   |
|---|---|
| 28 Please remind me ..... (return) the DVD to the video club. | 36 Rick and Diane enjoy ..... (do) extreme sports.                    |
| 29 My mother made me ..... (clean) my room today.             | 37 I'm looking forward to ..... (travel) to South America next week.  |
| 30 Would you like ..... (go) shopping tomorrow?               | 38 What do you want to ..... (eat) tonight?                           |
| 31 I don't mind ..... (watch) this film again.                | 39 I cannot imagine ..... (live) in another country.                  |
| 32 Let me ..... (help) you with the bags.                     | 40 He went to her birthday party without ..... (bring) her a present. |
| 33 Jane hates ..... (take) the car to the garage.             | 41 I can't help ..... (wonder) what is wrong with him tonight.        |
| 34 I can't wait ..... (hear) your news.                       | 42 Thanks, I'd love ..... (join) you.                                 |
| 35 Kate must ..... (see) a doctor as soon as possible.        | 43 Wendy isn't keen on ..... (cycle).                                 |

( Marks:  $\frac{8}{16 \times 0.5}$  )

- G Choose the correct answer, A, B or C.
- 44 My father is crazy ..... photography.  
 A about B with C in
- 45 Mrs Jenkins is fond ..... painting.  
 A at B with C of
- 46 Are you interested ..... mythology?  
 A in B at C with

- 47 I'm very proud ..... you!  
 A with B of C about
- 48 Luke is brilliant ..... basketball.  
 A at B in C on

(Marks:  $\frac{5}{5}$ )  
 (5x1)

- H Complete the second sentence so that it means the same as the first. Use the word in bold. Use two to five words.

- 49 Fiona loves martial arts.  
 crazy Fiona ..... martial arts.
- 50 Sue doesn't have enough money to buy a new car.  
 afford Sue ..... a new car.
- 51 We can't wait to go to Rome.  
 forward We ..... to Rome.

(Marks:  $\frac{5}{5}$ )  
 (5x1)

### Everyday English

- I Circle the correct response.
- 54 A: I'm on my way to aerobics class. Fancy coming along?  
 B: a Sure! Why not?  
 b I'll call you about it later.
- 55 A: Would you rather go to the cinema or the theatre?  
 B: a Oh, I much prefer the theatre.  
 b No, but I'm going on Saturday.
- 56 A: Don't you think she spends too much money on clothes?  
 B: a You are wrong there.  
 b Oh, really where?

- 57 A: Would you like to come to the Chinese restaurant tonight?  
 B: a By the way, how did the gym go?  
 b I'd love to but I'm afraid I can't.
- 58 A: How about going fishing this weekend?  
 B: a Oh, I've got an arts class tonight!  
 b I'm not keen on fishing.

(Marks:  $\frac{5}{5}$ )  
 (5x1)

Reading

J Read the text and match items A-G to the gaps 59-64. There is one item you do not need to use. Write your answers in the table below.

There are many different kinds of activities for us to enjoy nowadays. In fact, there is something for all personality types.

If you are the brave, adventurous kind, you can try skydiving or white-water rafting.

Many people are crazy about sports like these **59**  .

Today we live in the 'extreme' sport world. We seek adventure instead of **60**  .

If you are the quieter type, you may enjoy gardening or fishing. These activities are more relaxing **61**  . Seeds sown in the spring result in beautiful flowers that can brighten up your mood; fishing with friends can strengthen the relationship you have, or may just be a relaxing day out with a tasty supper at the end! The imaginative may take up art classes or learn sculpture. In today's fast-pace world we

all appreciate the opportunity to express ourselves and take it easy **62**  . Solitary activities like knitting or stamp collecting, once considered to be old-fashioned, are becoming popular again.

Traditional team sports like football or basketball are great for developing team spirit and a sense of national pride. However, shy, reserved types prefer to watch them from the comfort of their couches rather than practise the sport itself. It is a pity, **63**  .

Today's pastimes are often linked to technology and may encourage us to be lazy. Surfing the Net or chatting online is a popular pastime for many but more sociable types prefer to go to the cinema or go to an exhibition **64**  .

Whatever we like to do in our free time, the main thing is to find something that we enjoy doing and be open to new experiences.

- A as sports like these have the ability to make us fit and strong
- B and they bring many rewards
- C because some people would rather go snowboarding
- D where they can be in direct contact with people
- E because of the adrenaline rush they get from them
- F after a hard day at the office
- G staying at home and playing cards or board games

59	60	61	62	63	64



(Marks: 18)  
6x3

### Listening

K Listen to the conversation between two friends and answer questions 65-71, deciding whether the statements are A (True), B (False) or C (Not stated).

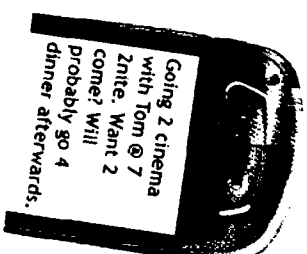
- |  |   |
|--|---|
| 65 Sarah had an interesting weekend.<br>A True B False C Not stated            | 69 Sarah was the only beginner.<br>A True B False C Not stated                    |
| 66 Sarah saw the activity advertised at school.<br>A True B False C Not stated | 70 Sarah got a good tan at the weekend.<br>A True B False C Not stated            |
| 67 There were six people on Sarah's raft.<br>A True B False C Not stated       | 71 Sarah wasn't frightened at all during the trip.<br>A True B False C Not stated |
| 68 Sarah had all the right equipment with her.<br>A True B False C Not stated  |   |

(Marks:  $\frac{7}{7 \times 1}$ )

### Writing

L Choose two of the following and write your answer (25-35 words each).

- You are at a friend's country house for the weekend. Send an email to a friend of yours. Say:
  - where you are,
  - how you are spending your time there,
  - how you like it.
- Your brother has sent you the following text message on your mobile.  
Reply to it. In your text message:
  - give a reason why you can't go to the cinema,
  - suggest meeting them later for dinner.
- You need to go out for a while. Leave a note for your brother.
  - write where you are going,
  - write when you'll be back,
  - remind him to feed the goldfish.



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.....

(Marks:  $\frac{10}{2 \times 5}$ )

# Module 3

NAME:..... DATE: .....

CLASS: ..... MARK: 100

(Time: 80 minutes)

## Vocabulary & Grammar

A Match the words/phrases in Column A to the words/phrases in Column B.

Column A

Column B

- |                    |       |              |
|--------------------|-------|--------------|
| 1 extra            | ..... | A range      |
| 2 strict           | ..... | B activities |
| 3 wide             | ..... | C school     |
| 4 boarding         | ..... | D classes    |
| 5 extra curricular | ..... | E rules      |

(Marks:  $\frac{5}{5 \times 1}$ )

B Fill in the correct word.

- art • transport • forces • uniform • profession

- 6 Bob is very interested in comic book .....
- 7 The public ..... in this city is horrible; it takes ages to go anywhere.
- 8 Peter dreams of a career in the armed .....

(Marks:  $\frac{10}{5 \times 2}$ )

C Choose the correct answer, A, B or C.

- 11 The ..... in this company is highly-qualified.  
A job            B people            C personnel
- 12 To solve this problem you must use your common .....
- 13 When his father retires, Harry will ..... the business.  
A run            B take            C work

- 14 Paul and I are going to ..... a seminar on Creative Writing.  
A participate    B attend            C watch
- 15 He shouldn't try so hard to be different; we're all in the same .....
- A train            B boat            C plane

(Marks:  $\frac{15}{5 \times 3}$ )

**D Underline the correct preposition.**

- |   |   |
|---|---|
| 16 Leave him alone; stop picking on/at him.                   | 20 I'll pick you up/out from the station at 9.            |
| 17 At the moment I'm at/in charge of a team of ten people.    | 21 Tim is responsible for/to booking the concert tickets. |
| 18 Don't you worry; I'll deal with/about this.                |   |
| 19 Laura is picking on/at her food; I guess she's not hungry. |   |

( Marks:  $\frac{6}{6}$  )  
6x1

**E Fill in the correct word derived from the word in bold.**

- |   |  |
|---|--|
| 22 They don't have a .....; they do all the landscaping themselves. <b>GARDEN</b> | 26 The drum ..... received thunderous applause. <b>SOLO</b>  |
| 23 He usually hires a ..... when he does business in China. <b>TRANSLATE</b>      | 27 The ..... searched through old documents for years before he was convinced the events had taken place. <b>HISTORY</b> |
| 24 Kate is now the new managing ..... of the company. <b>DIRECT</b>               |  |
| 25 The ..... was busy tidying the returned books. <b>LIBRARY</b>                  |  |

( Marks:  $\frac{6}{6}$  )  
6x1

**F Put the verbs in brackets into the correct future form: *future simple, present continuous, be going to, future perfect or future continuous.***

- |   |   |
|---|---|
| 28 I have a lot of work today; I ..... (come) home late tonight.              | 36 Clark ..... (drive) his new car tomorrow at 12 o'clock.            |
| 29 I don't think John ..... (pass) his French exam; he hasn't studied enough. | 37 We ..... (have) dinner with my parents at the weekend.             |
| 30 "When ..... (you/fly) to London?" "Tomorrow morning."                      | 38 That's terrible news! What ..... (you/do)?                         |
| 31 This time next week I ..... (shop) in Milan.                               | 39 I ..... (send) you an SMS before I leave work, OK?                 |
| 32 By the end of the month I ..... (finish) this project.                     | 40 By the end of this year Susan ..... (live) in the USA for 3 years. |
| 33 Helen and I ..... (go) to the cinema tonight. Would you like to join us?   | 41 This time next year Faye ..... (study) in Dublin.                  |
| 34 I'm very hungry. I ..... (make) myself something to eat.                   | 42 What ..... (you/buy) Fiona for her birthday?                       |
| 35 The kids ..... (go) to bed by 10 o'clock.                                  | 43 I'm cold. I ..... (close) the window.                              |

( Marks:  $\frac{8}{8}$  )  
16x0.5



G Choose the correct answer, A, B or C.

- 44 This picture of you is ..... than that one.  
 A clear      B clearer      C the clearest
- 45 Daniel is ..... student in class.  
 A good      B better      C the best
- 46 Having no friends is ..... thing that could happen to me.  
 A bad      B worse      C the worst

- 47 For me a weekend at the beach is ..... than a weekend in the mountains.  
 A relaxing      B more relaxing  
 C the most relaxing
- 48 You look ..... in the red dress than you do in the black one.  
 A beautiful      B more beautiful  
 C the most beautiful

(Marks:  $\frac{1}{5}$ )  
 5x1

H Complete the second sentence so that it means the same as the first. Use the word in bold. Use two to five words.

- 49 Driving a motorbike isn't as safe as driving a car.  
 than      Driving .....
- 50 I'll call you the minute I get home.  
 soon      I'll call you .....
- 51 Can't you run any faster than that?  
 fastest      Is this .....

(Marks:  $\frac{1}{5}$ )  
 5x1

### Everyday English

I Circle the correct response.

- 54 A: They fired me today.  
 B: a No, I wouldn't like that.  
 b Oh, no!
- 55 A: Are you going to apply for the job?  
 B: a No, I don't think so.  
 b Tuesday 5 pm.
- 56 A: Do you think you'll pass the test?  
 B: a Excellent!  
 b I really hope so!

- 57 A: I start my new job tomorrow!  
 B: a Oh dear!  
 b Good luck!
- 58 A: Do you have any experience as a beautician?  
 B: a I don't really want to.  
 b Not really.

(Marks:  $\frac{1}{5}$ )  
 5x1

## Reading

- Read the text and answer questions 59-65, selecting the correct answer from the four choices given.

In the United Kingdom compulsory education ends at the age of sixteen. However, many students stay on and complete two more years. For some (and I include myself in this category) school just becomes a habit, something you don't want to give up as it is so familiar to you. School is your world and you know nothing else and so you just keep on going.

Imagine my feelings when sixth form was over and there were no more classes to complete! Instead of feeling a sense of joy and relief I panicked — what was I to do? The logical and best option was to go to university and continue my studies there, so that is precisely what I did.

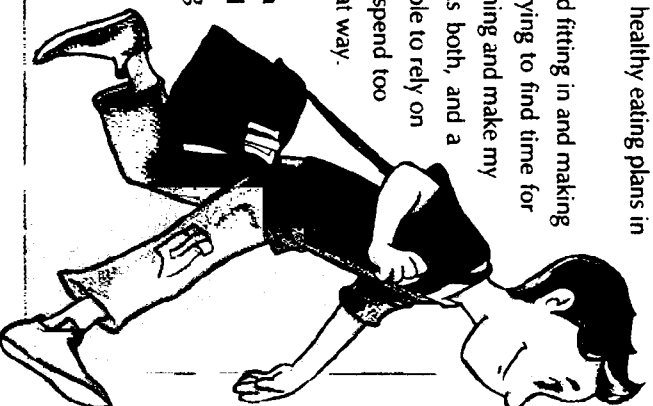
Unfortunately the end of secondary education in the U.K. is not marked by any sense of celebration, like in other countries like the U.S.A. where students 'graduate' at the age of 18 and have a fancy ball. (In the U.K. you have to wait until you finish college or university before you can have that privilege). In the U.K. you just 'finish school!' The lucky ones have a respectable collection of qualifications to their name as souvenirs; the unlucky ones may have slipped through the net somehow and end up going back to education at a later date when they feel more like studying. Education is more than qualifications, I admit that. But they are what count at the end of the day. I made sure I got my fair share of them, just in case.

Ask anyone what they remember most about school and they'd probably say the teachers. They are what makes education a humanistic experience and therefore are the most memorable: the good ones, the bad ones, the kindest ones, the most generous ones ... I was sad to leave them all, but I always was far too nostalgic!

School dinners, of course, are remembered for all the wrong reasons — the long queues, the fat dinner ladies, the greasy food! Thank goodness they have introduced healthy eating plans in schools! Pupils are luckier nowadays!

Principally, school is all about belonging to a certain community and fitting in and making a contribution. I remember struggling at certain times in the year, trying to find time for musical productions and athletics competitions. I wanted to do everything and make my school proud. What was I more — an athlete or a musician? I was both, and a scholar too; an 'all-rounder' I suppose you could say. Luckily, I was able to rely on my natural ability to get me through the exams and didn't have to spend too much time studying. I just listened to my teachers and got through that way. I thank them, really I do.

So, it will come as no surprise to you to find out that I became a teacher after I finished university. I couldn't get enough of school and so I stayed there! But this time it's different. Now I can give something back to society. I face many challenges every day but I keep going.



- 59 The narrator stayed on at school because
- A he/she didn't want to leave its beautiful surroundings.
  - B school was everything to him/her.
  - C it was compulsory to do so.
  - D he/she had little experience of education.
- 60 When the narrator completed sixth form he/she
- A felt relieved.
  - B started working.
  - C went on to further education.
  - D took a break from studying.
- 61 In the U.K. students graduate
- A earlier than in the U.S.A.
  - B when they finish school.
  - C at the age of 18.
  - D on completion of university.
- 62 In paragraph 3 "slipped through the net" means that some students
- A did not leave school with many qualifications.
  - B got a good number of qualifications.
  - C were lucky at school.
  - D left school later.
- 63 According to the narrator, school dinners
- A were a pleasant experience.
  - B are remembered fondly by most students.
  - C are bad for you.
  - D are better now than they were before.
- 64 The narrator had difficulty at school
- A deciding what to be.
  - B meeting the demands of extracurricular activities.
  - C studying for exams.
  - D listening to teachers.
- 65 When the narrator says he/she "couldn't get enough of school" in the last paragraph, he/she means that
- A he/she was fed up of it.
  - B he/she really liked it.
  - C he/she found it challenging.
  - D he/she was afraid to leave.

( Marks:  $\frac{\quad}{7 \times 2}$  14 )

**Listening**

K You will hear a conversation between two friends. Decide whether the answer to the questions is A (True), B (False) or C (Not stated).

- |   |   |
|---|---|
| 66 Liz was pleased with how the interview went.<br>A True    B False    C Not stated                            | 70 Liz asked lots of questions at the interview.<br>A True    B False    C Not stated |
| 67 Liz chose what to wear to the interview two weeks before the interview.<br>A True    B False    C Not stated | 71 Liz and Anna are both students.<br>A True    B False    C Not stated               |
| 68 Liz doesn't like wearing skirts.<br>A True    B False    C Not stated  | 72 Liz hopes to get the job.<br>A True    B False    C Not stated                     |
| 69 Liz coped well with the coffee incident.<br>A True    B False    C Not stated                                |   |

( Marks:  $\frac{14}{7 \times 2}$  )

**Writing**

L You have seen the following advert in the local newspaper and would like to apply. Write your letter of application. Include: *why you would like the job; why you think you would be good at it.* (write 100-140 words)

**Summer Camp Activity Leaders WANTED for summer months**

If you are 18 years or over, like working with young people and are available to work this summer, then contact us! You should be able to offer at least two activities. Send your CV to: Fairfield Camps, P.O Box - 206, Sunnydale.

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( Marks:  $\frac{7}{7}$  )

# Module 4

NAME:..... DATE: .....

CLASS:..... MARK:  $\frac{\quad}{100}$

(Time: 80 minutes)

## Vocabulary & Grammar

A Match the words/phrases in Column A to the words/phrases in Column B.

Column A

Column B

- 1 environmental .....
- 2 global .....
- 3 climate .....
- 4 endangered .....
- 5 natural .....

- A change
- B issues
- C habitats
- D warming
- E species

(Marks:  $\frac{5}{5 \times 1}$ )

B Fill in the correct word.

- release • store • eliminate • protect • save

- 6 Switch off the lights to ..... energy.
- 7 Try to reuse things as much as possible so as to ..... waste.
- 8 Unfortunately, there are still many factories that ..... toxic gases into the air.

- 9 Don't throw this jar away; I can use it to ..... different things.
- 10 What can I do to ..... the environment?

(Marks:  $\frac{10}{5 \times 2}$ )

C Choose the correct answer, A, B or C.

- 11 Washing machines use a large ..... of water.  
A amount    B emission    C crop
- 12 You have to cut ..... the amount of paper you use.  
A up to    B out on    C down on
- 13 When you go to the supermarket make sure you ..... to the shopping list.  
A stay    B keep    C save

- 14 It's really easy to make a compost ..... in your garden.  
A hill    B heap    C home
- 15 Ian ..... money to environmental organisations.  
A donates    B increases    C congests

(Marks:  $\frac{15}{5 \times 3}$ )

D Underline the correct preposition.

- 16 Polar bears are under/in threat because of climate change.
- 17 Would you like some dessert/desert?
- 18 A lot of animal species are under/in danger of extinction.

- 19 These trousers are very loose/lose on you. Get a smaller size.
- 20 I don't think animals should be kept at/in captivity.
- 21 Climate change affects/effects the whole world.

(Marks:  $\frac{6}{6 \times 1}$ )

E Fill in the correct word derived from the word in bold.

- 22 You don't have to do that; it's totally ..... **NECESSARY**
- 23 The police arrested him for ..... driving. **LEGAL**
- 24 He was ..... with the situation and was trying to think of a solution. **PLEASED**

- 25 You ..... me; I didn't say "joy", I said "toy". **HEARD**
- 26 Don't talk like that! This behaviour is quite ..... **APPROPRIATE**
- 27 There's no way this is right. It's absolutely ..... **POSSIBLE**

(Marks:  $\frac{6}{6 \times 1}$ )

F Underline the correct item.

- 28 We mustn't/don't have to go swimming at this beach; sea turtles lay their eggs here.
- 29 You can't/had better not buy this tinned food; it's genetically modified.
- 30 He wastes so much energy; he ought/has to at least switch off the lights when he leaves the room.
- 31 You can't/don't have to enter this room; it's for staff only.

- 32 I must/can't do something to help the environment but I don't know what.
- 33 You can't/shouldn't buy any products you don't really need.
- 34 You ought/have to reuse plastic and paper bags; don't throw them away.
- 35 When you travel, you must/should try to stay at environmentally friendly hotels.

(Marks:  $\frac{4}{8 \times 0.5}$ )

G Complete the sentences using *must(n't)*, *can't*, *(don't) have to*, *should(n't)*, *ought to*, *had better*. Sometimes more than one answer is possible.

- 36 You ..... walk the dog again. John walked him an hour ago.
- 37 You look very pale. You ..... take some aspirin and go to bed.
- 38 I'm afraid you ..... park here.
- 39 This is an old-fashioned school. All students ..... wear a uniform.

- 40 Look at this phone bill! I really ..... try to make fewer phone calls.
- 41 You ..... be loud during the lesson.
- 42 You ..... take all this waste paper to the recycling bin.
- 43 I can't meet my friends in the evening because I ..... do my homework.

(Marks:  $\frac{4}{8 \times 0.5}$ )

H Choose the correct answer, A, B or C.

- 44 Iran ..... Alex yesterday on my way to work.  
 A onto B into C to
- 45 Hang the cage higher to protect the canary  
 ..... the cat.  
 A from B out of C under
- 46 We've run ..... sugar.  
 A of B from C out of

- 47 We are supporters ..... WWF.  
 A about B at C of

- 48 Cars run ..... gas.  
 A with B on C in

(Marks:  $\frac{5}{5 \times 1}$ )

I Complete the second sentence so that it means the same as the first. Use the word in bold. Use two to five words.

- 49 It's not necessary for you to leave now.  
**need** You .....
- 50 You should see a doctor.  
**better** You .....  
 a doctor.
- 51 You mustn't walk on the grass.  
**allowed** You .....  
 on the grass.

- 52 It's not a good idea for you to go out tonight.  
**not** You .....  
 tonight.

- 53 You should be more careful.  
**to** You .....  
 more careful.

(Marks:  $\frac{5}{5 \times 1}$ )

### Everyday English

J Circle the correct response.

- 54 A: They say that polar bears may be extinct in 100 years.  
 B: a I know what you mean.  
 b That's really terrible!
- 55 A: I read somewhere recently that some countries already have a water crisis.  
 B: a That's horrible!  
 b I agree.
- 56 A: Did you get caught in the rain?  
 B: a Yeah, I'm soaking wet!  
 b Don't be silly!

- 57 A: Did you know that more than 150 acres of rainforest are lost every minute?  
 B: a Maybe we can do something before it's too late.  
 b Maybe all is not lost.
- 58 A: It's very cold today!  
 B: a That sounds cool.  
 b I know what you mean.

(Marks:  $\frac{5}{5 \times 1}$ )

## Reading

K Match texts 59-65 with headings A-H. Use the headings only once. There is one you do not need to use.

- A ELIMINATE WASTE  
 B CLIMATE CHANGE  
 C IS BIGGER BETTER?  
 D ON THE RISE

- E AWARENESS DAY  
 F CITY BAN PROPOSAL  
 G CONSERVATION PROGRAMME  
 H A NATURAL TREASURE

59

A study by a group of Australian researchers suggests that global sea levels could go up by as much as 50 cm over the course of this century, should current trends continue. This is particularly worrying for island nations like the United Kingdom who already lose hundreds of square miles of land each year due to erosion. The research is based on data from locations around the globe and covers a 130-year period.

60

How can we live less wastefully and support the environment so that it may be healthy for generations to come? It may seem like an overwhelming task but it takes just three steps to make a real difference: we must reduce, reuse and recycle! Before we throw anything away, we must think if there is any way we can use it for another purpose. It is good for your finances too!

61

The Earth has warmed by three quarters of a degree centigrade over the last hundred years. Alarmingly, more than half of this warming has occurred since the 1970s. We can no longer question whether human activity has contributed to this rise. The emission of greenhouse gases such as carbon dioxide, methane and nitrous oxide has affected our climate dramatically. Depending on our emissions, the average global temperature could rise between 1.1 and 6.4 degrees by the end of the century.

62

Declared a World Heritage area in 1981, The Great Barrier Reef is the largest structure built by living organisms. It is the only living organic collective that is visible from the

Earth's orbit. Covering a territory of more than 300,000 square kilometres, it is made up of beautiful islands and idyllic coral cays. It contains the world's largest collection of coral reefs. No wonder the Australians are so proud!

63

Birkbeck College is open to the public on the 23rd of May from 11 am to 5.30 pm to get us thinking on a wide variety of topics. Join in the many workshops and you will get the opportunity to find out how your lifestyle affects the environment, the dos and don'ts of recycling and much, much more! You can even bring in your heating bills and get expert advice on how you can save energy at home!

64

Want to live and/or work in a pleasant environment, a laid-back city? Then private cars must go! The only permitted motor vehicles would be buses, small taxis and vehicles for essential services. This would solve the current problems of congestion and parking and improve the quality of the air. Who wants to drive at six miles per hour, pollute the atmosphere and fight with pedestrians? We can beautify the city and improve the quality of life for people who live in the centre if we so desire!

65

Genetic modification has made it possible for farmers to grow crops that previously seemed impossible: huge plants bursting with natural pesticides and vitamins. Such crops mean that people in third-world countries won't have to go hungry every day because there will be enough to feed the whole of the world's population. On the other hand, some people fear that GM crops could pose more risks than benefits to humans.

( Marks: 14 )  
 7x2



**Listening**

L You will hear a young man talking about his experience as a volunteer. For questions 66-72 choose the correct letter A, B or C. You will hear the recording twice.

- |  |  |
|--|--|
| 66 The narrator decided to become a volunteer because      | 70 Staying with a family is good because               |
| A his parents asked him to.                                | A you can cook your own meals.                         |
| B he wanted to help an endangered species.                 | B you make a financial contribution to the local area. |
| C he wanted to do some research.                           | C you get to know more people.                         |
| 67 When travelling to Costa Rica the narrator              | 71 The facilities in the village are                   |
| A felt nervous.  | A basic but improving all the time.                    |
| B couldn't believe how far away he was going.              | B sub-standard.  |
| C felt relaxed.  | C like they are at home.                               |
| 68 The narrator's main task was                            | 72 The narrator believes the conservation project      |
| A to clean the beach.                                      | A will run for less than 20 years.                     |
| B to work during the day.                                  | B may save the Leatherback Sea Turtle.                 |
| C to take care of the nests of the Leatherback Sea Turtle. | C is not succeeding.                                   |

- 69 The work was done
- A under difficult conditions.
  - B under easy conditions.
  - C using artificial light.

Marks:  $\frac{\quad}{7 \times 2}$   
14

**Writing**

- M Your teacher has asked you to write an article discussing the pros and cons of travelling in the city by bike. Write your article (100-150 words).

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( Marks:  $\frac{7}{7}$  )

# Module 5

NAME: .....

DATE: .....

CLASS: .....

MARK: 100

(Time: 80 minutes)

## Vocabulary & Grammar

A Match the words/phrases in Column A to the words/phrases in Column B.

Column A

Column B

- |               |       |            |
|---------------|-------|------------|
| 1 home        | ..... | A scenery  |
| 2 nasty       | ..... | B dishes   |
| 3 local       | ..... | C festival |
| 4 spectacular | ..... | D comforts |
| 5 annual      | ..... | E virus    |

(Marks:  $\frac{5}{5 \times 1}$ )

B Fill in the correct word.

- bus
- vendors
- peaks
- tour
- town

- 6 Here is the ..... of Pompeii.  
7 There's a beautiful view of the snowy ..... of the mountains from our hotel room.  
8 This part of town is full of street .....

(Marks:  $\frac{10}{5 \times 2}$ )

- 9 We went on a guided ..... of London.  
10 You can take the local ..... to get to the city centre.

C Choose the correct answer, A, B or C.

- 11 You have to ..... 300 steps to get to the top of this church.  
A climb      B walk      C go  
12 How about ..... backpacking this summer?  
A travelling      B going      C carrying  
13 It's always a rock concert that ..... off the summer music festival in town.  
A kicks      B begins      C sets

- 14 I think we should ..... a guide to take us around the archaeological site.  
A rent      B employ      C hire  
15 When does the film festival ..... place?  
A find      B take      C hold

(Marks:  $\frac{15}{5 \times 3}$ )

**D Underline the correct word.**

- 16 I think I'll go on a trip abroad. I need a change of setting/scenery.
- 17 Let's sit under this tree in the shade/shadow.
- 18 They are handing out brochures/leaflets on bicycle safety.
- 19 He never catches/takes the car to the city centre.

- 20 Package/Packed holidays work out a lot cheaper.
- 21 You can easily employ/hire a car once you're there.

(Marks:  $\frac{6}{6 \times 1}$ )

**E Fill in the correct word from the list to form compound nouns.**

- agency • board • card • dryer • sick • man

- 22 I need to buy a new hair .....; the old one is broken.
- 23 Did you book the tickets on the Internet or at a travel .....
- 24 He's got great manners; he's such a gentle .....

- 25 I hate travelling by boat because I get sea .....
- 26 To book tickets online you have to give your credit .....
- 27 What has the teacher written on the black .....

(Marks:  $\frac{6}{6 \times 1}$ )

**F Complete the sentences with the correct past form of the verb in brackets.**

- 28 Jane ..... (watch) TV while I .....
- 29 Ian ..... (ask) Tina out yesterday but she .....
- 30 Who ..... (you/talk) to on the phone when I ..... (come) in?
- 31 Yesterday evening I ..... (not/meet) my friends until after I .....
- 32 Dina ..... (work) on the computer for three hours before she ..... (start) getting ready to go out.

- 33 Two days ago Yvonne ..... (return) the book I ..... (lend) her.
- 34 Owen ..... (type) his essay when the computer ..... (crash).
- 35 James ..... (paint) the house for hours before he ..... (take) a break.

(Marks:  $\frac{8}{16 \times 0.5}$ )

G Choose the correct answer, A, B or C.

- 36 How are you going to get ..... in the city?  
 A at            B around        C through
- 37 We are going ..... holiday at the end of July.  
 A at            B to            C on
- 38 How do you get ..... with your classmates?  
 A on            B up            C off

- 39 The underground is the most convenient form of ..... in the city.  
 A transfer     B transport    C touring
- 40 The salary is so small that there's no way we can get .....  
 A on            B by            C around

(Marks:  $\frac{—}{5}$ )  
 (5x1)

H Complete the second sentence so that it means the same as the first. Use the word in bold. Use two to five words.

- 41 I prefer going to the cinema to staying at home.  
 than I enjoy going .....
- 42 Bob prepared dinner, then Joy came home.  
 already When Joy came home, .....
- 43 First he made an outline, then he wrote the essay.  
 after He wrote the essay .....
- ..... an outline.

(Marks:  $\frac{—}{5}$ )  
 (5x1)

### Everyday English

I Circle the correct response.

- 46 A: How was your holiday?  
 B: a Don't ask!  
 b How awful!
- 47 A: We arrived late at the airport and we missed our flight.  
 B: a Did you have a nice holiday?  
 b Oh, I'm sorry to hear that.
- 48 A: My friend had left her passport at home.  
 B: a Oh, no!  
 b I'll tell you what.

- 49 A: It rained every day on our holiday.  
 B: a What a nightmare!  
 b I just don't understand it.

- 50 A: What a fantastic suntan!  
 B: a Yes, it was great!  
 b Thanks!

(Marks:  $\frac{—}{5}$ )  
 (5x1)

## Reading

J Match texts 50-56 with headings A-H. Use the headings only once. There is one you do not need to use.

- A COOKING CLASS
- B WALKING HOLIDAY
- C LET CHANCE DECIDE
- D DANGEROUS MEETING

- E HOME COMFORTS ON WHEELS
- F FIND YOUR INNER SELF
- G WORKING HOLIDAY OPPORTUNITY
- H UNTOUCHED NATURAL BEAUTY

51

A combination of accommodation and transport, a camper van is a great way to get around. You can spend your holiday at your own pace and enjoy some quality time with your family. As you are in charge of the driving, you can choose your own routes. But, perhaps the best thing of all is having your own conveniences on board to make your trip easier.

52

If you fancy the idea of getting away from the congestion in the city and would like to experience what life used to be like in the past, then come and join us at 'River Farm.' We are an organic farm that does more than just grow vegetables! We also educate the population about the environment. We seek gardeners who are available this summer. Benefits include a weekly salary, private housing and a beautiful, relaxing environment.

53

You will be met at Beijing International airport by one of our representatives and taken to your accommodation. The following morning we will commence our journey to Simatai by luxury coach, where your adventure will begin. Please make sure you have comfortable shoes as the Great Wall, like a great dragon winds up and down!

54

It was an unbelievable experience — the scenery so white and yet there were varieties of white I had never

51

seen before. The giant icebergs we sailed past were almost close enough to touch; the penguins and seals ignored our presence and continued their usual business. And in the far distance I caught sight of a whale. Amazing!

55

Inside the diving cage my knees began to shake. Then, as if out of nowhere, the great white shark appeared. Brought by the smell of the sardines, it circled near me, its razor-sharp teeth just centimetres away. Its powerful body shook the boat before it descended back into the depths of the ocean.

56

Can you imagine going on a journey and not knowing where you are going to go? Perhaps you would like to take a risk or leave the decision to someone/something else? Then, all you need is a dice. Throw it and decide where to turn — odd numbers mean turn left, even turn right. You never know what surprises lie ahead!

57

Yoga is a journey of discovery where we learn to value ourselves and understand who we are. The practice of yoga is said to improve a person's health and well-being. Its aim is to bring together our material, physical, mental, intellectual and spiritual levels so that we feel at peace with ourselves.

Marks:  $\frac{\quad}{14}$   
7x2

**Listening**

K Match speakers 1-6 with statements A-G. Use the statements only once; there is one you do not need to use.

- |   |           |       |
|---|-----------|-------|
| A The speaker had difficulty finding accommodation.   | Speaker 1 | ..... |
| B The speaker was lucky with the weather.             | Speaker 2 | ..... |
| C The speaker lost something valuable.                | Speaker 3 | ..... |
| D The speaker had to change travel plans.             | Speaker 4 | ..... |
| E The speaker was unhappy with the food in the hotel. | Speaker 5 | ..... |
| F The speaker got ill.                                | Speaker 6 | ..... |
| G The speaker did a lot of sightseeing.               |           |       |

( Marks:  $\frac{12}{6 \times 2}$  )

**Writing**

L Your school magazine is looking for short stories with the title "My best holiday ever." Write your story (120-180 words).

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( Marks:  $\frac{9}{9}$  )

# Module 6

NAME: .....

DATE: .....

CLASS: .....

MARK:  $\frac{\quad}{100}$

(Time: 80 minutes)

## Vocabulary & Grammar

A Match the words/phrases in Column A to the words/phrases in Column B.

Column A

Column B

- 1 sparkling
- 2 bitter
- 3 well-balanced
- 4 iron-rich
- 5 regular

- A meals
- B exercise
- C water
- D chocolate
- E foods

(Marks:  $\frac{\quad}{5}$ )  
5x1

B Fill in the correct word.

- keep
- fight
- protect
- feel
- complain

- 6 Why do you always ..... about everything? Don't you like the food here?
- 7 Fruit and vegetables ..... us from all kinds of illnesses.
- 8 I am usually in a very good mood but sometimes I ..... down in the dumps too.

(Marks:  $\frac{\quad}{10}$ )  
5x2

C Choose the correct answer, A, B or C.

- 11 I'm making a fruit salad with apple, peach and .....  
A cabbage    B grapes    C peas
- 12 The soup is very tasty. What ..... did you use?  
A additives    B seeds    C spices
- 13 Is there anything to eat? My tummy is .....  
A rumbling    B moving    C starving

- 14 Faye is so .....; she sometimes eats a whole packet of biscuits without offering a single one to anyone else!  
A greedy    B hungry    C starving
- 15 My favourite vegetables are broccoli, cabbage and .....  
A plums    B carrots    C pears

(Marks:  $\frac{\quad}{15}$ )  
5x3



D Underline the correct word.

- 16 I've had this pain/ache in my back since yesterday. What could it be?
- 17 I find that natural lemonade is extremely bitter/sour.
- 18 He was taken to hospital where a nurse cured/treated his wounds.

- 19 You can get this medicine only with a doctor's prescription/recipe.
- 20 What's this bad smell? It must be rotten/sour potatoes.
- 21 I don't like Tony at all; I think his smiles are always artificial/fake.

(Marks:  $\frac{6}{6 \times 1}$ )

E Use appropriate prefixes from the list together with the words in bold to form compound words to complete the sentences.

- multi- • super- • under- • over- • re- • semi-

- 22 I can't do all these at once! Who do you think I am? .....
- 23 We never go to this restaurant because they always .....
- 24 He has lots of money. He's a .....
- 26 ..... children are not allowed to watch this film.

- 25 If Milan wins the ..... football match today, they'll play in the final against Real Madrid on Wednesday.
- 27 The ghost disappeared and ..... after a while.

(Marks:  $\frac{6}{6 \times 1}$ )

F Complete the sentences with the correct form of the verb in brackets.

- 28 If I ..... (not/have) to work tonight, I would come with you to the restaurant.
- 29 If only I ..... (not/cause) damage to his car! He wouldn't be upset with me now.
- 30 I wish he ..... (stop) watching TV! He's been sitting there for four hours.
- 31 Until you tell me what is wrong with you, I ..... (not/leave).
- 32 If he ..... (not/study) harder, he won't pass his French exam.
- 33 If I ..... (be) you, I wouldn't eat that.
- 34 I ..... (enjoy) the play if the lady behind me hadn't been talking all the time.
- 35 If you hadn't eaten cheese and fish for dinner you ..... (not/get) red spots all over your body.

- 36 You won't have indigestion if you ..... (avoid) spicy foods.
- 37 If only I ..... (be) skinnier!
- 38 I wish my skin ..... (not) be) so dry!
- 39 If only my children ..... (eat) more fruit and vegetables.
- 40 I wish my tummy ..... (not) hurt) so much!
- 41 If I ..... (know) how to cook, I would make you pasta with red sauce and tuna.
- 42 If we ..... (not/get) lost, we would have been here long ago.
- 43 If I were you I ..... (go) to see a dentist.

(Marks:  $\frac{8}{16 \times 0.5}$ )

G Choose the correct answer, A, B or C.

- 44 You must give ..... this crash diet; it's not good for you.  
 A up      B out      C away
- 45 Georgia suffers ..... stomach problems; she can't have any dairy products.  
 A with      B of      C from
- 46 He's always very nervous about everything; he can't cope ..... stress at all.  
 A in      B with      C by
- 47 The doctor advised me ..... fatty foods.  
 A off      B against      C away
- 48 What are you cooking in there? It's giving ..... a nasty smell!  
 A off      B out      C up

(Marks:  $\frac{5}{5 \times 1}$ )

H Complete the second sentence so that it means the same as the first. Use the word in bold. Use two to five words.

- 49 He talked on the phone for hours that's why he burnt the food.  
 not      He .....  
 the food if he hadn't talked on the phone for hours.
- 50 I think you should apologise to him.  
 were      If .....  
 apologise to him.
- 51 I won't go to the concert if you don't come too.  
 unless      I won't go to the concert .....  
 ..... too.
- 52 If he had been more careful, he wouldn't have had an accident.  
 careless      If he .....  
 he wouldn't have had an accident.
- 53 I don't have enough money, that's why I can't go on this trip.  
 wish      I .....  
 to go on this trip.

(Marks:  $\frac{5}{5 \times 1}$ )

### Everyday English

I Circle the correct response.

- 54 A: Don't you think you ought to cut down on sugar?  
 B: a Now you've got the idea!  
     b Maybe you're right.
- 55 A: It might be a good idea to avoid spicy foods.  
 B: a I've already tried that and it didn't work.  
     b Actually, I have.
- 56 A: I'm not feeling well.  
 B: a Oh dear! I hope you feel better soon.  
     b Much better, thanks.
- 57 A: If I were you I'd eat foods rich in vitamin C.  
 B: a Yes, really!  
     b That's not a bad idea.
- 58 A: You're looking well!  
 B: a Thanks!  
     b Oh dear!

(Marks:  $\frac{5}{5 \times 1}$ )

Reading

J Read the text and match items A-G to the gaps 59-64. There is one item you do not need to use. Write your answers in the table below.

Colourful and crunchy fruit and vegetables can be an enjoyable part of our diet.

However, not all children and adults eat the recommended amount of two pieces of fruit and five vegetables per day. Some children learn to expect 'tastier' snack foods **59** . Unfortunately, parents may not always set a good example **60** .

There are many reasons why we should eat plenty of fresh produce. Not only are they packed with healthy vitamins, **61** . Eating more fruits and vegetables can also lower cholesterol and bring down high blood pressure. They also keep your eyes and digestive system in good shape.

Fruit and vegetables may be any colour, shape, texture or variety. They can be frozen, fresh, tinned or dried. There are also many ways to prepare them, **62** . It is important to include a

variety of different colours of fruit and vegetables in your diet.

Sometimes vegetables and fruit can seem expensive. But, compared to packaged foods like crisps, they are relatively cheap. If you are worried about the cost, choose those that are in season. That way, you will get a chance to try new things **63** .

So how can we find ways to include more fruit and vegetables in our diet? It is a good idea to add fruit to your breakfast cereal in the mornings. Or you can try drinking fruit juice **64** . Increasing the amount of fruit and vegetables you eat by as little as one serving a day can make a big difference.



- A but they can also lower the risk of disease
- B and enjoy more flavour, too
- C such as steaming, boiling, microwaving, stir-frying or roasting
- D and reject the healthier options such as raw carrots or an apple
- E which give us the daily vitamins that we need
- F by enjoying a wide variety of fresh fruits and vegetables themselves
- G instead of coffee, tea or fizzy drinks

59	60	61	62	63	64

(Marks:  $\frac{12}{6 \times 2}$ )

**Listening**

K Listen to the conversation between two friends and answer questions 65-71, deciding whether the statements are *T* (True), *F* (False) or *NS* (Not stated).

- |  |  |
|--|--|
| 65 The girls have been able to look after themselves at university.<br>A True    B False    C Not stated | 69 Julia hasn't been exercising enough.<br>A True    B False    C Not stated                                   |
| 66 Jackie's mum is a better cook than Julia's mum.<br>A True    B False    C Not stated                  | 70 The girls are going to get up early tomorrow.<br>A True    B False    C Not stated                          |
| 67 They share a kitchen with tidy students.<br>A True    B False    C Not stated                         | 71 The girls are planning to cook a traditional fried breakfast tomorrow.<br>A True    B False    C Not stated |
| 68 There is a wide variety of food on offer at the refectory.<br>A True    B False    C Not stated       |  |

(Marks:  $\frac{14}{7 \times 2}$ )

**Writing**

L You work as a journalist for the local newspaper. Your editor has asked you to write a report on La Bocca di Lupo, a new Italian restaurant, assessing it in terms of food, service and prices and saying whether you would recommend it to the readers of the newspaper (120-180 words).

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(Marks:  $\frac{9}{9}$ )

# Module 7

NAME: .....

DATE: .....

CLASS: .....

MARK:  $\frac{\quad}{100}$

(Time: 80 minutes)

## Vocabulary & Grammar

A Match the words/phrases in Column A to the words/phrases in Column B.

Column A

Column B

- |             |       |                  |
|-------------|-------|------------------|
| 1 watch     | ..... | A soap operas    |
| 2 record    | ..... | B an album       |
| 3 sing      | ..... | C a couch-potato |
| 4 turn into | ..... | D clubbing       |
| 5 go        | ..... | E along to music |

(Marks:  $\frac{5}{5 \times 1}$ )

B Fill in the correct word.

- laugh
- storyline
- entertainment
- theme
- member

- 6 I find that almost all of Ennio Morricone's ..... tunes were really catchy.
- 7 This is Kate, she's also a ..... of the cast.
- 8 We watched a brilliant comedy last night; we had such a good .....

(Marks:  $\frac{10}{5 \times 2}$ )

- 9 I don't like films with a predictable .....; I find them really boring.
- 10 The cinema is a very popular form of .....

C Choose the correct answer, A, B or C.

- 11 You must ..... that you were in the wrong.  
A beat      B admit      C reserve
- 12 He spends hours in front of the computer; he's a computer-game .....  
A star      B act      C addict
- 13 Documentaries are very ..... TV programmes; I always tell my children to watch them.  
A educational      B pointless      C boring

- 14 Follow the .....; he will take you to your seats.  
A usher      B director      C film-maker
- 15 There will be live music played by a symphony .....  
A orchestra      B opera      C musical

(Marks:  $\frac{15}{5 \times 3}$ )

D Underline the correct word.

- |   |  |
|---|--|
| 16 I've seen Jessica Lange in lots of films but I've never seen her live on <b>screen/stage</b> . | 19 That's a commercial film; the people loved it but the <b>reviews/critics</b> hated it.            |
| 17 Who wrote the music/tune for <i>The Good, the Bad and the Ugly</i> ?                           | 20 <i>Titanic</i> was a box <b>seller/office</b> hit when it came out.                               |
| 18 The <b>audience/spectators</b> cheered when their favourite footballer came into the pitch.    | 21 Some people find it really tiring having to read <b>headings/subtitles</b> when they watch films. |

(Marks:  $\frac{6}{6 \times 1}$ )

E Use appropriate words from the list together with the words in bold to form compound words to complete the sentences.

- well- • low- • two- • good- • long- • self-

- |  |   |
|--|---|
| 22 Cartoon characters are not ..... anymore. <b>DIMENSIONAL</b>                        | 25 I don't feel comfortable wearing this top; it's very .....               |
| 23 Kate's children are very .....; they never cause trouble at parties. <b>BEHAVED</b> | 26 She doesn't believe in herself; she's not ..... at all. <b>CONFIDENT</b> |
| 24 Operator, I'd like to make a ..... call. <b>DISTANCE</b>                            | 27 Isn't Tina very .....? <b>LOOKING</b>                                    |

(Marks:  $\frac{6}{6 \times 1}$ )

F Complete the sentences with the correct passive form of the verb in brackets.

- |   |   |
|---|---|
| 28 Our garden ..... (take) care of by the gardener once every two weeks.          | 37 The music for <i>Sleeping Beauty</i> ..... (compose) by Tchaikovsky.                       |
| 29 The agreement ..... (sign) by the manager as we speak.                         | 38 The successful Chinese film <i>Hero</i> ..... (direct) and ..... (produce) by Zhang Yimou. |
| 30 There are no more tickets for the play; they ..... (sell) out since last week. | 39 The Maths problem ..... (not/solve) by all the students yet.                               |
| 31 The actors gave an amazing performance and ..... (admire) by everybody.        | 40 A prize of £1,000 ..... (award) to the writer of the best short story next week.           |
| 32 <i>Romeo and Juliet</i> ..... (write) by Shakespeare in 1594.                  | 41 The country house ..... (already/sell) to a famous actor.                                  |
| 33 Come to the table. The food ..... (serve).                                     | 42 The dance programme ..... (show) on TV at 9:30 pm tonight.                                 |
| 34 You may ..... (ask) this question by the teacher; be prepared.                 | 43 Mary ..... (give) a ticket by the police last week for illegal parking.                    |
| 35 The tickets ..... (send) to your address in two days.                          |   |
| 36 Mr Jameson ..... (accompany) to the opera by his wife last night.              |   |

(Marks:  $\frac{8}{16 \times 0.5}$ )

G Choose the correct answer, A, B or C.

- |  |  |
|--|--|
| <p>44 Fashion models are quite popular ..... young girls.<br/>A among B around C for</p> <p>45 I love this song! Can you turn ..... the volume, please?<br/>A on B over C up</p> <p>46 I'm terribly sorry! I mistook you ..... someone else.<br/>A for B with C over</p> | <p>47 Could you turn ..... the lights please? It's very dark in here.<br/>A on B in C down</p> <p>48 She impressed everybody ..... her acting skills.<br/>A about B with C for</p> |
|--|--|

(Marks:  $\frac{1}{5}$ )  
5x1

H Complete the second sentence so that it means the same as the first. Use the word in bold. Use two to five words.

- |  |   |
|--|---|
| <p>49 His salary will be €1,000 a month.<br/>paid He .....<br/>€1,000 a month.</p> <p>50 Steven Spielberg directed ET in 1982.<br/>by ET .....<br/>Steven Spielberg in 1982.</p> <p>51 The actor amazed the audience with his performance.<br/>was The audience .....<br/>the actor's performance.</p> | <p>52 People say he is very rich.<br/>said He .....<br/>very rich.</p> <p>53 This publishing house brings out hundreds of books every year.<br/>are Hundreds of books .....<br/>this publishing house every year.</p> |
|--|---|

(Marks:  $\frac{1}{5}$ )  
5x1

### Everyday English

I Circle the correct response.

- |   |  |
|---|--|
| <p>54 A: What did you think of the film?<br/>B: a That sounds good.<br/>b Well, it wasn't bad.</p> <p>55 A: I was wondering if you'd like to go to the opera on the 5th September?<br/>B: a Actually, operas aren't really my kind of thing.<br/>b No, I didn't like it at all.</p> <p>56 A: Did you enjoy the concert?<br/>B: a Yes, I'd love to!<br/>b Yes, I loved it!</p> | <p>57 A: I'm going to the cinema. Would you like to join me?<br/>B: a I'm a frequent cinema goer.<br/>b No, it's not my kind of thing.</p> <p>58 A: If you're free on Saturday, would you like to go to the theatre?<br/>B: a OK, let's risk it.<br/>b That would be lovely!</p> |
|---|--|

(Marks:  $\frac{1}{5}$ )  
5x1

## Reading

J Match texts 59-65 with headings A-H. Use the headings only once. There is one you do not need to use.

- |   |                         |   |                          |
|---|-------------------------|---|--------------------------|
| A | CLASSICAL CONCERT       | E | PROGRAMMES WITH A LESSON |
| B | A GREAT READ            | F | STAGE FRIGHT             |
| C | ALL TIME BOX OFFICE HIT | G | HEAR MUSIC LIVE!         |
| D | GAME REVIEW             | H | SUMMER FESTIVAL          |

59

Nowadays it has become very easy to access music – via CDs, the radio or by downloading your favourite tracks from the Internet. In fact, it is quite easy to forget how music is made and people these days seldom go to hear music being performed. In my opinion, we should make an effort to go to concerts and support musicians. We should recognise and enjoy their talent.

60

*The Lost Pony* tells the story of a young girl, Annie and the special relationship she has with her four-legged friend, Hannah. All is well until Hannah mysteriously disappears one day, seemingly never to return. The book is full of emotion and has vivid descriptions of Texas, where the book is set. Far from predictable, this book will thrill any reader from the age of ten!

61

You may wonder why so many people all over the world watch daily soap operas. Got nothing better to do with their time? Well, watching soaps is better for you than you might imagine. The plot lines may be rather predictable, but there are plenty of things we can learn from what the characters experience. Such programmes are surprisingly educative and they approach topics in a light-hearted way. This may be why they are so popular.

62

You can't imagine how much fun you can have with *Aeroback the Parrot*. Available in new Pocket PC edition,

the aim is to collect as many pineapples as possible on the island of Hawaii. To make it more exciting and interesting *Aeroback* meets various characters along the way and has to solve puzzles. An excellent way to spend a rainy afternoon. The graphics and music are original too!

63

Aberdeen's celebration of youth and culture promises to offer a fascinating programme again this August. With music and dance groups from all around the world, events will include concerts, workshops and street theatre. A detailed programme will be available from June.

64

After opening in December 1997, *Titanic* began to draw huge crowds of cinema-goers and became the first film to earn more than \$1 billion, beating films such as *Star Wars* and *Jurassic Park*. The film stayed in cinemas for over six months and won many awards, including Best Film, Best Director, Best Original Score and Best Song.

65

The Eldridge String Quartet, The Youth Chamber Orchestra and soprano Deirdre Silver will be performing at 8.30 p.m. in the Arts Centre on Friday. Tickets cost €6 and are available now at the box office or bookable online at: [www.tickets.co.uk/arts](http://www.tickets.co.uk/arts)

Marks:  $\frac{\quad}{14}$   
7x2



**Listening**

**K** You will hear a young woman talking about her career as a songwriter. For questions 66-72 choose the correct answer. You will hear the recording twice.

- |  |   |
|--|---|
| <p>66 The narrator is a songwriter because<br/>                 A she wasn't qualified to do anything else.<br/>                 B it felt natural to be one.<br/>                 C she wanted to perform music.</p>            | <p>70 For a while, the narrator couldn't write songs because<br/>                 A she was enjoying a glamorous lifestyle.<br/>                 B she lost the desire to work.<br/>                 C she was overworked.</p>                                    |
| <p>67 At the beginning of her career, the narrator<br/>                 A performed in restaurants.<br/>                 B was unsuccessful.<br/>                 C performed for free.</p>                                      | <p>71 While on holiday in Spain, the narrator understood that<br/>                 A she needed to change her priorities.<br/>                 B she had the right balance of work/her private life.<br/>                 C she wanted to give up her career.</p> |
| <p>68 The narrator started writing songs because<br/>                 A she couldn't get gigs.<br/>                 B she was tired of doing gigs for little money.<br/>                 C she had signed a record contract.</p> | <p>72 In the future the narrator wants to<br/>                 A teach yoga.<br/>                 B follow her head.<br/>                 C see the world.</p>  |
| <p>69 When the narrator suddenly made money, she<br/>                 A bought her own studio.<br/>                 B got her own house.<br/>                 C saved most of it.</p>  |   |

Marks:  $\frac{\quad}{14}$   
7x2

**Writing**

**L** Your teacher has asked you to write a review of a film you saw recently and you enjoyed. Write your review (100-140 words).

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Marks:  $\frac{\quad}{7}$

# Module 8

NAME: .....

DATE: .....

CLASS: .....

MARK: 100

(Time: 80 minutes)

## Vocabulary & Grammar

A Match the words/phrases in Column A to the words/phrases in Column B.

Column A

Column B

- |          |       |                     |
|----------|-------|---------------------|
| 1 do     | ..... | A an essay          |
| 2 burn   | ..... | B to the news       |
| 3 edit   | ..... | C some research     |
| 4 send   | ..... | D songs onto a CD   |
| 5 listen | ..... | E a picture message |

(Marks:  $\frac{5}{5 \times 1}$ )

B Fill in the correct word.

- keep
- edit
- tell
- look
- do

- 6 Steven is six years old and can already ..... the time.
- 7 I don't remember John's phone number by heart; I have to ..... it up.
- 8 Of course I can help you ..... your letter of application.

- 9 My husband has created a file in Excel where we ..... a record of the money we spend each month.
- 10 Why don't you ..... some Internet research to find more information for your essay?

(Marks:  $\frac{10}{5 \times 2}$ )

C Choose the correct answer, A, B or C.

- 11 James is ..... a career as an architect.  
A considering B thinking C supposing
- 12 The father is in the army so the family is on the ..... all the time.  
A go B travel C move
- 13 I have no gadgets other ..... my MP3 player.  
A from B than C of

- 14 Have a look at the printer; the paper is ..... again.  
A cracked B cratched C jammed
- 15 Unplug the phone; the battery is ..... charged now.  
A wholly B all C fully

(Marks:  $\frac{15}{5 \times 3}$ )

D Underline the correct word.

- |   |  |
|---|--|
| 16 I love foreign languages and usually I learn/teach very fast.                            | 19 Columbus invented/discovered America in the 15th century.             |
| 17 My digital camera isn't taking any pictures and I can't see what the trouble/problem is. | 20 He's very tired; that's the reason/cause why he's behaving like that. |
| 18 George is a techno addict/freak; he has got so many gadgets and he's always buying more. | 21 He told/said me to ask the teacher.                                   |

( Marks:  $\frac{—}{6}$  )  
6x1

E Use the words in bold together with the suffixes -ise, -en or the prefix en- to form suitable verbs to complete the sentences.

- |   |  |
|---|--|
| 22 You need to ..... this skirt; it's too long for you. <b>SHORT</b>  | 26 A teacher has to ..... her students; this way they will always study hard. <b>COURAGE</b>       |
| 23 His mother helped him .....  | 27 I think your trousers are a little short for you; why don't you ..... them a bit? <b>LENGTH</b> |
| 24 Unfortunately people have done a lot of things to ..... their future on this planet. <b>DANGER</b>                       |  |
| 25 If you want to lose weight, you have to ..... yourself as thin, see yourself wearing smaller size clothes. <b>VISUAL</b> |  |

( Marks:  $\frac{—}{6}$  )  
6x1

F Fill in *said* or *told*.

- |   |   |
|---|---|
| 28 She ..... to us that dinner was ready.                                 | 31 They ..... on TV that the price of computers would go down soon. |
| 29 Who ..... you that you could go through my things?                     |   |
| 30 My father ..... me that he would buy me an MP3 player for my birthday. |   |

( Marks:  $\frac{—}{4}$  )  
4x1

G Turn the sentences below into reported speech.

- |   |   |
|---|---|
| 32 I bought a new printer yesterday. (Mary)   | 35 Can I use your digital camera? (Paula)     |
| 33 I'm writing an essay at the moment. (John) | 36 What brand name laptop did you buy? (Tony) |
| 34 Turn off the computer. (Ian → John)        | 37 When will you go shopping? (Rita)          |

( Marks:  $\frac{—}{6}$  )  
6x1

H Choose the correct answer, A, B or C.

- 38 This is my friend, Mary, ..... father is a doctor.  
 A who B which C whose
- 39 She brought ..... her children all by herself.  
 A on B up C out
- 40 Be quiet! Can't you see I'm ..... the phone?  
 A at B on C in

41 The new maths teacher brought ..... great changes in the way maths is taught.

- A about B on C out
- 42 The lift is ..... order again!  
 A out of B under C off

(Marks:  $\frac{1}{5}$ )  
 (5x1)

I Complete the second sentence so that it means the same as the first. Use the word in bold. Use two to five words.

- 43 Luke is 35 years old. His wife is Nina.  
 whose Luke, .....  
 is 35 years old.
- 44 My camera only cost £200. It takes brilliant pictures.  
 which My camera, .....  
 brilliant pictures.
- 45 "Don't close the document," Richie said to me.  
 told Richie .....  
 the document.

46 "What are your plans for tonight?" Jason asked me.

- were Jason asked me .....  
 for that night.

47 "Your TV is broken," Mike said.

- that Mike told .....  
 broken.

(Marks:  $\frac{1}{5}$ )  
 (5x1)

### Everyday English

J Circle the correct response.

- 48 A: There seems to be a problem with my digital camera.  
 B: a Yes, of course.  
 b Let me have a look at it.
- 49 A: Do you think you could give me a hand for a minute?  
 B: a It's ok.  
 b Yes, of course.
- 50 A: Would it be possible to exchange it for another one?  
 B: a OK, we'll have to send it away to be repaired.  
 b Let me see if we have one in stock.

51 A: The ENTER button on my laptop is broken.

- B: a I'm afraid we'll have to send it away to be repaired.  
 b What's the problem?

52 A: Would it be at all possible to get a replacement?

- B: a Yes, just a moment, please.  
 b Yes, I don't mind.

(Marks:  $\frac{1}{5}$ )  
 (5x1)

Reading

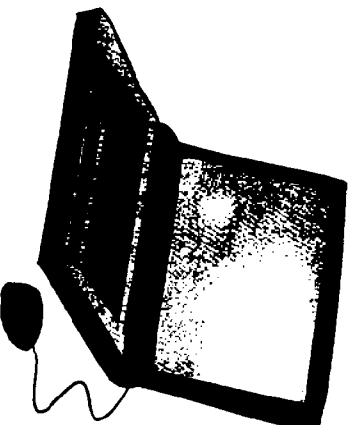
K Read the text and match items A-G to gaps 53-58. There is one item you do not need to use. Write your answers in the table below.

Thanks to new technology, going to school these days can be a pleasant experience. No longer having to rely on 'chalk and talk', teachers can give pupils the opportunity to play a more active role in their own learning. This makes learning a more individual experience and students with different learning styles can take in knowledge more easily. This can motivate students **53** .

Nowadays students can learn individually or in groups to improve their skills. Using technology is said to develop students' critical thinking, cooperative learning **54** . Students can also learn at their own pace with the use of computers.

However, not all schools are taking full advantage of these opportunities. Sometimes schools cannot afford to buy the equipment **55** .

In other cases, schools have the resources **56** . Schools need to decide which types of technology can improve teaching to make learning **57** . In addition, teachers need to become familiar with new products, software and on-line resources **58** . Only in this way will schools be able to function effectively in the future.



- A. but lack clear goals
- B. more attractive and valuable to students
- C. and communication skills
- D. and discuss them with their colleagues
- E. or teachers are insufficiently trained to use it in their classes
- F. although it makes them feel more comfortable using technology
- G. especially as most students enjoy using computers

53	54	55	56	57	58

Marks:       
6x2 12

**Listening**

L Match speakers 1-6 with statements A-G. Use the statements only once; there is one you do not need to use.

- |   |           |       |
|---|-----------|-------|
| A The speaker is disappointed with a new gadget.          | Speaker 1 | ..... |
| B The speaker’s job is to repair electronic equipment.    | Speaker 2 | ..... |
| C The speaker had a technological problem.                | Speaker 3 | ..... |
| D The speaker is considering buying a new gadget.         | Speaker 4 | ..... |
| E The speaker uses technology at work.                    | Speaker 5 | ..... |
| F The speaker is impressed with a new gadget.             | Speaker 6 | ..... |
| G The speaker thinks technology is advancing too quickly. |           |       |

(Marks:  $\frac{12}{6 \times 2}$ )

**Writing**

M Your teacher has asked you to write an article giving your opinion on the following statement:

*The Internet is the most important invention of the 20th century.*

Write your article (120–180 words).

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(Marks:  $\frac{9}{9}$ )

# EXIT TEST (Modules 1-8)

NAME: .....

DATE: .....

CLASS: .....

MARK: 80

(Time: 50 minutes)

Choose the correct item.

- 1 You're really late! I ..... for you for over an hour!  
A have waited    B was waiting  
C have been waiting
- 2 Ian was ..... at a man across the street, trying to remember where he knew him from.  
A staring    B inspecting    C seeing
- 3 Linda, ..... is very keen on computers, is studying to be a graphic designer.  
A who    B that    C which
- 4 Harry is very ..... to his friends and will never disappoint them.  
A caring    B patient    C loyal
- 5 The birth of their baby son brought ..... many changes to James and Lilly's life.  
A off    B up    C about
- 6 When Helen got to the station, the train .....  
A just left    B had just left  
C has just left
- 7 Unless you ..... me what's wrong, I can't help you.  
A don't tell    B tell    C 'll tell
- 8 Some tracks on this CD are extremely .....  
A perfect    B excellent    C impressive
- 9 You ..... see a dentist about that toothache of yours.  
A better    B should    C ought
- 10 Emma's friend lives very close to her, so she always goes to her house ..... foot.  
A by    B on    C with
- 11 Our teacher made the whole class ..... back after school.  
A to stay    B stay    C staying
- 12 She said she ..... away the following weekend.  
A was going to be    B had been  
C will be
- 13 Environmental organisations work towards the ..... of the natural environment.  
A emission    B conservation  
C adoption
- 14 These jeans are too big for you; you need to take them .....  
A in    B up    C out
- 15 How long ..... about this?  
A are you knowing    B do you know  
C have you known
- 16 Melanie wishes she ..... the offer they made her.  
A would accept    B accepts  
C had accepted
- 17 Marco wants to improve his listening skills in English, so he watches English films without .....  
A subtitles    B scripts    C headings
- 18 You can't use the printer; it's ..... of order.  
A away    B out    C down
- 19 Someone's left the front door open; I ..... it immediately.  
A 'm closing    B 'll close    C 'll be closing
- 20 Mildred's out ..... some errands; do you want to wait for her?  
A having    B going on    C running
- 21 Stephen told his brother ..... his laptop without asking him first.  
A don't use    B not to use    C to not use

- 22 The book I've been reading ..... in the future.  
A sets B has set C is set
- 23 Tom's starting ..... at his new job is 30,000 euros a year.  
A salary B debt C wage
- 24 Fruit and vegetables are rich ..... vitamins and minerals.  
A on B of C in
- 25 I'm afraid I don't have time to chat. I ..... in a few minutes.  
A am leaving B leave  
C going to leave
- 26 Ian was jogging in the park, when he ..... someone calling for help.  
A heard B was hearing  
C had heard
- 27 It was such a pleasant surprise to run ..... my old teacher at the theatre!  
A over B into C away
- 28 Lucy ..... to an Indian restaurant before, and she's really enjoying it.  
A has never been B has never eaten  
C has never gone
- 29 Sarah wants to ..... in her school's singing competition.  
A participate B attend C apply
- 30 Tonya was making a salad ..... her sister was laying the table.  
A until B while C after
- 31 The ground was covered ..... fallen leaves.  
A of B with C by
- 32 The stories we heard about our neighbours ..... to be true.  
A turned out B made up C went off
- 33 The giant panda is a(n) ..... species that needs our protection.  
A fatal B harmed C endangered
- 34 If I had known you were coming, I ..... something for dinner.  
A would have cooked B would cook  
C had cooked
- 35 Judy needs to replace the lens in her camera, because it's .....  
A charged B scratched C jammed
- 36 They heard someone screaming in the next room and ..... in to see what was wrong.  
A rushed B invaded C stalked
- 37 It's no use crying over spilt .....; there's nothing we can do now.  
A water B tea C milk
- 38 Our hotel room had an amazing ..... of the snowy mountains.  
A scenery B view C setting
- 39 The law clearly states that all car drivers and passengers ..... wear a seat belt.  
A may B can C must
- 40 George's classmates often pick ..... him because he's quite short.  
A on B at C to
- 41 ..... Alex will like his present?  
A Do you think B Are you thinking  
C Can you think
- 42 Tom Barney, ..... father is a famous writer, is in the same class as me.  
A which B who C whose
- 43 The parcel ..... to you as we speak.  
A is being delivered B is delivering  
C has been delivering
- 44 Drinks that contain ..... additives are not good for your health.  
A fake B creative C artificial
- 45 Mark ..... at a company for seven years before he started his own business.  
A has been working B was working  
C had been working



- 46 Peter feels very strongly ..... protecting wildlife that is under threat.  
A about B for C of
- 47 Matthew works ..... hours than Patrick.  
A longer B longest C more long
- 48 When Chris won the lottery, he decided to ..... on a new car.  
A splash out B catch up C hand out
- 49 I'd hate ..... the one who gives Janet the bad news.  
A to be B being C to being
- 50 You need a new pair of sports shoes; these ones are quite .....  
A given up B worn out C cut in
- 51 Tracy ..... buying products that come in too much plastic.  
A refuses B avoids C rejects
- 52 Do you get ..... well with your new neighbours?  
A by B on C in
- 53 The artist made the sculpture ..... out of recycled materials.  
A securely B physically C entirely
- 54 Everyone was surprised to see Samuel turn ..... at Lynn's party.  
A down B up C in
- 55 Nathan ..... the doctor's phone number on a piece of paper and put it in his pocket.  
A wrapped B lined C scribbled
- 56 Amanda asked Nick where ..... his camcorder from.  
A he had bought B did he buy C had he bought
- 57 Can you please go to my room and ..... my glasses? I need to read something.  
A carry B fetch C take
- 58 This time next week, we ..... on a tropical beach.  
A are lying B will be lying C will lie
- 59 Jenny likes to ..... with the latest trends in fashion.  
A keep up B stick to C stand out
- 60 What makes Mary a great writer is the fact that she's very .....  
A ambitious B imaginative C outgoing
- 61 Mrs Abbot is the ..... of all our teachers this year.  
A most dedicated B dedicated C more dedicated
- 62 Hugh is terrible ..... telling jokes; he's not a funny person!  
A at B in C of
- 63 Sam ..... a living by selling antiques online.  
A wins B gets C earns
- 64 How long did it take you to recover ..... your operation?  
A of B for C from
- 65 Why are you ..... at me? Have I done something wrong?  
A glaring B glimpsing C glancing
- 66 Michael wishes he ..... more free time to take up a hobby.  
A has B would have C had
- 67 John's booked front ..... seats for the opera.  
A row B aisle C balcony
- 68 Sophie and Ron enjoy ..... long walks in the afternoon.  
A taking B they take C to take
- 69 Do you know who ..... the MP3 player?  
A discovered B invented C revealed
- 70 Frank goes to the gym three times ..... week.  
A the B - C a
- 71 It goes without ..... that you'll pay for the damage you caused to my car.  
A saying B telling C speaking

- 72 Hurry up! The match ..... by the time we get to the football pitch.  
A is starting B is going to start  
C will have started
- 73 The organisers of the festival are hoping to ..... enough money for the charity.  
A raise B afford C borrow
- 74 Can you please look ..... my plants while I'm away?  
A after B out C up
- 75 Today is a public holiday, so Jane ..... go to school.  
A mustn't B may not  
C doesn't have to
- 76 If Joshua doesn't come home soon, he ..... the start of the film.  
A would miss B misses C will miss
- 77 Mr Peters works in the ..... forces as a naval officer.  
A armed B emergency C skilled
- 78 Now that Samantha's lost all that weight, she's giving all her old clothes ..... to her friends.  
A away B up C out
- 79 Joanna is upset because her parents didn't let her ..... on an excursion with her friends.  
A to go B go C going
- 80 The performance ..... at 9.30, so we have plenty of time to go somewhere for an early dinner before this.  
A is starting B will start C starts

# Entry TEST

NAME: .....	DATE: .....
CLASS: .....	MARK: <u>100</u> (Time: 80 minutes)

Choose the correct item.

- 1 I'll ..... these songs onto a CD and give you a copy.  
A keep      B edit      C burn
- 2 Stephen ..... talk to his teacher if he's having problems with the assignment.  
A has      B ought      C should
- 3 Mum ..... for her car keys for the last hour, and she still can't find them.  
A was looking      B has been looking  
C is looking
- 4 Sophia never ..... the car for short distances; she prefers walking.  
A catches      B takes      C travels
- 5 It doesn't matter if you lose the game; just do ..... you can.  
A the better      B best      C the best
- 6 Lydia is thinking of trying a new sport, so she might take ..... tennis.  
A up      B in      C over
- 7 Oliver wishes he ..... his house earlier; then he wouldn't be stuck in traffic now.  
A left      B had left      C would leave
- 8 This meal ..... by a professional chef.  
A prepared      B was prepared  
C had prepared
- 9 Feel free to use my dictionary to look ..... any words you don't know.  
A up      B out      C in
- 10 What did John ..... to you that you're so upset?  
A say      B ask      C tell
- 11 By the time they got to the theatre, the play .....  
A would already start  
B had already started  
C had already been starting
- 12 Andrew spends most of his free time ..... the Net.  
A surfing      B hanging out  
C chatting
- 13 Jill is very proud ..... her son because he got top marks in all his exams.  
A with      B about      C of
- 14 Harry is a very easy-going person and gets ..... well with everyone in his class.  
A by      B around      C on
- 15 Nathan asked Ian if ..... his car for a few hours.  
A could he borrow  
B he could borrow  
C he can borrow
- 16 Evelyn is the shortest student in her class, so her classmates are always picking ..... her.  
A at      B on      C in
- 17 A simple way to ..... energy at home is to turn off the lights when you leave a room.  
A save      B protect      C store
- 18 I'm sorry I took your bag; I mistook it ..... mine.  
A for      B over      C with
- 19 If I ..... you, I would book a table before going to the new Thai restaurant.  
A had been      B would be      C were

**Entry Test**

- 20 Do you know what time the next train ..... ?  
 A does leave    B leaves    C will leave
- 21 Lucy has decided ..... Law at university.  
 A to study    B studying    C she studies
- 22 Be careful! You ..... off the ladder.  
 A are falling    B would fall  
 C are going to fall
- 23 The school rules clearly state that we .....  
 leave the school grounds without permission  
 from a teacher.  
 A had better not  
 B might not  
 C must not
- 24 Julie ..... to fix her computer for two hours  
 before she decided to call a technician.  
 A was trying    B had been trying  
 C has been trying
- 25 Having two jobs had become too exhausting  
 for Daniel, so he gave one of them .....  
 A up    B off    C away
- 26 Juan prefers watching English films without  
 reading the Spanish ..... , so that he can  
 practise his English.  
 A plots    B subtitles    C headings
- 27 Where ..... on holiday last summer?  
 A had you gone  
 B have you been  
 C did you go
- 28 Helen said she ..... in two weeks' time.  
 A has left    B had been leaving  
 C would be leaving
- 29 Will you drive me to the airport if you .....  
 enough time tomorrow?  
 A are having    B have    C will have
- 30 The visitors ..... on a tour of the city's major  
 sights.  
 A will be taken  
 B will have taken  
 C will take
- 
- 31 George ..... trouble with his car these days,  
 so he uses the bus to go to work.  
 A is having    B has    C had
- 32 Alan likes extreme sports, but I wouldn't say  
 he's crazy ..... them.  
 A about    B with    C in
- 33 Don't worry, the painters ..... painting your  
 house by the time you're ready to move in.  
 A are finishing    B will have finished  
 C are going to finish
- 34 David can't speak to you right now; he's .....  
 the phone, talking to his mother.  
 A in    B at    C on
- 35 Can you believe it started raining while we  
 ..... in the sea?  
 A had swum    B have been swimming  
 C were swimming
- 36 If Martha ..... to Jenny, she would have  
 forgiven her.  
 A apologised    B had apologised  
 C would apologise
- 37 I heard this ..... tune on the radio this  
 morning, and I've been humming it all day.  
 A catchy    B predictable  
 C pointless
- 38 I'm so glad I ran ..... Joshua the other day;  
 I hadn't seen him for ages!  
 A to    B onto    C into
- 39 Can you turn that music down? It's really  
 starting to get on my ..... !  
 A neck    B nerves    C shoulders
- 40 Julie ..... play the guitar very well yet; she's  
 only had four lessons.  
 A can't    B mustn't    C shouldn't
- 41 Can we have something to eat, please? My  
 tummy is .....  
 A moving    B rumbling    C starving

- 42 Leslie and Susan ..... yet. Should we leave without them?  
 A hadn't arrived  
 B didn't arrive  
 C haven't arrived
- 43 John doesn't let his cat out of the house; he's afraid it ..... lost.  
 A to get B is getting C will get
- 44 This time next week we ..... ourselves at a luxurious hotel in Hawaii.  
 A will have enjoyed  
 B are enjoying  
 C will be enjoying
- 45 If only my school ..... so far from my house! Then I wouldn't have to get up so early to get there.  
 A weren't B hadn't been  
 C isn't
- 46 Wendy didn't start cleaning up after the party until her last guest .....  
 A had been going  
 B went  
 C had gone
- 47 Mr Williams is the only one of our teachers ..... tells jokes during the lesson.  
 A whose B which C that
- 48 Maxwell is thinking of ..... a bigger house, as he needs more space.  
 A employing B renting C hiring
- 49 My aunt never misses her favourite daytime soap .....  
 A musical B opera  
 C entertainment
- 50 Alex couldn't find his glasses and he asked me if I knew where .....  
 A were they B they were C are they
- 51 Jane needs to see a doctor because she has been suffering ..... headaches lately.  
 A from B of C about
- 52 George ..... to be the best student in the school.  
 A is said B said C has said
- 53 Don't use these eggs! They are .....  
 A rotten B bitter C sour
- 54 Let's order some dessert. I ..... some chocolate cake.  
 A have B will have  
 C going to have
- 55 These jeans are too ..... You need a smaller size.  
 A lost B lose C loose
- 56 Has Henry found a way to deal ..... his problem?  
 A about B to C with
- 57 Garry is so ..... that very few people trust what he says.  
 A selfish B jealous C dishonest
- 58 What ..... when he heard the good news?  
 A had Tom said B was Tom saying  
 C did Tom say
- 59 A cold glass of water is more refreshing ..... a glass of cola.  
 A than B from C to
- 60 Tonia is really interested ..... photography and is planning to take classes.  
 A in B at C for
- 61 Of all the household ..... , ironing is my least favourite.  
 A jobs B chores C sprees
- 62 The children are really looking forward ..... on holiday abroad.  
 A to go B to going C going
- 63 Lisa hasn't called me ..... three weeks. I hope she is alright.  
 A so far B since C for

- 64 Frank told Jenny ..... the dog for a walk, but she didn't have time.  
A to take B take C she took
- 65 I ..... for my MP3 player. Do you know where it is?  
A am going to look B have looked  
C am looking
- 66 Andrew looks ..... his older brother and wants to be like him when he grows up.  
A down on B up to C up with
- 67 Some ways to help ..... waste include buying products with as little packaging as possible and recycling.  
A eliminate B congest C release
- 68 The Smiths prefer taking ..... holidays, because it saves them the trouble of making all the arrangements themselves.  
A package B packing C pack
- 69 I ..... the report by Tuesday. Do you want me to email it to you then?  
A be finished B have finished  
C will have finished
- 70 Alex isn't really keen ..... video games; we'd better get him something else for his birthday.  
A on B at C in
- 71 Evelyn is lucky ..... friends who love her so much.  
A she is having B to have C having
- 72 Little Nathan can't sleep at someone else's house unless he ..... his own pillow with him.  
A takes B will take C is taking
- 73 People say that the train is the safest form of .....  
A tour B transport C transfer
- 74 The printer isn't working because there's some paper ..... in it.  
A cracked B jammed C charged
- 75 Chris keeps himself fit by taking ..... exercise.  
A regular B well-balanced  
C natural
- 76 Films like *Kung Fu Panda* and *Shrek* are more suitable for younger .....  
A members B spectators C audiences
- 77 The number of animal and plant species that are ..... threat of extinction is growing every year.  
A in B at C under
- 78 Trudy ..... in the garden all day today, and her clothes are dirty.  
A has been working B was working  
C had been working
- 79 Liam ..... the opening of the new art gallery and met many famous artists there.  
A participated B attended C watched
- 80 Janet can't help ..... presents for her baby nephew all the time; she absolutely adores him!  
A buy B to buying C buying



NAME: .....

DATE: .....

CLASS: .....

MARK: 100

(Time: 80 minutes)

## Vocabulary

### A Underline the correct item.

- |  |   |
|--|---|
| <p>1 Although Patrick works long hours, his family still <u>takes/remains</u> priority over his work.</p> <p>2 Mary rarely <u>agrees/approves</u> with her friend's views, but this doesn't affect their friendship.</p> <p>3 The <u>swarm/flock</u> of bees that had gathered around us at the park spoiled our picnic.</p> <p>4 Tony is of Italian <u>generation/origin</u>, but he grew up in England.</p> <p>5 As a teenager, Stella had a strange taste in clothes, so she was <u>picked on/brought up</u> quite often.</p> | <p>6 Instead of <u>wasting/removing</u> paper, why don't you use both sides of the page to write on?</p> <p>7 Jane and George got married in the States, so many of their <u>ancestors/relatives</u> from Scotland found it difficult to be there for the wedding.</p> <p>8 Chris strongly <u>objects/refuses</u> to going out with his younger sister and her friends.</p> <p>9 Working from home was a <u>concept/policy</u> that John wasn't really familiar with.</p> |
|--|---|

(Marks:  $\frac{-}{9}$ )  
( $\frac{9 \times 1}{9 \times 1}$ )

### B Fill in the correct word/phrase. There are three answers you do not need to use.

- unheard of
  - extended
  - envious of
  - noble
  - devoted
  - black sheep
  - immediate
  - household name
- |   |   |
|---|---|
| <p>10 Janet has always been ..... her younger sister because she thinks that their parents pay more attention to her.</p> <p>11 Mr and Mrs Outtridge are extremely ..... parents who will do anything to keep their children safe and happy.</p> <p>12 Not having dinner together is ..... in my family; all of us always eat together in the evenings.</p> | <p>13 The new singer has become a ..... He's on TV every day and most teenagers in the country have bought his new CD.</p> <p>14 They wanted to have a very small and quiet wedding, so they only invited members of their ..... families and very few friends.</p> |
|---|---|

(Marks:  $\frac{-}{10}$ )  
( $\frac{5 \times 2}{5 \times 2}$ )

## Grammar

### C Put the verbs in brackets into the correct present form.

- e.g. A: What time does the film start (film/start)?  
 B: I think it has already started (already/start), let me check.
- 15 A: ..... (you/know) if there's a problem between Cynthia and Kelly?  
 B: No, but I ..... (think) of asking Cynthia about it.
- 16 A: I ..... (not/call) Helen for ages. I wonder how she is.  
 B: Well, I know she ..... (stay) in town this week, so maybe you two can meet while she's here.



- 17 A: What ..... (do)? Your face is all red and you look really upset!  
 B: I ..... (just/have) another fight with Tom because he used my laptop without asking me again.
- 18 A: Adam ..... (always/want) to be part of a large family.  
 B: What ..... (you/talk) about? I know for a fact that he loved being an only child!
- 19 A: Don't you think that Patty ..... (get) to be more and more of a busybody these days?  
 B: Yes, I do. Someone ..... (need) to tell her to stop interfering in things that aren't her concern!

(Marks:  $\frac{10}{5 \times 2}$ )

D Underline the correct verb form.

- 20 By the time we arrive at the theatre, the play will start/will have started.
- 21 I'm sure Harry is going to forgive/will forgive you when he hears your side of the story.
- 22 Watch out! You are crashing/are going to crash into that tree!
- 23 Although Tracy and Stephen aren't speaking to each other these days, they're due to/bound to become friends again; they've known one another too long to ruin their friendship.
- 24 This time next Monday John will be driving/is about to drive his brand-new car.

(Marks:  $\frac{10}{5 \times 2}$ )

E Put the verbs in brackets into the past simple, past continuous, past perfect or past perfect continuous.

- 25 Linda ..... (try) to find a present for her mum for over an hour before she ..... (finally/see) something nice to buy her.
- 26 William ..... (already/hear) the news when I ..... (call) to tell him.
- 27 While Emma ..... (do) her homework, her brother ..... (play) music loudly, and she couldn't concentrate.
- 28 Nathan ..... (come) across a photo of his great-grandfather as he ..... (look) through some old things.
- 29 Helen ..... (be) exhausted because she ..... (jog) for two hours.

(Marks:  $\frac{10}{5 \times 2}$ )

F Underline the correct item.

- 30 Jeremy hasn't got used to living/didn't used to live away from home yet, as he's only been studying abroad for two months.
- 31 When James was younger, he used to like/would like listening to rock music, but now he isn't really interested in it.
- 32 Jonathan gets used to getting up/its used to getting up early, so he doesn't mind that his new job starts at 7:00 am.
- 33 When he was little, John would always ask/was always used to asking his parents to get him a dog for his birthday, but they never did.

(Marks:  $\frac{8}{4 \times 2}$ )

**Everyday English**

- G Choose the correct response.
- |    |  |       |                                     |
|----|--|-------|-------------------------------------|
| 34 | Are you doing anything tonight?  | ..... | A I can manage, thanks.             |
| 35 | I'm really angry about all this litter your children dropped in my garden. | ..... | B I wouldn't miss it for the world! |
| 36 | Could I have a quick word with you?  | ..... | C Nothing special. Why?             |
| 37 | Would you like me to help you with that?                                   | ..... | D Sure, go ahead.                   |
| 38 | Will you be able to make it to Jan's party?                                | ..... | E It won't happen again.            |

**Reading**

(Marks: 10  
5x2)

H You are going to read a magazine article in which four people talk about their neighbours. For questions 39–44, choose from the people A–D. A person may be chosen more than once.

**A ALEX**

They say 'good fences make good neighbours', but this doesn't apply in Mrs Beasley's case. Edwina Beasley has managed to find a way of sticking her busybody nose into my business, though I barely speak a word to her when she starts asking me personal things. She's even taken it upon herself to find me a wife! Imagine my shock, when she knocked on my door last Sunday, in the company of a woman I'd never seen before and told me, "This is Mary Allen, dear. I'm sure you two have a lot in common, so I'll let you get to know each other." And then she left, almost certain that Mary Allen and I will name our first child after her!

**C LUCY**

The truth is I grew up to believe that our neighbours were also our friends, all of us sharing our joys and sorrows as they presented themselves in our small but closely-knit community. Unfortunately, this was not the case in the big city I moved to. I realised that trying to be friends with your neighbours and be there for them in times of need was not always welcome when my next-door neighbour told me to mind my own business and stop trying to control other people's lives. All I had done was knock on her door to see if she was allright on a night I'd heard her crying out loudly!

**B HELEN**

Don't get me wrong, I love animals. Be it feathered, furry, two-legged or crawling, I simply adore all creatures. Except one: Mr Watson's poodle, Lulu. Though Mr Watson is a great neighbour, Lulu gets on my nerves so much that I'm seriously thinking of kidnapping her and secretly replacing her with a more tolerable look-alike. Not only does Lulu steal my newspaper every morning, she is also very selective with my friends. Whenever I have friends over that she doesn't like, she will stand outside my door barking or howling for hours if Mr Watson isn't home to come and pick her up. I know you're supposed to "love thy neighbour", but do you have to love his dog too?

**D CHRIS**

I know you can't really choose your neighbours, but I thought that I had chosen the right ones when I decided to move to a nice, peaceful street where mostly elderly people resided. What I hadn't thought of was that these wonderful, friendly people, who mostly kept to themselves, had children and noisy grandchildren who visited on Sunday mornings. Worst of all, what I didn't know was that the same, seemingly quiet senior citizens would be having band practice every Saturday morning in the house right next to mine. I'm really having second thoughts about this neighbourhood!

- Which person
- |    |   |       |    |  |       |
|----|---|-------|----|--|-------|
| 39 | was misunderstood by a neighbour?                               | ..... | 42 | has a neighbour who interferes in their social life? | ..... |
| 40 | seems more likely to move somewhere else?                       | ..... | 43 | got something different to what they expected?       | ..... |
| 41 | has a problem which is not directly related to their neighbour? | ..... | 44 | had to get used to a new reality?                    | ..... |

(Marks: 12  
6x2)

**Writing**

I You have read the following in a popular magazine:

**WRITE & WIN!**

Send us a description of the teacher you remember most from primary school.  
 Explain why you remember him/her so well.  
 The winning entry wins a brand-new iPod®!

Write your description for the competition (120–180 words). You may use the plan below to help you.

Para 1	<ul style="list-style-type: none"> <li>name and when/where/how you met</li> </ul>
Para 2	<ul style="list-style-type: none"> <li>physical appearance</li> </ul>
Para 3	<ul style="list-style-type: none"> <li>personality/interests/achievements</li> </ul>
Para 4	<ul style="list-style-type: none"> <li>why you still remember this teacher</li> </ul>

.....

.....

.....

.....

.....

.....

(Marks:  $\frac{15}{6 \times 1}$ )

**Listening**

J You will hear Donna Lowdon talking about her childhood. For questions 45–50, complete the sentences.

**GROWING PAINS**

Donna has 45) ..... siblings.  
 On a school day, Donna had to get up at 46) .....  
 There weren't many 47) ..... between the children in  
 Donna's family. The children became very noisy around  
 48) ..... These days, Donna and her siblings usually meet  
 at 49) ..... and 50) .....

(Marks:  $\frac{6}{6 \times 1}$ )

## Module 2

NAME: ..... DATE: .....

CLASS: ..... MARK: 100

(Time: 80 minutes)

### Vocabulary

A Choose the correct word for each sentence. An example is given.

e.g. effect influence

- a) Joe's older sister is a good *influence* on him; she helps him make the right decisions.  
b) His constant lying is having a terrible *effect* on their friendship.

1 denies

regrets

4 alone

lonely

- a) Even though the teacher caught Penny cheating, she still ..... it.  
b) John ..... his decision to leave school early and work at his father's shop.

a) Jane gets a bit ..... at times (living on her own).

b) Kelly was ..... in the house, as everyone else had gone to the cinema.

2 missing

losing

5 on

down

- a) I have such a heavy work load! I feel like I'm ..... control!  
b) Brenda has been ..... her friends terribly ever since she changed schools.

a) It was pouring outside, so she put ..... her raincoat.  
b) Jeff will lose all his friends if he continues to put them .....

3 harm

hurt

6 minimal

concentrated

- a) Stephen needs to apologise to Kate because he's really ..... her feelings.  
b) Not eating properly and getting too little sleep can eventually ..... your health.

a) Henry does his bit for the environment by buying goods that use .....

b) Why buy a big box of washing powder when you can choose one that comes in ..... form?

(Marks:  $\frac{12}{6 \times 2}$ )

B Fill in the correct word/phrase. There are two answers you do not need to use.

- rummaged • volunteered • confidential • essential • cope • strain • sighed
- shrugged • bewildered • fit in • put up • obedient • stammered • put off

7 Joe tried to ..... with the other students in his class by wearing the same style of clothes as they did.

8 Janice ..... her shoulders, unable to answer the teacher's question.

9 Betty ..... through her backpack searching for her iPod®.

10 Don't worry, the conversation between you and the student counsellor is .....

11 Ruby had to ..... the dinner party for another day, as she had too much work to do.

12 Mark ..... with relief when he realised that nobody had been hurt in the accident.

- 13 Students feel the ..... of exams towards the end of the school year.
- 14 Exercising three times a week is ..... for good health.
- 15 Jane went to see the school's counsellor because she couldn't ..... with all the stress the exams were causing her.
- 16 Joseph ..... to work for an environmental organisation.
- 17 Susan hadn't expected John to be so angry with the news, and she was truly ..... by his reaction.
- 18 Mrs Thomson's children are very .....; they never argue with their parents, and they never cause any trouble.

(Marks:  $\frac{24}{12 \times 2}$ )

### Grammar

- C Complete the second sentence so that it means the same as the first. Use the word in bold. Use two to five words.
- 19 Mary's brother plays football professionally, so she's met many famous footballers. whose Mary, ..... football player, has met many famous footballers.
- 20 That church over there is where my parents got married. which That's ..... my parents got married.
- 21 Chris ran into Mr Potter, the man that owns the local bookshop. who Chris ran into Mr Potter, ..... of the local bookshop.
- 22 I borrowed a coat from Jenny and it was very warm. lent The coat ..... was very warm.
- 23 George is driving a car that cost him a lot of money. paid George is driving a car for ..... a lot of money.
- 24 Pat and Sue met at a café which is next to the lake. where The café ..... Sue is next to the lake.
- (Marks:  $\frac{12}{6 \times 2}$ )
- D Underline the correct item.
- 25 Richard is studying hard for getting/to get good marks in all his exams.
- 26 Mr Roberts wanted to see Sam with a view/ with the aim to discussing his behaviour in class.
- 27 Lily left a note for James so as/so that to remind him about his dentist's appointment.
- 28 Ann couldn't sleep because of/because she was feeling stressed out.
- 29 Give Nathan your phone number again due to/ in case he's lost it.
- 30 The test had so/such difficult questions that nobody could answer them.
- 31 Alex came home late due to/since the fact that his teacher had asked him to stay behind after school.
- 32 Perhaps you could talk to someone about your problem, so that/in order you can get it off your chest.
- 33 Brian has such/so many problems that he doesn't know which to deal with first.
- (Marks:  $\frac{9}{9 \times 1}$ )

Everyday English

E Complete the exchanges using the phrases below.

- Well, I could be better.
- Well, suit yourself!
- All right, just this once.
- Sure, I suppose we could.
- It's not a big deal.

- 34 A: I'm really sorry I scratched your CD.  
B: .....
- 35 A: Can you help me with my homework?  
B: .....
- 36 A: Are you alright? You don't look very well.  
B: .....
- 37 A: You don't need to drive me to the shops.  
I'll take the bus.  
B: .....
- 38 A: Let's go see the football game. It might be fun!  
B: .....

(Marks:  $\frac{10}{5 \times 2}$ )

Reading

F Read the text and mark the statements 39–44 as T (true), F (false), or DS (doesn't say).

# The Lowdown on Bullies!

At some point in our lives many of us will have to deal with a bully. Yet bullies are not all the same. To be able to handle such a threat, it is important to know what kind of person you are dealing with.

The most dangerous and common bully is the aggressive one. Aggressive bullies use the fear of violence to control others. Unfortunately, it doesn't stop there. They are known to quickly lose their temper and harm their victims without ever feeling sorry for them. When faced with such a person, immediately tell a parent or teacher. Furthermore, stay in public places and amongst others for safety. Some people even learn self-defence to protect themselves against this kind of bully. However, violence is not the answer, as it leads to even more violence.

Next, are the verbal bullies. They attack with words and are only happy when others feel hurt. So when an unkind joke is made, show as little reaction as possible and just walk away. Remember, you cannot talk sense to an unreasonable person. And, above all, never make jokes about yourself to prove that nothing can hurt you. This will only encourage them.

Last, is the computer bully. The best way to deal with this menace is by deleting their messages. Do not read anything they write and never send a reply. When faced with such a person, it is wise to seriously consider a change of email address.

Keep in mind that bullies are simply people who envy the talents of their victims. The only way they can feel powerful is by putting others down. Therefore, never listen to anything they have to say!

- |    |  |       |    |   |       |
|----|--|-------|----|---|-------|
| 39 | Aggressive bullies later regret hurting someone.                       | ..... | 43 | Computer bullies use very advanced technology.        | ..... |
| 40 | When dealing with an aggressive bully, seek the help of an adult.      | ..... | 44 | Bullies are jealous of what other people are good at. | ..... |
| 41 | Humour will keep verbal bullies away.                                  | ..... |    |   |       |
| 42 | One way to deal with computer bullies is to report them to the police. | ..... |    |   |       |

(Marks:  $\frac{12}{6 \times 2}$ )



**Writing**

G You have just received an email from a friend you haven't heard from for a long time. Write a reply to your friend, giving him/her your news and asking him/her to visit you for the summer (120–180 words). You may use the plan below to help you write your email.

**Para 1**      • opening remarks

**Para 2**      • give your news

**Para 3**      • invite your friend/tell him/her what things you can do during his/her visit

**Para 4**      • closing remarks

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(Marks:  $\frac{15}{15}$ )

**Listening**

H Listen to a radio interview with some teens talking about ways they've helped friends in trouble. Match the speakers with the statements A–G below. There is one extra statement.

- |              |       |  |
|--------------|-------|--|
| 45 Speaker 1 | ..... | A I'm always ready to protect my friend.             |
| 46 Speaker 2 | ..... | B I like sharing my friend's interests.              |
| 47 Speaker 3 | ..... | C A little help is often all that is needed.         |
| 48 Speaker 4 | ..... | D I want to help my friend with her family problems. |
| 49 Speaker 5 | ..... | E My friends always come to me for help.             |
| 50 Speaker 6 | ..... | F I'm willing to make sacrifices for my friend.      |
|              |       | G I encourage my friend to be honest.                |

(Marks:  $\frac{6}{6 \times 1}$ )



# Module 3

NAME:.....	DATE: .....
CLASS: .....	MARK: <u>100</u>
(Time: 80 minutes)	

## Vocabulary

A Choose the correct word/phrase.

- |   |   |
|---|---|
| 1 When Maria's father got a new job in the States, the family had to leave their ..... and move abroad.<br>A harbour B gateway C homeland | 6 I won't ..... impoliteness in my class! I will be informing the headteacher about your behaviour.<br>A offend B defend C tolerate   |
| 2 Don't throw the batteries away, they're .....<br>A disposable B rechargeable C achievable   | 7 Suzanne was holding her ..... ticket, hoping that this time she had the right numbers which would make her rich beyond her wildest dreams.<br>A lottery B winnings C scam |
| 3 Helen was ..... hungry as she hadn't eaten all day.<br>A timidly B ravenously C earnestly   | 8 As Cindy was walking through the park, a stranger ..... her handbag and ran away.<br>A mugged B grabbed C burgled   |
| 4 Animal rights organisations work to prevent ..... towards animals.<br>A cruelty B offence C kidnap                                      | 9 Don't be so timid; you need to ..... for your right to express yourself freely.<br>A stand up B keep up C face up   |
| 5 It is important that students do not ..... the school rules.<br>A violate B abolish C reject  |   |

(Marks:  $\frac{18}{9 \times 2}$ )

B Underline the correct item.

- |   |   |
|---|---|
| 10 It took Jessica a few minutes to identify/realise that someone was trying to break into her house.                             | 15 Can you please stop muttering/growing and speak louder so that we can all hear you?                                |
| 11 When Sarah saw that her wallet was missing, she thought that a pickpocket/burglar must have taken it from her bag on the bus.  | 16 I was shocked to hear that my next-door neighbour was one of the fraudsters/culprits involved in the bank robbery. |
| 12 Morris found it difficult to deal/face with the fact that the police had arrested his son for shoplifting.                     | 17 As there was no evidence to prove his innocence, the man had to accept/confess to the crime he was accused of.     |
| 13 Weren't there any suspects/witnesses who can tell us how the accident happened?  | 18 My would-be/so-called friends have been telling lies behind my back.   |
| 14 The police were sure that Robert was keeping something away/back about the crime, so they called him in for questioning again. |   |

(Marks:  $\frac{9}{9 \times 1}$ )

## Grammar

C Put the verbs in brackets into the *infinitive*, *-ing form*, or *infinitive without to*.

- |   |  |
|---|--|
| <p>19 She keeps ..... (tell) everyone that she's innocent, but no one believes her.</p> <p>20 You must ..... (share) any knowledge you have of the theft with the police.</p> <p>21 Dad's promised ..... (take) us on a visit to the Statue of Liberty tomorrow.</p> <p>22 The judge made Alex ..... (pay) a fine for exceeding the speed limit.</p> <p>23 In many countries it's illegal..... (drive) under the age of seventeen.</p> <p>24 There's no point in ..... (deny) that you stole the jewellery; you were caught red-handed!</p> | <p>25 Do you think this lawyer is experienced enough ..... (take on) Robert's case?</p> <p>26 The judge will not let any photographers or members of the press ..... (be) present at the famous actor's trial.</p> <p>27 Mike was found guilty of ..... (vandalise) his neighbour's property.</p> <p>28 Can you imagine ..... (spend) the rest of your life in prison?</p> |
|---|--|

(Marks:  $\frac{10}{10 \times 2}$ )

D Put the verbs in brackets into the *infinitive* or *-ing form*.

- |  |   |
|--|---|
| <p>29 The thieves got in through the window which Sheila had forgotten ..... (lock).</p> <p>30 You'd better stop ..... (watch) so many crime films; you're beginning to look at other people suspiciously!</p> <p>31 Louisa will always remember ..... (solve) her first case as a police detective.</p> | <p>32 The robbers tried ..... (escape) from the bank, but the police had already surrounded the building.</p> <p>33 The judge examined the evidence carefully and then went on ..... (announce) his decision.</p> |
|--|---|

(Marks:  $\frac{10}{5 \times 2}$ )

## Everyday English

E Choose the correct response.

- |   |  |   |
|---|--|---|
| <p>34 I'm so sorry. I broke your window.</p> <p>35 The police have caught the kidnappers and returned the child to his parents.</p> <p>36 A 12-year-old was responsible for the vandalism.</p> <p>37 I'm going to apologise to Jenny for losing her book.</p> <p>38 I can't believe you stole my newspaper again!</p> | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> | <p>A That's shocking!</p> <p>B I'm sorry. I won't do it again.</p> <p>C So you should.</p> <p>D Thank goodness, that's over!</p> <p>E No problem. Apology accepted!</p> |
|---|--|---|

(Marks:  $\frac{10}{5 \times 2}$ )

## Reading

F Match the texts 39–44 with the headings A–G. Use each heading only once. There is one extra heading.

- A KEEPING THE YOUNG SAFE      D DON'T BE DECEIVED
- B PROTECT YOUR FRIENDS      E SAFETY FOR EVERYONE      F REAL-LIFE LEARNING
- C SUPPORT FOR THE ELDERLY      G KEEP YOUR EYES OPEN

39 \_\_\_\_\_

**Neighbourhood Watch** is one of the most successful crime prevention programmes ever. It was first set up in the UK in 1982. The scheme encourages neighbours in specific areas to work together by watching each other's properties and raising an alarm when they notice anything suspicious. Since the scheme began, crime has reduced dramatically. Today, Neighbourhood Watch includes 10 million residents, making it the largest voluntary organisation in the UK.

40 \_\_\_\_\_

The **Help the Aged** charity began in 1961 and is now a leading international charity for the elderly. The focus of the charity is to help senior citizens and ensure they do not suffer from poverty and neglect. They also offer a free home security service for all older people in the country. For this purpose, the charity raises money through its 370 charity shops all over the UK that sell second-hand items.

41 \_\_\_\_\_

The **Suzy Lamplugh Trust** was established in 1986 and has grown considerably over the past twenty years. The purpose of the trust has always been to promote personal protection. The trust offers advice and guidance on how to stay away from aggressive incidents and avoid dangerous situations. It offers its services to anyone, from big companies to young children and the elderly.

42 \_\_\_\_\_

The **Card Watch** agency raises awareness about credit card fraud in the UK. The agency provides information and advice to prevent the illegal use of all bank cards. It does this by working closely with shop owners and the police in reducing bank card fraud. The agency can also provide training for anybody who works on a cash register or handles payments. Its useful website is full of tips on how to avoid being the victim of credit card fraud.

43 \_\_\_\_\_

**Kidscape** is the first charity in the UK which works towards keeping children away from danger. The charity was set up in 1984 by Dr Michelle Elliot, a mother herself. So far over 2 million children have attended a programme the charity runs which teaches children how to avoid risky situations and also how to defend themselves if they are ever at risk. Children can also learn how to deal with bullies and what to do when a stranger approaches them.

44 \_\_\_\_\_

**Streetwise Safety Centre** is an award-winning safety education centre. The centre looks like a real village, but in fact, it is an artificial village inside a large warehouse. The area consists of a house, a street, a park, a farmyard, a railway track and a beach. In the village children are taught to be more aware in all aspects of their lives, from catching a bus to walking home at night. Skilled teachers work with young people so that they can have a first-hand, realistic experience of what it is like to be a victim of a crime.

Marks: — /

**Writing**

- G A magazine is asking for opinions on the following:

**Teenagers today have too much free time**

Write an essay for the magazine stating your opinion and giving reasons/examples to support your point of view (120–180 words). You may use the plan below to help you write your essay.

Para 1

- introduce the subject and state your opinion

Para 2

- give one viewpoint with reasons and/or examples to support it

Para 3

- present the opposing viewpoint with reasons and/or examples to support it

Para 4

- restate your opinion using different words

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**Listening**

(Marks:  $\frac{15}{15}$ )

- H Listen to the speakers and for questions 45–50 choose A, B or C.

- |  |   |
|--|---|
| <p>45 Listen to a woman talking about a charity shop. What does she think about it?</p> <p>A It's not as cheap as she would like.</p> <p>B They should close the shop down.</p> <p>C They do excellent work.</p>               | <p>48 Listen to a girl talking about her exam results. What had she expected?</p> <p>A She had failed all her exams.</p> <p>B Her parents would be disappointed.</p> <p>C She had done badly in all of her exams.</p> |
| <p>46 Listen to a man talking about young people. What is his opinion?</p> <p>A Their parents are too demanding.</p> <p>B They can plan their time better.</p> <p>C They should work part-time with their parents.</p>         | <p>49 Listen to a boy talking about his part-time job. How does he feel about it?</p> <p>A He doesn't like it.</p> <p>B He's glad he took the job.</p> <p>C He finds it too tiring.</p>                               |
| <p>47 Listen to a woman talking about credit cards. What does she think about them?</p> <p>A They are useful when you have no money.</p> <p>B Everybody should have one.</p> <p>C People would be better off without them.</p> | <p>50 Listen to a young man talking about his job interview. What happened?</p> <p>A He got the job.</p> <p>B He lied about his experience.</p> <p>C The interview went terribly wrong.</p>                           |

(Marks:  $\frac{6}{6 \times 1}$ )

## Module 4

NAME: .....

DATE: .....

CLASS: .....

MARK:  $\frac{\quad}{100}$

(Time: 80 minutes)

### Vocabulary

#### A Underline the correct item.

- 1 Mike slept on a hard pillow last night, so he has a swollen/stiff neck today.
- 2 Jane's leg injury was so hurtful/painful that she had to be taken to hospital.
- 3 It took several hours for the fire fighters to extinguish/estabish the fire in the old factory.
- 4 Tom had to get an x-ray to see if he had bruised/fractured his collarbone in the skiing accident.
- 5 Mania has not made a full recovery, as her nose is runny and her voice is still hoarse/dizzy.
- 6 I think I've developed an allergic reaction to something I ate; my skin is really sore/itchy.
- 7 After his crippling injury, Joe took the excruciating/agonising decision to give up professional football for good.
- 8 Jane's asthma makes it difficult for her to wheeze/breathe while she is exercising.
- 9 Sally went on/went through working, despite her spitting headache.

(Marks:  $\frac{\quad}{9 \times 1}$ )

#### B Fill in the correct word. There are two answers you do not need to use.

- glimpsed • commemorate • colour • narrow • slim • irresistible • contagious
  - miraculously • restored • internal • weather • supposedly
- 10 They had a ..... escape just seconds before the flames engulfed the building.
  - 11 Chickenpox is a disease which can be cured, but one that is highly .....
  - 12 Jane's looking off .....; she must be exhausted from working at the hospital all night.
  - 13 We recommended Dr Brown, as he is ..... one of the best doctors in the city.
  - 14 He suffered serious injuries from the accident, but fortunately no ..... bleeding.
  - 15 Linda finds chocolate cake .....; she can never say 'no' when someone offers her a piece.
  - 16 After two weeks of therapy, Ian's health was fully ....., and he could go back to work.
  - 17 Against all odds, Doug ..... recovered from his serious illness.
  - 18 Annabel ..... at a group of people waiting for the bus and realised it was time to go home.
  - 19 Thailand is planning to build a memorial to ..... the 2004 tsunami tragedy.

(Marks:  $\frac{20}{10 \times 2}$ )

Grammar

C Change the sentences from active to passive.

- 20 Doctor Smith told the patient to take antibiotics.
- 21 Chris should make a doctor's appointment.
- 22 A nurse is taking Annabel's temperature.
- 23 The neighbour's cat causes her allergy.

- 24 The rescuers have carried the victims to safety.
- 25 They will build a medical clinic for cancer patients.

Marks:  $\frac{12}{6 \times 2}$

D Complete the second sentence so that it means the same as the first. Use the word in bold. Use two to five words.

- 26 Some people think that snakes can predict earthquakes. thought Snakes are ..... predict earthquakes.
- 27 Mason will insist that James discuss the details of the rescue mission. make Mason ..... into the details of the rescue mission.
- 28 George is expected to fully recover from his accident. expected It ..... a full recovery from his accident.
- 29 A nurse bandaged Helen's wrist to give it support. had Helen ..... a nurse, to give it support.
- 30 Sally is trying to convince Sarah that she should stop mountain climbing. get Sally is trying ..... up mountain climbing.
- 31 They believe that the climbers were caught in a snowstorm. believed The climbers ..... caught in a snowstorm.
- 32 John asked Emma to leave immediately because she was distracting him from his work. had John ..... once because she was distracting him from his work.
- 33 William's mum has applied ointment to his rash. had William ..... to his rash.

Marks:  $\frac{16}{8 \times 2}$

Everyday English

E Use the sentences A–E to complete the dialogue.

- Sarah: 34) ..... Would you like me to make you a cup of tea?  
 John: Yes, please. 35) .....  
 Sarah: Have you got a temperature?  
 John: Yes, a slight one.  
 Sarah: 36) .....  
 John: 37) ..... My throat has been bothering me for days.  
 Sarah: Would you like me to call the doctor?  
 John: Actually, I've already done it. 38) .....

- A Thanks anyway.  
 B I think you're right.  
 C That's very kind of you.  
 D You must have caught that virus that's going around.  
 E You look awful.

( Marks:     
 5x2 10 )

Reading

F Match the sentences A–G with the gaps 39–44. There is one sentence you do not need to use.



# Dogs to the Rescue



*Dogs are great companions. 39  But did you know that apart from being wonderful pets, these canine friends have made a vast contribution to saving countless lives?*

SAR (Search and Rescue) dogs are used in search efforts to find missing people. They are specifically trained to find victims buried under snow or debris, so they can quickly be brought to safety. 40  When it comes to emergency rescues, these dogs are fast and efficient, and their keen sense of smell enables them to locate accident victims much more quickly than humans.

Any breed of dog can be trained to be part of SAR rescue missions. 41  First, they must be people-friendly. This is important, as the missing people they find are strangers, and many times the dogs have to stay with them and care for them until a rescue crew can get to them. 42  This is because when the puppies are being trained, it is through fun and

game techniques that handlers are able to teach the necessary tasks to make them efficient rescuers later on.

Whether SAR dogs and their handlers work for a government agency or are volunteers, they go through extensive training and in many cases, have to pass a certification test. During basic training, the dogs learn how to detect and follow human scents. 43  Avalanche dogs, for example, need to be able to dig and search in snow in very low temperatures. Other dogs are taught to walk over disaster areas carefully so as not to endanger victims under the debris.

44  Whatever the task, SAR dogs are not only man's best friend, but in life or death situations, they are truly heroes!

- A An SAR dog will even enter a burning building to save someone's life.  
 B After this, the dogs are taught a variety of tasks to prepare them for different kinds of emergencies.  
 C In snowstorms, earthquakes and landslides, SAR dog teams are usually the first on the scene.  
 D Trainers have to be careful when choosing the appropriate diet for an SAR dog.  
 E It is also very important that they have a playful nature.  
 F However, they must have two basic characteristics.  
 G A welcome addition to any household, they are loyal, affectionate and playful.

( Marks:     
 6x2 12 )





NAME: ..... DATE: .....

CLASS: ..... MARK:     100      
(Time: 80 minutes)

## Vocabulary

A Choose the correct word/phrase for each sentence.

- |   |   |
|---|---|
| <p>1 cottage manor</p> <p>a) Speke Hall is a large, impressive built in the 15th century.</p> <p>b) The Smiths bought a nice little in the country.</p> <p>2 industrial residential</p> <p>a) All the warehouses are in the area near the port.</p> <p>b) This is a area; you won't find any office space to rent here.</p> <p>3 stable shed</p> <p>a) The farmer had to put the horses back in the, as it had started raining.</p> <p>b) If you need to borrow any tools, look in the little behind the house.</p> | <p>4 beggar hawker</p> <p>a) The street said that the jackets he was selling were made of real leather.</p> <p>b) Luke feels very sad when he sees a living on the streets.</p> <p>5 drain sink</p> <p>a) When Juliet goes away for the weekend, she takes everything but the kitchen with her!</p> <p>b) Don't throw money down the renovating the kitchen in your rented apartment.</p> <p>6 filthy run-down</p> <p>a) Your clothes are ! Have you been repairing your bike again?</p> <p>b) They will demolish the old, school and build a new one in its place.</p> |
|---|---|
- B Fill in the correct word/phrase. There are two answers you do not need to use. (Marks:  $\frac{12}{6 \times 2}$ )
- abandoned • exterior • commuters • do without • do up • descendants • ornamental
  - conflict • stray • burden • vast • posh
- 7 Modern Mexicans are of the Mayan civilisation.
- 8 The wooden jug cannot be used to put flowers in. It's only for use.
- 9 Ethan wanted to paint the of his house dark green.
- 10 Tracy found a(n) cat at the park, and took it home with her.
- 11 Many started complaining when they heard the 8:00 train would be delayed.
- 12 This between Shawn and Ian has
- 13 Homeless people occasionally find shelter in the the time.
- 14 Beverly Hills is famous for its mansions of rich Hollywood stars.
- 15 The number of cars on the city streets every day causes terrible traffic congestion.
- 16 People who live in shanty towns often have to basic utilities.

(Marks:  $\frac{20}{10 \times 2}$ )

## Grammar

## C Underline the correct item.

- 17 Alex can't/mustn't have moved into his new house yet; it still doesn't have running water or electricity.
- 18 You shouldn't/don't have to park your motorbike on the pavement; you'll get a fine if you do so.
- 19 Can/Should you help me clean up this mess, please?
- 20 If you're planning to have a loud party, you may/ought to inform your neighbours.
- 21 You can't/needn't park your car on Cowper Street any more; it's been pedestrianised.

- 22 Cynthia might/is to move to a house in the suburbs, but she's not sure yet.
- 23 The council may/should really do something about all this graffiti on public buildings; it's really awful.
- 24 Tom needn't have given/didn't need to give Sarah a lift to work because she had taken her own car.
- 25 If you don't like dark colours, you are supposed to/could try painting your bedroom in soft pastel tones.

(Marks:  $\frac{9}{9 \times 1}$ )

D Fill in: *needn't have, can't, ought to, mustn't, could, must, shouldn't and didn't need to*.

- 26 You ..... throw litter on the street; it's against the law.
- 27 He ..... have trespassed on private property without getting permission first.
- 28 We ..... have avoided the heavy traffic if we'd left home earlier.
- 29 James ..... have bought a mansion! He hardly makes ends meet!
- 30 Lily ..... have been terribly upset to find all that rubbish in her garden.

- 31 Harry ..... have apologised to Mrs Thomson for breaking her window; she'd have appreciated it.
- 32 Emma ..... pay much for the renovations to her house; the cost was quite low.
- 33 You ..... turned the music down; it wasn't bothering me at all.

(Marks:  $\frac{16}{8 \times 2}$ )

## Everyday English

## E Choose the correct response.

- 34 A: Our noisy neighbours are moving away soon.  
B: a) It's a disgrace!  
b) What a relief!
- 35 A: Can I have a word with you?  
B: a) Sure. What is it?  
b) That's a fair point.
- 36 A: The bus is late again.  
B: a) That's annoying!  
b) Sorry about that.

- 37 A: Tom's parked in front of our driveway again.  
B: a) Of course. What do you expect?  
b) It really makes my blood boil!
- 38 A: I promise to pay for your broken window.  
B: a) Er ... I don't know.  
b) I appreciate that.

(Marks:  $\frac{10}{5 \times 2}$ )

## Reading

- F You are going to read an article about a popular magazine. For questions 39–44, choose the correct answer A, B, C or D which you think fits best according to the text.

## Small change for a Big Difference

Help, in the form of a magazine, is available for homeless people who seek a better existence than the uncertain lives they lead on the streets. The Big Issue is one of the first magazines of its kind and its main concern is to provide income and better chances to those who are homeless or at risk of homelessness. It is sold exclusively by homeless people, who get to keep 80 pence out of the £1.50 that they sell the magazine for.

This prized magazine, which offers entertainment as well as the latest news developments, was started by John Bird and Gordon Roddick in 1991. Worried about the enormous number of people living on the streets of London, the two businessmen decided to do something about it. The idea for the magazine arose when Roddick went to New York and came across a newspaper that was sold by homeless people there.

Originally, the magazine came out monthly, and was distributed around London. Yet, such was its success, that two years after its first publication, The Big Issue started coming out once a week. Not only that, but shortly later it became available in other areas

of England, as well as Scotland and Wales. Today, along with the five local editions that go out to most parts of the UK, the magazine also enjoys international status.

The quality of the magazine is very high, as its pages are filled with informative and entertaining articles written by expert reporters. There is also a section where homeless people have their stories and articles published. Not only this, but respected celebrities such as David Beckham and Sir Paul McCartney have at times contributed their thoughts and ideas to the pages of The Big Issue.

The increasing number of homeless people who were willing to participate in the sale of the magazine gave rise to another great idea. In 1995 The Big Issue Foundation was set up. This is a charity organisation, but it is not one that sees the homeless as beggars in need of a few pounds. In the organisation's own words, they are there to help homeless people "off the streets and into a life, that is, training, education, accommodation and transformation."

- 39 The Big Issue mostly aims at
- A raising money for the homeless.
  - B making the streets safer for the homeless.
  - C improving the living situation of the homeless.
  - D providing homes for the homeless.
- 40 The idea for The Big Issue occurred
- A when the two men went to the States.
  - B after talking to some homeless people.
  - C from a similar foreign publication.
  - D after watching a news story.
- 41 The Big Issue magazine
- A was hugely successful as soon as it came out.
  - B began as a weekly publication.
  - C originally came out in Scotland and Wales once a week.
  - D became more popular a while later.
- 42 At present, The Big Issue is available
- A in several countries around the world.
  - B everywhere in the United Kingdom.
  - C in most African countries.
  - D only in different areas around London.
- 43 All articles in The Big Issue are
- A respected by famous people.
  - B about homeless people.
  - C written by professionals.
  - D educational and enjoyable.
- 44 The Big Issue Foundation
- A was set up by homeless people.
  - B gives money to beggars.
  - C wants to increase the sales of the magazine.
  - D offers classes for the homeless.

(Marks:  $\frac{12}{6 \times 2}$ )

## Writing

- G Your local library wants to improve its services. It has asked young people in the area to send in reports mentioning any new activities, services or book sections the library could offer which would encourage more youths to make use of the library. Write your report (120–180 words). You may use the plan below to help you.

Para 1 (Introduction)	<ul style="list-style-type: none"> <li>state the purpose and content of the report</li> </ul>
Para 2–4	<ul style="list-style-type: none"> <li>summarise each point under subheadings</li> </ul>
Para 5 (Conclusion)	<ul style="list-style-type: none"> <li>summarise the main points and state your opinion</li> </ul>

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(Marks:  $\frac{15}{15}$ )

## Listening

- H You will hear a conversation between two friends. For questions 45–50, listen and choose the correct answer.
- |  |   |
|--|---|
| 45 Tom has never been late for work before.<br>A True    B False    C Not stated | 48 Shared Wheels is a new bus company.<br>A True    B False    C Not stated                                   |
| 46 Tom's car broke down.<br>A True    B False    C Not stated                    | 49 Sam wouldn't mind using Shared Wheels.<br>A True    B False    C Not stated                                |
| 47 Tom lives a long way from his work.<br>A True    B False    C Not stated      | 50 The Shared Wheels website mentions the cost of joining the programme.<br>A True    B False    C Not stated |

(Marks:  $\frac{6}{6 \times 1}$ )

## Module 6

NAME: .....

DATE: .....

CLASS: .....

MARK: 100

(Time: 80 minutes)

### Vocabulary

A Choose the correct item.

- |   |  |
|---|--|
| <p>1 Let me have a quick look at the ..... and I'll give you the newspaper in a few minutes.<br/>A headings    B headlines    C articles</p> <p>2 The strange object floating in the sky was sending out ..... of bright light.<br/>A beams    B waves    C signals</p> <p>3 Why is the dog .....? Is there something wrong with it?<br/>A neighing    B roaring    C howling</p> <p>4 The ..... story on the news tonight is about a man who claims to have been abducted by aliens.<br/>A hit    B top    C flash</p> <p>5 If you don't ..... your mind, people won't pay much attention to you.<br/>A talk    B speak    C analyse</p> | <p>6 Interest in using historic native tongues has been ..... over the last few decades.<br/>A revived    B declined    C conveyed</p> <p>7 You must have read about the latest political scandal. It's on the ..... page of every newspaper.<br/>A front    B first    C cover</p> <p>8 Professor Betts has devoted his entire career to studying the Roman civilisation and can speak Latin .....<br/>A roughly    B decisively    C fluently</p> <p>9 Mr Burns is a rude man who often offends his employees by talking ..... to them.<br/>A down    B out    C round</p> |
|---|--|

(Marks:  $\frac{9}{9 \times 1}$ )

B Fill in the correct word/phrase. There are two answers you do not need to use.

- faint sounds    • into orbit    • live coverage    • extraterrestrial life    • human race
  - latest developments    • gutter press    • news bulletin
- 10 The last 10 minutes of Wendy's favourite show were interrupted by an important .....
- 11 Right now on every television station there is ..... of the President's speech from the White House.
- 12 Brian was interested in learning about the ..... in the off-shore drilling operation.
- 13 Many people believe that there is ..... in the universe.
- 14 Foxes have such good hearing that they can locate ..... from a great distance.
- 15 Millions watched from home as the satellite was sent .....

(Marks:  $\frac{12}{6 \times 2}$ )

C Rewrite the following statements in *reported speech*.

- 16 "I'm watching a documentary on the SETI programme," Andrew said.  
.....
- 17 "I may get a job with the local TV station," Helen said.  
.....
- 18 "Peter won't like the news at all," he told her.  
.....
- 19 "John thinks his neighbour is an alien!" she said to Betty.  
.....
- 20 "Peter lent me a book about UFOs," Sammy said.  
.....
- 21 "The scandal will be all over the press tomorrow," she told me.  
.....

(Marks:  $\frac{12}{6 \times 2}$ )

## D Complete the second sentence so that it means the same as the first. Use the word in bold. Use two to five words.

- 22 "Don't try to persuade me to become a journalist like you, Dad," Sue said.  
talk Sue told her father ..... her into becoming a journalist like him.
- 23 "Are you going out later, Jenny?" Larry asked.  
whether Larry asked Jenny .....
- 24 "Where can I find Spanish magazines?" Anita asked.  
could Anita wanted to know ..... Spanish magazines.
- 25 "Keep me informed on the latest news, Jason," Ian said.  
told Ian ..... informed on the latest news.
- 26 "Do you think this magazine is informative?" Jane asked Phillip.  
if Jane asked Phillip ..... magazine was informative.
- 27 "Where were you last week, Tom?" Joanne wanted to know.  
had Joanne asked Tom where ..... week.

E Use the verbs in brackets to rewrite the sentences in *reported speech*. (Marks:  $\frac{12}{6 \times 2}$ )

- e.g. "I'm sorry I forgot our appointment," said Linda. (apologised)  
Linda *apologised for forgetting their appointment*.
- 28 "Why don't we visit the Science Museum?" Mark said. (suggested)  
.....
- 29 "Don't believe any gossip about Max," Emma said to Paul. (warned)  
.....
- 30 "You must inform the police about your problem," my friend told me. (insisted)  
.....
- 31 "Don't forget to buy today's paper, John," Liam said. (reminded)  
.....
- 32 "Tabloid journalists keep calling my house," he said. (complained)  
.....
- 33 "I didn't say anything to those reporters!" she said. (denied)  
.....

Everyday English

F Complete the exchanges using the phrases below.

- Serves him right!
- Good for you!
- Not at all.
- Oh, come on! That's ridiculous!
- Well, don't believe everything you read!


- |   |  |
|---|--|
| 34 A: I've been offered a job with a big newspaper.<br>B: ..... | 37 A: Did you know that aliens secretly inhabit the Earth?<br>B: .....         |
| 35 A: Would you mind lending me your magazine?<br>B: .....      | 38 A: According to this magazine, the president will fly to space.<br>B: ..... |
| 36 A: He'll go to jail for lying in court.<br>B: .....          |  |

(Marks:  $\frac{12}{5 \times 2}$ )

Reading

G Read and match the sentences A–G with gaps 39–44. There is one extra sentence.

## LIVING ON THE MOON



The race is on as to which country will be the first to inhabit the Moon. Apart from the United States, Russia and recently India, now China, Japan and Europe plan on sending astronauts to the Moon in the next 20 years. So, a station on the Moon might soon be possible! **39**  The most obvious include the questions of power, water, air and shelter. At this time scientists feel that the best place to establish a station would be either at the North or South Pole. Here the temperature does not change as much throughout the day as it does near the equator. **40**

At present, NASA is in the process of sending a spacecraft to the Moon. Their high-tech computers will be able to analyse the signals sent back to Earth, providing useful knowledge for the researchers. **41**  The search is based on the theory that the comets which have been hitting the Moon over the last 2 billion years have left ice in its craters. **42**

Once this is done, the water could be separated into hydrogen and oxygen, providing an atmosphere that can support life.

As for the question of material to build shelters, it would be best to get as many resources as possible from the Moon, since the cost of transport is extremely high. **43**  Luckily, the Earth's satellite is rich in minerals that could be used to build a future station and even for rocket fuel!

Once we inhabit the Moon, who knows? **44**

- A Just think, \$400,000 is needed to send an object that weighs around four kilos to the Moon.
- B All the same, we have not found any evidence that the Moon has water.
- C Perhaps the human race may be able to live on Mars in the future!
- D Yet, we must face the fact that before this can happen we have a few problems to deal with.
- E With this information they will be able to finally know if there is water on the Moon.
- F Moreover, the poles see much more sunlight, which can be used for solar energy.
- G If this is the case, astronauts can use solar energy to melt the ice into water.

(Marks:  $\frac{12}{6 \times 2}$ )

Writing

H Your class has had a discussion about studying abroad. Your teacher has now asked the class to write an essay discussing the advantages and disadvantages of studying in a foreign country. Write your essay (120–180 words). You may use the plan below to help you.

**Para 1**

- present the topic and say that the issue has two sides

**Para 2**

- present one side of the issue

**Para 3**

- present the other side of the issue

**Para 4**

- offer a brief, balanced summary of the topic and state your opinion

.....

.....

.....

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.....

.....

Listening

(Marks: 15)

I You will hear six people talking about celebrities in the media. Match the speakers with the statements A–G below. There is one extra statement.

- A The speaker believes that viewers have the choice of tuning in to celebrity news or not.
- B The speaker believes there is nothing wrong with following celebrity gossip.
- C The speaker doesn't really care about celebrity news.
- D The speaker doesn't believe everything he/she hears about celebrities in the media.
- E The speaker doesn't understand why the public is so interested in celebrities.
- F The speaker believes that the media shouldn't talk about the private lives of the famous.
- G The speaker believes that the media is providing stories that interest the public.

- 45 Speaker 1   .....
- 46 Speaker 2   .....
- 47 Speaker 3   .....
- 48 Speaker 4   .....
- 49 Speaker 5   .....
- 50 Speaker 6   .....



# Module 7

NAME: .....

DATE: .....

CLASS: .....

MARK: 100

(Time: 80 minutes)

## Vocabulary

A Fill in the missing word/phrase. There are three answers you do not need to use.

- overcome ● dropping out ● outspoken ● triumph ● graduating ● longed
- interactive ● banished ● beating ● pinned ● applying for ● dashed ● virtue

- 1 We told Sue to stop ..... around the bush and tell us what had happened.
- 2 Bob built his business from scratch, and considers his success a personal .....
- 3 Jane had to ..... many obstacles before she was able to open up her own business.
- 4 Jim's hopes for a promotion were ..... when the position was given to someone else.
- 5 The students were ..... about the need for improving library facilities at the university.
- 6 Why don't you try ..... a scholarship? With your high grades, I'm sure they'll give it to you!
- 7 Jan's thinking of travelling around the world after ..... from university.
- 8 Anne's trying her best to get high marks, as she has ..... her hopes on winning a scholarship.
- 9 If you're having problems at university, you should talk to your professors; ..... is not the answer.
- 10 Jane had always ..... to do a postgraduate degree, but had never found the time.

(Marks:  $\frac{10}{20}$ )

B Underline the correct item.

- 11 Tom's apprenticeship has taught/learned him a lot of technical skills.
- 12 Mary succeeded in becoming a doctor after years of hard/rough work and perseverance.
- 13 Despite his weakness/defeat last year, David has high hopes of being elected Class President this year.
- 14 After their lessons/subjects, Rob and Danny spend time with their friends at their favourite hangout.
- 15 My brother advised me not to worry too much, and just face/take things as they come.
- 16 Sharon has enrolled/attended on an art course, as she is very interested in French Impressionism.
- 17 Lyn was able to carry out/carry through the difficult task with the help of her colleagues.
- 18 Ian was turned down for the job, as he didn't have the necessary academic qualifications/qualities.
- 19 In spite of his meagre/insurmountable salary, Henry manages to pay for all his tuition fees.

(Marks:  $\frac{9}{9 \times 1}$ )

**Grammar**

**C** Put the verbs in brackets into the correct tense.

- 20 If only he ..... (prepare) his speech in advance.
- 21 If George had more confidence, he ..... (do) better at job interviews.
- 22 I don't know what I ..... (say) if I had been in your position.
- 23 If you ..... (try) your best, you will succeed in whatever you want to do.
- 24 Jim would be a doctor today if he ..... (choose) to study Medicine.
- 25 If I ..... (know) what to do, I wouldn't be asking you for advice.
- 26 If Sara wasn't so imaginative, she ..... (not/win) last month's writing contest.
- 27 If Cindy ..... (not/find) the book she's been looking for, she'll look for it in the reference library.
- 28 Suppose they ..... (get) the grant, would they have continued the research?
- 29 Professor Adams ..... (not/accept) my work if I had handed it in late.

(Marks:  $\frac{20}{10 \times 2}$ )

**D** Rewrite the following conditional sentences omitting *if*.

- e.g. If you write to the college, they'll send you a prospectus.  
*Should you write to the college, they'll send you a prospectus.*
- 30 If he had asked for my help, I would have given it to him.  
Had .....  
31 If they offer him a place at Bristol University, he will gladly accept it.  
Should .....  
32 If she found the time, she would become a community volunteer.  
Were .....  
33 If she accepts the offer, she will gain valuable work experience.  
Should .....

(Marks:  $\frac{8}{4 \times 2}$ )

**Everyday English**

**E** Choose the correct response.

- 34 How's student life? A I guess I'll get a job.
- 35 How are your courses going? B I can imagine!
- 36 I've decided to do a Master's degree in European History. C Really well, thanks!
- 37 It's really hard work. D Good for you!
- 38 Have you made any plans for next year? E I'm loving every minute of it!

(Marks:  $\frac{10}{5 \times 2}$ )

## Reading

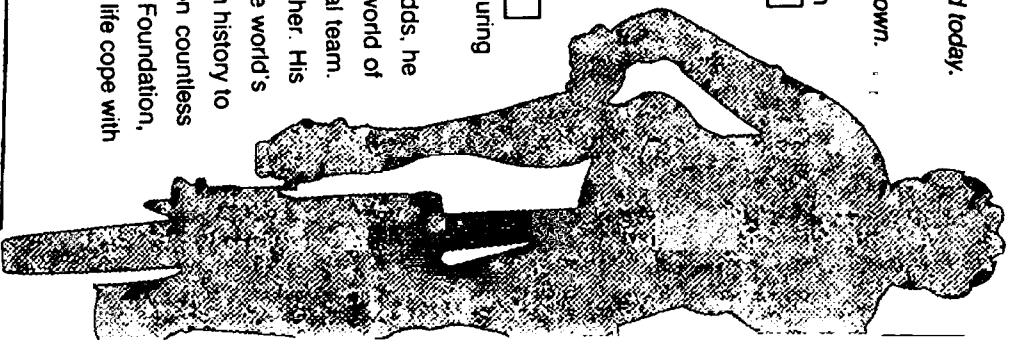
F Match the sentences A–G with the gaps 39–44. There is one extra sentence.

## A New Lease On Life

*Lance Armstrong is probably one of the most inspirational athletes in the world today. Not only did he succeed in overcoming a life-threatening disease, but he went on to become one of the best cyclists the world has ever known.*

Lance Armstrong was born in Plano, Texas on 18th September, 1971. Interested in sports from an early age, he got involved in biking, running and swimming. **39**  After competing in the Olympic Games in Barcelona in 1992, he began to compete professionally. He won several titles in 1993 and became the World Champion in Oslo, Norway. Slowly, Armstrong was starting to make a name for himself. The highlight of his career was in 1995, when he became the number one cyclist internationally. **40**

Unfortunately, in 1996 Armstrong was diagnosed with cancer. After the disease spread to three areas of his body, the athlete's life was under serious threat. **41**  He promptly started treatment and had to go through several painful operations. During his struggle, many people thought that he would never compete again. **42**  Miraculously, by 1997, Armstrong had made a full recovery. Having beaten the odds, he was determined to race professionally again. **43**  He made his return to the world of cycling by participating in events around the US, and signed up with a professional team. In the years that followed, Lance Armstrong's achievements came one after the other. His most noted accomplishment was winning the Tour de France, which is probably the world's most celebrated bicycle race, every year from 1999 to 2005. He was the first cyclist in history to win the prestigious event seven consecutive times. Since then, Armstrong has won countless awards, and become a worldwide celebrity. **44**  Through the Lance Armstrong Foundation, he has been helping and inspiring victims of the disease that had once threatened his life cope with the difficulties they have in their fight against the disease.



- A And that's exactly what he did.
- B His fame has helped him in his campaign to help others.
- C Yet disaster struck a year later.
- D He agreed with everything they had to say.
- E But it wasn't until his teens that he realised he wanted a career as a cyclist.
- F However, Armstrong never gave up hope, and he never stopped cycling.
- G Armstrong was heartbroken, but he was also determined to beat the crippling disease.

Marks:  $\frac{\quad}{12}$   
6x2

**Writing**

G You recently went on holiday to a seaside hotel and were disappointed with your stay there. Using the information in the advertisement below and the notes you have made, write an email to the hotel manager to complain about the services offered (120–180 words). You may use the plan below to help you.

Para 1	• reason for writing
Para 2	• state your complaints
Para 3	• state more complaints
Para 4	• other comments

30-minute walk

Full of litter

No one at reception after 11 pm

mine had view of car park

closed for renovations

**BUENA VISTA HOTEL**  
Your home away from home!

Just minutes away from our private white sandy beach, our four-star hotel offers luxurious and comfortable accommodation with a tropical touch.

- ✓ great ocean views from every room
- ✓ 24-hour room service
- ✓ four-star restaurant with world-class chef
- ✓ Olympic size swimming pool

For more information and reservations please call us at (+1619) 555-3202 or visit our website: [www.buenva.net](http://www.buenva.net)

(Marks:  $\frac{15}{}$ )

**Listening**

H You will hear an announcement about the Open Day at Brinpine College. For questions 45–50, complete the missing information.

**Brinpine College Open Day**

**DATE:** Sunday 5th October,

**TIMES:** 10 am to 45) .....

**TALKS:** held every 46) ..... at 47) ..... Hall

**INFO:** students and staff answer questions on student life, 48) ..... and funding

**CONTACT:** College secretary from Monday to 49) .....

Telephone number: 50) .....

Email address: [info@brinpine.co.uk](mailto:info@brinpine.co.uk)

(Marks:  $\frac{6}{6 \times 1}$ )

# Module 8

NAME:.....	DATE: .....
CLASS:.....	MARK: <u>100</u>
	(Time: 80 minutes)

## Vocabulary

A Choose the correct word for each pair to complete the exchanges.

e.g. desk control

- a) Do we get our boarding passes when we go through passport control?  
b) No, they give them to us at the check-in desk.

1 archaeological ancient

- a) Why aren't visitors allowed on the site when there is an ..... excavation?  
b) Because important research is being done to discover what life was like in ..... times.

2 stream river

- a) Have you ever been rafting on a ..... ?  
b) Actually, where I come from there's just a little ..... flowing through the park, so I've never had the chance!

3 downpour drizzle

- a) We'd better stay inside in case there is a .....; I've forgotten my umbrella.  
b) Don't worry. I heard on the weather forecast that they're only expecting a light ..... today.

4 contribution legacy

- a) Did you know that Richard Branson, the owner of Virgin Atlantic Airways, has received awards for his ..... to air travel?  
b) Oh, really? That's quite a ..... to leave his children.

5 familiar known

- a) Do you know that man over there? He looks .....  
b) Well, he is ..... to be successful in the business world.

6 fail miss

- a) When you go to Rome again, don't ..... the chance to visit the Colosseum.  
b) You're right. I won't ..... to do it this time!

(Marks:  $\frac{12}{6 \times 2}$ )

B Fill in the correct word. There are three answers you do not need to use.

- forecast • utmost • storm • remote • unique • clap • bolt • consult • bridge
- jet • rain • assume • depiction • become • gust

7 The architect designed this building in an attempt to ..... the gap between modern and traditional architecture.

8 Punctuality is of the ..... importance in both the USA and the UK.

9 My uncle lives in a ..... village which is a two-hour drive from the nearest town.

10 They have ..... light showers for later in the afternoon.

11 If you need ideas for where to spend your holidays, you should ..... a travel agent.

- 12 A strong ..... of wind blew the hat off a woman's head.  
 13 The worst ..... lag I have ever had was after a long flight from England to Australia.  
 14 Jason is determined to go surfing this weekend, come ..... or shine.  
 15 The artist has been very accurate in his ..... of early 18th-century life in the countryside.  
 16 The fire in the woods was caused when a ..... of lightning struck a tree.  
 17 What will ..... of the animals when they are released back into the wild?  
 18 We should not ..... that the children will want to come away with us; they have their own interests nowadays.

(Marks:  $\frac{12}{24}$ )  
 12x2

## Grammar

- C Complete the second sentence so that it means the same as the first using the word given. Use two to five words.
- 19 Peter and his friends hate having football practice on Sundays.  
 so Peter hates having football practice on Sundays, ..... his friends.  
 20 After checking her work, Jessica handed it to her teacher.  
 had Not until ..... Jessica hand her work to her teacher.  
 21 She shows such friendliness that no-one has anything bad to say about her.  
 friendly So ..... that everyone has something good to say about her.  
 22 If it were me, I wouldn't leave so late tomorrow.  
 set Were I ..... out earlier tomorrow.  
 23 Both Jane and George missed their flights.  
 neither Jane didn't catch ..... George.  
 24 It's not very often that I see such a lot of people at this small airport.  
 do Rarely ..... many people at this small airport.
- D Choose the correct item.
- 25 My luggage ..... extremely heavy, so it wasn't allowed onto the aircraft.  
 A was B were C are  
 26 If you want to book a seat on Monday's flight, you'd better hurry; there are ..... left.  
 A any B hardly any C a lot  
 27 My grandmother gave me ..... useful advice before I left to travel the world.  
 A some B the C a  
 28 Jason can't go on holiday this summer because he's only managed to save ..... money.  
 A much B a few C a little  
 29 James talked to two travel agents, but ..... could find him a direct flight to Montreal.  
 A either B none C neither  
 30 During our trip to Paris, we spent a(n) ..... day visiting the Louvre Museum.  
 A all B every C whole

(Marks:  $\frac{12}{6 \times 2}$ )

- 31 Paul has been to Madrid, ..... times, but he never grows tired of it.  
 A several    B a lot    C plenty
- 32 A ..... of the people on the tour complained about the guide.  
 A few    B plenty    C lots
- 33 Ask ....., and they'll tell you that the best time to visit Greece is during the summer.  
 A no one    B everyone    C anyone

(Marks:  $\frac{9}{9 \times 1}$ )

**Everyday English**

- E Choose the correct response.
- 34 May I see your boarding card, please?  
 .....    A Yes, of course. It's to the right of the departures lounge.
- 35 Do you mind if I take the aisle seat, Bill?  
 .....    B I know. I missed my connection.
- 36 I thought you'd have arrived hours ago.  
 .....    C Sure. Here you are.
- 37 Could you please tell me where gate 5 is?  
 .....    D No, it's fine, sir.
- 38 Is this suitcase too heavy to take on the plane? .....    E No, go ahead.

(Marks:  $\frac{10}{5 \times 2}$ )

**Reading**

F You are going to read a magazine article about eco-projects. For questions 39–44, choose from the projects A–D. Each project may be chosen more than once.

**A Monkey Sanctuary, Kruger Park, South Africa**

The Kruger Rehabilitation Centre is home to approximately 500 monkeys. At the centre much of your time will be spent caring for ill, injured or orphaned monkeys. Depending upon your skills, you will be expected to do a little general repair work around the centre, but if you don't already possess such abilities, you can learn on the job. Thanks to the fundraising efforts of earlier volunteers we are able to build a number of new facilities. In your spare time you can take advantage of the great location and enjoy spotting the country's wild animals.

**C Community work with children, Kenya**

This project in Mombassa, Kenya needs your support helping children in need. Mombassa is Kenya's second largest city and home to more than 300,000 orphaned street children. The project involves caring for the children. You will also have a teaching role where you will be expected to engage in learning activities and games as well as homework support. In return you will be given a small financial reward along with a basic apartment. On your days off you can enjoy the world-renowned beaches of this stunning coastal city.

**D Building Project, Costa Rica**

Make a difference to the lives of families in the region by helping them build their own dwelling. There are approximately 150,000 people in Costa Rica who live in unsafe housing conditions. On this practical project you will be expected to help with everything from making bricks to painting walls. Once the project is complete you can take great satisfaction in knowing that you have helped to create a better future for a Costa Rican family.

**B Sea Turtle Conservation, Sri Lanka**

The Sea Turtle Conservation Project takes care of five different species of sea turtle. On this project most of your time will be spent cleaning beaches in time for the turtles to come and lay their eggs there. Unfortunately, the island is still suffering from the damage caused in the 2004 tsunami, so there is plenty of repair work to be done. Yet, if you are looking for a small island with golden sandy beaches, mountains, jungle, welcoming people and you are not afraid of hard work then this is the place for you.

Which project:

- |    |  |       |    |   |       |
|----|--|-------|----|---|-------|
| 39 | involves providing an education?                     | ..... | 42 | constructs accommodation for local residents?         | ..... |
| 40 | is held at a place in need of major restoration?     | ..... | 43 | involves looking after the breeding areas of animals? | ..... |
| 41 | asks participants to help repair existing amenities? | ..... | 44 | teaches participants new skills?                      | ..... |

(Marks:  $\frac{12}{6 \times 2}$ )

### Writing

G A travel magazine is looking for articles on popular places close to the city which are ideal for a weekend break. Send in your article recommending such a place, explaining what makes it ideal for a weekend away (120–180 words). You may use the plan below to help you write your article.

**Para 1**

- state name/location/reason for choosing particular place

**Para 2**

- describe the place

**Para 3**

- mention available facilities and particular activities that can be enjoyed there

**Para 4**

- make final comments/express feelings about the place

.....

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(Marks:  $\frac{15}{15}$ )



## Listening

H Listen to the speakers and for questions 45–50 choose A, B or C.

- 45 Listen to a woman talking about taking holidays. What does she wish she could do?  
A Spend more time at her country house.  
B Travel to different European cities.  
C Visit more popular places.
- 46 Listen to a man talking about a trip he went on recently. Which was his original destination?  
A Bangkok  
B Beijing  
C Melbourne
- 47 Listen to a woman talking about a holiday she took. What did she find most surprising about the place she visited?  
A its busy nightlife  
B the friendliness of the locals  
C the familiarity of the area
- 48 Listen to a teenager talking about family holidays. How does he feel?  
A He finds taking a holiday with his family enjoyable.  
B He thinks he is too old to go on holiday with his parents.  
C He does not find family holidays exciting any more.
- 49 Listen to a man talking about holidays abroad. What does he think?  
A It is necessary to get some information on local customs.  
B The preparations can be very exciting.  
C Your travel agent should be well-organised.
- 50 Listen to a woman talking about duty-free shops. What is her opinion?  
A It takes less time to shop there.  
B They sell the best souvenirs and perfume.  
C They sell fewer things than regular stores.

(Marks:  $\frac{6}{6 \times 1}$ )

# EXIT TEST (Modules 1–8)

NAME: .....

DATE: .....

CLASS: .....

MARK: 100

(Time: 80 minutes)

Choose the correct item.

- 1 They caught the ..... red-handed as he was carrying the stolen TV out of the house.  
A vandal    B mugger    C burglar
- 2 What I enjoy most about this ..... city is the fact that I meet people from all corners of the Earth.  
A industrial    B cosmopolitan  
C residential
- 3 He gave me ..... good advice that it really helped me solve my problem  
A so    B such    C such a
- 4 When ..... by the coach that the match would be postponed?  
A was it announced    B did it announce  
C had it announced
- 5 Dylan ..... out of his hotel yet; you can still call him there.  
A didn't check    B doesn't check  
C hasn't checked
- 6 You can't blame everything ..... your friends; you must take some of the responsibility, too.  
A on    B to    C at
- 7 By the time it stopped raining, our basement .....  
A would already flood  
B had already flooded  
C has already flooded
- 8 The company placed a big advert on the ..... page of the local newspaper.  
A front    B first    C top
- 9 They carried ..... cheering for some time after their team scored the winning goal.  
A out    B through    C on
- 10 All that food I ate ..... to have filled me up, but I'm still hungry!  
A ought    B might    C must
- 11 The traffic delays are ..... the fact that the street lights aren't working.  
A since    B because    C due to
- 12 A ..... of beautiful butterflies was flying around in our garden.  
A flock    B herd    C swarm
- 13 Alex can't repair his computer on his own, so he ..... by a technician.  
A will have it repaired  
B will have repaired it  
C will be repaired
- 14 Rarely ..... her mind; she's very shy.  
A Allison speaks    B does Allison speak  
C doesn't Allison speak
- 15 The car is ..... really bad condition; we'd better take it to a mechanic.  
A of    B at    C in
- 16 An argument broke out in the queue at the check-in ..... when someone tried to cut in.  
A desk    B lounge    C control
- 17 If I had known your car had broken down, I ..... you a lift to work.  
A would have given    B will be giving  
C will have given
- 18 I can certainly use a break. Cleaning the whole house by myself has certainly done me ..... !  
A up    B off    C in

- 19 Can you pay some attention, please? I feel like I'm ..... to the wall!  
A speaking B talking C saying
- 20 It wasn't fair of Jeff to talk to Helen like that; he really ..... her feelings.  
A harmed B hurt C damaged
- 21 What's come ..... Olivia; she's not her usual polite self.  
A across B down C over
- 22 I remember ..... my mobile phone with me this morning, but now I can't seem to find it anywhere.  
A taking B take C to take
- 23 Harry told us he ..... to the opera before.  
A has never gone B had never been C did never go
- 24 Ethan insisted ..... complaining to the restaurant manager about the poor service.  
A of B to C on
- 25 ..... packaging can solve the problem of landfill waste, because it breaks down naturally.  
A Concentrated B Biodegradable C Minimal
- 26 You ..... have seen Will at the Metallica concert! He can't stand heavy metal music.  
A mustn't B shouldn't C can't
- 27 His decision to sell the company was so sudden, it was like a ..... out of the blue.  
A bolt B clap C gust
- 28 ..... is one of Logan's most extraordinary characteristics; he never stops trying to achieve whatever he sets his mind to.  
A Perseverance B Inspiration C Perspiration
- 29 I'm surprised you ..... Lucas to wash the car; he never does it when I tell him!  
A had B got C made
- 30 Did you know that our next-door neighbour has been charged ..... fraud?  
A of B for C with
- 31 I didn't know mobile phones had video cameras! I suppose you live and .....!  
A know B teach C learn
- 32 Libby ..... the tickets from the travel agent because they were delivered to her home.  
A needn't have picked up  
B didn't need to pick up  
C shouldn't have picked up
- 33 Noah tried ..... his tea with honey instead of sugar, but didn't like it very much.  
A to take B to taking C taking
- 34 When Sean lost his parents during a tragic accident, he was placed with a(n) ..... family.  
A foster B nuclear C extended
- 35 Why don't you talk to the school counsellor? It'll help you to get things off your .....  
A mind B head C chest
- 36 I don't have time to go ..... the details of the plan now; I'll just give you a general idea.  
A through B into C on
- 37 Sandra accused Sam ..... his promise to her.  
A he broke B of breaking C to have broken
- 38 Harrison is really dissatisfied ..... his college course and is thinking of dropping out.  
A of B about C with
- 39 Zoe ..... her bike to school only after she'd done it for a couple of weeks.  
A was used to riding B got used to riding C used to ride
- 40 The weather forecast says we'll have very ..... winds this weekend, so I doubt we'll be able to go sailing.  
A strong B furious C thick
- 41 Mark would never cheat ..... an exam; he thinks it's too dishonest.  
A in B to C of
- 42 I'm not five years old, you know. Stop talking ..... to me!  
A down B round C back

- 43 The doctor has advised Jim to rest and ..... it easy for a few days.  
A keep B take C do
- 44 Can you believe how ..... Gabriel is? He's constantly showing off!  
A aggressive B pessimistic C arrogant
- 45 Why do you keep throwing money down the ..... ? You should be saving up for your future.  
A drain B chimney C sink
- 46 He is said ..... his job after he'd had a huge fight with his boss.  
A he quit B to quit C to have quit
- 47 Physics ..... my favourite subject when I was at school.  
A weren't B wasn't C wouldn't be
- 48 There's no point ..... a car when you don't even have a driving licence!  
A to buy B of buying C in buying
- 49 ..... to return the item, you will receive a full refund.  
A Had you decided B Should you decide C If you would decide
- 50 Martha has been complaining ..... a nagging pain in her lower back.  
A of B for C for
- 51 Evan has got trapped into a ..... circle of borrowing money and then taking out loans to pay off his debts.  
A derelict B troublesome C vicious
- 52 Some ancient societies ..... various animals as gods.  
A worshipped B consulted C preserved
- 53 Patrick wishes he ..... more time to devote to his hobbies, but his work keeps him quite busy.  
A would have B had C had had
- 54 The house may look run-down, but it should be perfectly fine once they do it ..... a bit.  
A in B over C up
- 
- 55 Lydia left her house at 6:30 am ..... she could avoid early morning traffic.  
A in order B so that C so as
- 56 Jessica interviewed several people for the post, but ..... of them made a good impression on her.  
A no one B none C neither
- 57 Evelyn is really feeling ..... the weather; she's probably caught that virus going around.  
A below B down C under
- 58 After years of hard work, Andrew finally succeeded ..... getting a promotion.  
A in B to C at
- 59 This month's issue of the magazine has a special ..... on environmental organisations around the world.  
A search B feature C text
- 60 I usually like going to an Indian restaurant for dinner, but tonight I'd prefer ..... the new Thai restaurant.  
A to try B trying C try
- 61 There's been a large ..... of complaints regarding the local bus service.  
A amount B deal C number
- 62 That's the park in ..... they're planning to hold the town festival.  
A where B that C which
- 63 Jason had a ..... nose and couldn't breathe very easily.  
A hacking B blocked C dry
- 64 With all that pressure Stephen is feeling, no wonder he's ..... having a nervous breakdown.  
A on the point of B about to C due to
- 65 The batteries in the torch were running low, so it was giving out a very weak ..... of light.  
A signal B wave C beam
- 66 The culprit received a life sentence for all the crimes he had .....  
A submitted B committed C permitted

- 67 Owen won't be joining us for dinner tonight; he's ..... the flu.  
A come up with    B put up with  
C come down with
- 68 It's typical ..... Tyler to lose his temper when someone disagrees with him!  
A for    B of    C with
- 69 Peter couldn't find his reading glasses, so he asked me where .....  
A they were    B were they    C are they
- 70 Don't believe a word he tells you! He's just trying to lead you up the garden .....  
A track    B passage    C path
- 71 Eleanor felt that her consumer rights had been ..... , and decided to get legal advice on the matter.  
A punished    B tortured    C violated
- 72 You went to Coburg High School? Well, ..... !  
A so went I    B so did I    C so I did
- 73 It's time Paul ..... a house of his own. At 36, he's too old to be living with his parents.  
A found    B to find    C finds
- 
- 74 Don't you ever wonder what ..... of your old high school friends?  
A happened    B became    C developed
- 75 Their new house isn't bad, but it does need .....  
A painting    B to be painting    C to paint
- 76 Would you like to wait for Harry? He should be here in ..... ten minutes.  
A shortly    B roughly    C hardly
- 77 I'm sure the situation isn't that bad; you're just getting things out of .....  
A transaction    B attention    C proportion
- 78 For decades, scientists have been ..... the skies in search of extraterrestrial life.  
A sweeping    B analysing    C orbiting
- 79 Look where you're going! You ..... into that hole in the ground!  
A are to fall    B are going to fall  
C are falling
- 80 Emily would like to study at a private college, but she can't afford the high tuition .....  
A fees    B values    C prices

